

PROBLEMS IN TEACHING ENGLISH TO SCHOOL-AGE CHILDREN AND THEIR SOLUTIONS

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Annotation

This article presents some ideas about the existing problems in teaching English to school-age children and their solutions. The article also presents some ideas about educational approaches, interactive methods, and game technologies that are considered effective in teaching English to school-age children.

Keywords: School-age children, teaching English, problems and solutions, discussion, educational approaches, interactive technologies, didactic games.

Introduction

The number of languages spoken in the world today is about 600. They are developed from each other and can form their own family trees. Among these, one of the languages belonging to the Germanic language family is English. One of the pressing issues of the present time is the teaching of foreign languages as a second language and the upbringing of the younger generation in the spirit of universal values such as love for the Motherland, loyalty, high honor, and national pride.

And also, in our country, for the last 2-3 years, the younger generation has been mainly involved in learning English and is required to obtain B1 or C1 level certificates and ILTIES diplomas. The goal is for all future generations of our Motherland to know foreign languages as their own, to master the modern technologies of the developing world without any obstacles. Moreover, in the era of the development of information and communication in the 21st century, the introduction of new words, terms and expressions from one language to another has become a natural phenomenon. This situation, along with the enrichment and development of the language, highlights the features of being able to replace the new words with the corresponding word or word in the Uzbek language or find an alternative meaning.



Literature analysis and methodology. At the same time, teaching English as a foreign language is a very difficult task at the moment, especially in places where English serves a very limited purpose. And here the question may arise: “Why are there so many difficulties and problems in learning English?” The reason is the lack of vocabulary, poor concentration, lack of discipline, boredom and speech problems of today's learners, including insufficient exposure to the English language, inadequately equipped classrooms and a shortage of qualified teachers.

The role of English teachers is not only to teach learners or to focus more on their English language skills such as reading, writing, listening and speaking, but also to help and inspire them by giving them a passion for English, a good attitude and strong motivation.

Analysis and Discussion. Despite this, teachers today face several difficulties and obstacles in teaching English. These are:

1. Disrupted classroom environment. The environment is very important in teaching and learning English. A disruptive classroom environment can distract students and negatively affect language learning. A suitable and comfortable environment is a basic need for teaching English. If the environment is not suitable and comfortable for students, it will disrupt the process of teaching English. Teachers are mainly faced with such an unfavorable environment when teaching English.
2. Limited teaching resources. Teaching not only English, but also anything depends on many resources. Teachers often face such problems. That is, teachers are not provided with the resources necessary for effective teaching of English. Without these, teaching and learning the language will be very difficult. Resources include speakers, microphones, projectors, computer systems and other types of digital devices. With these, teaching and learning will be very effective and interesting.
3. Large number of students in the class. Having a large number of students in the class causes a lot of anxiety and stress for teachers. Because teachers have to work harder and harder to teach a large number of students.

The problems that arise from a large number of students are as follows:

1. They make noise and disturb the teacher.
2. It becomes difficult to manage the class.
3. It becomes very difficult to attract a large number of students to study.



4. Learning resources are not enough for all students.

5. Limited time. Time is very important in learning and teaching English. Teachers need time to observe their students and teach them at their own level. However, the class time allocated for teaching this subject is very short. This is a very difficult task for teachers to teach in a short time.

6. Students are dependent on teachers. Another notable problem that teachers face is that students are completely dependent on teachers. They do not try to learn and speak on their own. Students turn to teachers every time to help them learn and give them the right answers. They do not try to correct words and sentences when speaking in English. In this problem, students have not learned the technical terms of using different tenses and words in English in speech.

7. Students who are bored and uninterested in learning English. The boredom of students and lack of interest in learning English is also a problem that teachers face. Sometimes students are not interested in learning English and attending lectures. Then they try to do other activities. Sometimes they disturb the teachers by talking to others and doing other meaningless things during the lecture. Along with problems and difficulties, of course, there are also solutions to these. The following are the best solutions:

1. Classroom competitions

Competitions play a very important role in learning English. These compel students to learn English, such as debates, quizzes, etc. Various competitions held among students make learning English interesting and motivate them to participate in competitions and win among their colleagues. Competitions make it easier for teachers to teach English. Teachers should organize competitive sessions among students.

2. Using Multimedia During Lectures

Most of the time, English teachers use old and traditional methods in teaching. However, new devices and gadgets specially designed for educational purposes can improve the teaching and learning of English. Teachers should use multimedia tools in their lectures. This makes learning English more interesting and understandable for students. Because students can easily understand the idea through visual images, videos, sounds, etc. instead of written in books.



3. Teaching through games

Games are a type of activity that attracts students more. Games also play a very important role in teaching and learning. There are many educational games that can be played with students in the classroom. Games help to increase vocabulary. There is a game of placing the missing word in different types of sentences. This greatly builds vocabulary. Students understand the types of words and their meaning and their placement in a sentence. In the process of learning English, teachers should use it to play games in the classroom.

4. Managing the rules of the lesson and the timetable

Teachers should establish class rules and schedules, and students should follow them. Rules and discipline play a very important role in learning English. Students should turn off their mobile phones, not talk to their friends, come to class on time, and complete their homework on time and hand it in to the teacher. If students violate any of the rules, they should be fined or their parents should be contacted.

Conclusion

Educating and educating the current younger generation to become highly competent is not only the duty of the teacher, but also depends on the attention of the family environment and the neighborhood. Scientific studies and research show that 70 percent of all the information a person receives during their lifetime is received by the age of 6, which is an indication of the importance of preschool education in the development of a child's personality. At a meeting held by the President of the Republic of Uzbekistan Shavkat Mirziyoyev on August 16, 2017, the Resolution of the President of the Republic of Uzbekistan "On the Organization of the Activities of the Ministry of Preschool Education of the Republic of Uzbekistan" was adopted in order to determine measures to ensure 100% coverage of children aged 5–6 years in preschool educational institutions. And it was determined that English will also be taught in these institutions from an early age. The reason is that, as our ancestors said, "knowledge acquired in youth is a pattern carved in stone." This is not without reason, as shown in this article, the earlier education begins, the easier it is to overcome some of the problems and difficulties mentioned above, and the easier it is to master language skills and competencies. Especially if these knowledge, skills, and competencies are absorbed through



various games and educational activities, the child will develop foreign languages as naturally as his native language. Educational games not only develop knowledge, skills, and abilities in a child, but also ensure the child's healthy physical development, refresh him spiritually, strengthen his self-confidence, and greatly contribute to the formation of social relationships with others. At the same time, the existing problems in language teaching, which are indicated in this article, namely the problems between teachers and the younger generation, can be eliminated based on the solutions mentioned.

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