IMPROVING THE METHODOLOGY OF TEACHING ENGLISH USING ELEMENTS OF DISTANCE LEARNING

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Abstract:
Nowadays, the use of distance education elements in the educational process is gaining importance. In particular, distance learning methods in English language teaching make it possible to make the learning process of students more effective and convenient. This article examines ways to improve the methodology of teaching English using elements of distance education.

Keywords: distance education, English language, teaching methods, interactive educational platforms, programs, methodology, students.

Distance education basically allows students to learn at their own time and place. This methodology has shown its effectiveness, especially during the pandemic. Students had the opportunity to participate in classes, study materials and strengthen their knowledge remotely via the Internet. However, in order to improve the effectiveness of distance education, it is necessary to apply a number of methodological approaches and strategies. It is important to provide interactivity in distance education. Students should be actively involved in the learning process. For this purpose, it is possible to organize interactive classes, discussion groups and online tests on online platforms. Students should be able to express their opinions, ask questions and interact with each other. This, in turn, helps them develop their language skills. The use of multimedia tools is very important in distance education. Video lessons, audio materials, interactive games and other multimedia resources increase the interest of students and make the learning process more interesting.

In teaching English, showing real-life situations through video materials gives students the opportunity to practice the language. This, in turn, makes the language learning process more effective. It is necessary to provide an individual approach in distance education. Every student has their own learning style and pace. Therefore, teachers need to personalize lessons, taking into account the individual needs of students. In distance learning platforms, it is important to create individual learning

Proceedings of International Conference on Scientific Research in Natural and Social Sciences
Hosted online from Toronto, Canada.
Date: 5th December, 2024
ISSN: 2835-5326   **Website:** econferenceseries.com

plans for students, monitor their progress and provide additional support when needed.

Development of self-study skills is essential in distance education. Students must have self-management skills to consolidate their knowledge and learn new material in a timely manner. To do this, teachers need to teach students self-assessment, time management, and strategies to achieve their goals. The role of teachers in distance education is also important. Teachers should use innovative approaches to impart their knowledge and experience to students. They need to help motivate students, increase their interest and strengthen their knowledge. Teachers can strengthen student interactions by fostering interaction and collaboration. It is necessary to improve the assessment system in distance education. In addition to traditional tests, interactive assessment methods can be used to assess students' knowledge. It is necessary to expand the assessment system through online tests, discussion and project work to evaluate student performance. This, in turn, allows for a deeper assessment of students' knowledge.In distance education, it is important to develop social connections of students. Strengthening social relations among students can be done through group work and discussions. This, in turn, helps students develop their language skills and enhances their communication skills. It is necessary to increase the motivation of students in distance education. Various motivational strategies can be used to engage students and increase their interest in reading. For example, students' motivation can be increased by evaluating their progress, providing rewards, and creating a competitive environment. Effective use of technological tools is necessary in distance education. It is important for teachers and students to choose convenient and effective online platforms, use them correctly and use technologies in the educational process. This, in turn, makes the educational process more effective and interesting. Last but not least, distance education requires listening to students' opinions and taking their suggestions into consideration. Students should have the opportunity to express their opinions and make suggestions for improving the course. This, in turn, helps teachers to better understand the needs of students and serves to improve the educational process.

Conclusion:

In conclusion, it is necessary to apply a number of strategies and approaches to improve the methodology of teaching English using elements of distance education. Aspects such as interactivity, multimedia tools, individual approach, self-learning skills, teacher's role, assessment system, social communication, motivation, technological tools and listening to students' opinions further improve the educational process. helps to make it effective and interesting. By fully using the possibilities of distance education, the process of teaching English can be improved.

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