LEARNER'S IDENTITY AND INSTRUCTIONAL CONSIDERATION IN LEARNING SECOND LANGUAGE

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Annotation:

This article explores instructional consideration and learners' identity during learning second languages. This article also demonstrates about the importance of learning grammar rules and structures.

Keywords: adjectives, noun, countable and uncountable nouns, pronunciation, motivation and investment, philosophy.

Learning second language is a difficult process when student start it. However, there are some key factors which help to students their learning stage. First is students' level and background knowledge can play a major role to make the process easier. Second is after working with teacher, it would be more clear for them. And thirdly, teacher's method also most important thing during the learning new language because with it student are interested in this subject as well. Both of my two learners are eager to learn English language, however, their acquisition of the second language, personality and background knowledge can be differentiated. In addition, they have the best opportunity to learn English subject because we have five lessons during the week and after lessons if they have some problem and come across to understand hometask, we have extra lesson to explain topics or answer their question as well. Most of the students in my workplace are bilingual because they come from other countries USA, UK, Korea, Turkey, Russia and so on. And during my experience I observe bilingual and monolingual students, their learning language abilities, rate and effectiveness of process.

INSTRUCTIONAL CONSIDERATIONS

Currently, I work in International Private School in Tashkent which is called "Lumos mind" as an English teacher. I teach different kind of student Korean, Turkish, Uzbek and some of them was born in USA and UK but they came to Uzbekistan with their parents. We start to work at from 8:00 am to 17:00 pm and all good

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conditions are created at school. This school is equipped with new modern technologies that requires the modern life. The school consist of 6 floor, first floor is big canteen and many chefs work there and prepare a huge deal of meals because students have breakfast, lunch and dinner at school. Other 4 floors are student's classroom and fifth floor for the language teachers. According to, this international school related to mostly English and Arabic language they give the whole fifth floor the language teachers. I have also my own room there and each of the teachers can decorate it themselves. I also decorated my room with European atmosphere, flags, famouse quotes and picture of scientist and well-known people who live in England. In addition classroom is ensured with heating system and huge screen monitor to utilize while explaining the topic. All the time I try to decorate my classroom more energetic with full of motivation pictures or words and I also notice the place of tables, it means I usually change the place of tables sometimes I accommodate them oval in this situation they can see each other and observe whole class and sometimes I organize some groups and divided the chair four or five part. So it really depends on what kind of lesson I teach my student. Environment in classroom can surely affect students' performance negatively and positively. Clunies-Ross, Little, & Kienhuis, (2008) notes that "Classroom environment is important because it keeps students motivated to continue their work, provides appropriate instruction and feedback, and managing student work and it can keep disruptive behaviors down to a minimum" (p.693). That's a main reason why I notice the atmosphere in my all classes. Moreover, I prepared materials, visuals, activities which is related for the lesson, and make a lesson plan for each of my lessons because I must use properly time management and student can take new information and work with their peers and show their knowledge as well. Brannon, (2010) highlights that "Classroom environment is a critical part of effective instruction and effective classroom management, which begins with efficient lesson planning preparation, helps teacher to teach and students to learn" (p.97).

During my class, I mostly utilize Communicative Language Teaching (CLT) method both of my two learners because students really need communication while they learn new language. For this, I organize role plays or divide small groups and make a debate and in this part, I select the students with the numbers, in this way, not only they can work their friend but alse they have a chance working with their other peers.

According to Felder and Henriquez (1995), "The benefits of this approach are fully realized when the group work is structured to assure such features as positive interdependence, individual accountability, and appropriate uses of teamwork and interpersonal skills". But when it comes to my first target learner Katherina, I try to cover Grammar Translation Method (GTM) because she has some problem with this part, when she speaks she makes mistakes with some rules. May be it depends on bilingualism, she knows around five language and sometimes she has confusion while she speaks.

GRAMMAR

From my experience grammatical knowledge and grammar rules play a major role in improvment of second language. In my lesson, I give one grammar rule each day and they can memorize and learn easily then they can use it their speech as well. Giving many rules in the same time doesn't bring good result for student because they can not memorize all of them so I divide small part and it's more effective because their result improve day by day. One of my student Katherina has some problem with grammatical rules so I try to work her mostly in this part of the language. Nowadays the result is great she rarely make mistakes in her wring and speaking skills.

Degrees of adjectives

People mostly use adjectives in their speech every day because it helps to show the emotion and make sentence more sensitive and meaningful. I also think that student know about adjective and their types as well. According my students level, I chose degrees of adjectives: positive, comparative and superlative. Student should learn this types of adjectives how to use them our speech, when we add -er, -est or best, most and so on. In my classes student come across some problem when they speak because they can not use the degrees of adjective that's a main reason why they speak too short. After explaining this topic for my student, I really glad to see their grammar and speaking skills as well, now it's better than the past, they try to extend their opinions, ideas and speech.

Countable and uncountable nouns

Coming from my learner's age and level this time I chose countable and uncountable nouns because it is aslo important topic for student and they have to learn how we differentiate this nouns. Sometimes we can count money, information or advice in our native language but we can not count them in English language. That's why they have some misunderstanding with these words. In class I explained this topic how countable nouns differ from uncountable nouns and how to categorize them. At the beginning of the lesson students had some challenges. However, after taking full information about the theme, they understood and improved their knowledge as well. For developing this knowledge I gave several pictures and asked them to separate into to group countable and uncountable nouns. In addition, I asked from them rapid fire questions related to countable and uncountable nouns and it really helped to consolidate their knowledge.

Pronunciation

Pronunciation also the most crucial part of learning second language (L2). Teachers should be more attentive for their students pronunciation while they learn new vocabulary. In addition, I teach my target learners how to pronounce words correctly and provide them useful native speaker's videos then they try to imitate them. It's also the best way for improving students pronunciation knowledge, I have already utilize this way and it shows the result. One of my target learner is good at grammar and writing but when it comes to speaking especially pronounce words, others quickly find his mistakes but now we work on this skill and he coped with this problem.

MOTIVATION AND INVESTMENT

Motivation is the main key part any sphere for gain success when people start something or continue their work, they really need motivation for developing. Since I started my career, I have to use it every day for my students because when I tough student I felt some problem, they weren't interested in learning language. Then I keep in touch with their parents as well, we start to work together. They inspired their children with prize or other essential things and I also organize some kind of competition and giving them good grade. Nowadays, using these methods both of

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my learners are eager to learn English language and I never tired inspiring them and showing bright future.

In addition, my first target learner Katherina is so motivated girl by nature, she is bilingual, it must be one of the reasons she never shy while she speaks and try to achieve high scores all the time, even she has some grammatical problem. Hall, Cheng & Carlson (2006) argue that "speakers of multiple languages are able to engage in interactions in those languages as a result of their access to participation in the activities in which those languages are used through joint engagement with others".

My second learner is also so hardworking and self-confident student in the class. His parents also motivated him all the time and in the future he wants to study abroad I believe he can do it. Clement et al. (1994) argues that "the applicability of the self-confidence is also a significant motivational subsystem in foreign language learning situations, in which there is little direct contact with members of the L2 community but considerable indirect contact with the L2 culture through the media, for example, as is the case with world languages such as English".

MY TEACHING PHILOSOPHY

Since I have been working at private school as an English teacher I fixed some rules for my students and me. When I enter classes first I say about my 3 rules related to students in class. There are:

▪respect each other

▪ do not be shy when learning something

▪ listen others

I can say these 3 rules really help me during my class and I think each of teacher have their own rules. In addition, teachers should motivate their students and a good teacher never force students contrarily, they help to students for improving both intellectually and socially. We know each of the student is individual person so their character, interests, family environment differ from each other. That's why when teacher work with students they have to know about their students.

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