

THE USE OF EDUCATIONAL TECHNOLOGIES IN IMPROVING THE QUALITY OF EDUCATION

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Today, the problem of the formation of a free personality assumes that educational and educational work in educational institutions should be organized on the basis of modern innovative technologies. It is known that this process is not easy, but it is necessary to turn the current continuous education into a strictly scientifically based pedagogical system. Innovation pedagogical technology is such a field of knowledge, through which in the new millennium a fundamental turn occurs in the state's policy in the field of Education, pedagogical activity is updated, a system of hurficrity, humanitarian feelings is formed in students and students. The stages of development of modern society are characterized by the strong influence of innovation-computer technology on it. One of the integral and important parts of scientific and pedagogical activity is the perfect organization of the system of effective use of innovation-computer technologies in the educational process. A number of works are currently underway on the line. These works are reflected in the application of new methods and innovation technologies in the educational process. Because, the use of interactive e-learning courses on the basis of computer and multimedia technologies in the educational process is considered as the main tool that allows you to increase the effectiveness of Education. Currently, the number of young people who know how to use computers and Multimedia Tools has increased significantly. It should be recognized that the main factor is the establishment of computer technology in secondary schools, starting from the lower classes. At the same time, it is appropriate to note that young people use the computer more as a tool, with sufficient attention is paid to the full study of its other useful capabilities. And the solution to these problems is the qualification of pedagogical personnel, the correct Organization of the parental, public attention and educational process. Even during the scientific and pedagogical activity, positive results are achieved through the use of interactive e-learning courses based on computer and multimedia technology. From these, we can cite the verification of training, presentations, knowledge with the help of electronic training programs



using multimedia tools. The laws on “education” and “national program of training” adopted in our country at the level of developed democratic states, the tasks of training highly qualified personnel meeting high morale and moral requirements, filling educational institutions with specially trained qualified pedagogical personnel, strengthening their material and technical and information bases, providing the educational process with advanced pedagogical technologies, improving the system of training As well as ensuring the continuity of education, training of scientific and pedagogical personnel, improving their skills, reforming the content of the educational system, spiritual and moral, educational and educational work, work with talented and talented young people, management of the educational system the application of modern information technologies in the educational process, development of the market for the provision of educational services, integration with In this, education and its quality will be as the main criterion. These two indicators can never be distinguished from each other. That is why the above qualitative changes directly underlie the perfection of Education. During this period, when the continuity of education is ensured, it will be necessary to achieve its second side-continuity. Any result achieved in this regard will ensure a further improvement in the quality of Education. Particular attention should be paid to the organizational aspects of achieving continuity. Educational continuity is understood to mean that programs in the subjects of one type of education are modified proportionally when they move to the next type of education and supplemented from simple to complex. In order to ensure continuity in higher education institutions, the curricula were drawn up into 4 blocks. This also took into account the continuity of the disciplines in each block. Achieving an interdisciplinary full continuity is a complex process. To do this, it is necessary to strengthen interdisciplinary ties and further improve the work of educational and methodological councils. The level of people who carry out or teach education can vary. But the education given to students in the group is the same. The teacher provides education, not knowledge. And the student acquires knowledge in this educational process. To do this, he independently reads, prepares, observes, has visions, synthesizes what he hears and reads. The result is knowledge. And the knowledge that is generated in students is different. At the same time, its quality also varies. The quality of Education will be based on the knowledge gained by students.



One of the indicators indicating the result of education is its quality in the knowledge of students. Higher than 71 percent will be taken into account if the assessments determined by the controls carried out from a particular discipline are considered. This indicator of knowledge, in turn, also serves to determine the quality of Education. The increase in the number of gifted students, the rise in student creativity, the increase in student activity in scientific and pedagogic directions, the increase in students who receive an “excellent” and “good” grade indicate that the quality of education is good. But in many cases, we believe that a period of strict measures against such a situation has come in all institutions of higher education to prevent this from causing an increase in artificial “good” and excellent” grades as a result of violation of the objective assessment of students. Such an assessment criterion, on the other hand, does not remain without affecting the quality of Education. In order to avoid such negative situations, the most basic ways to improve the quality of knowledge in the current conditions are to work more with the student (in practical training, in laboratory classes, in an individual way), demand to force the student to think independently, teach free thinking, objectively assess the work performed and show his shortcomings, direct him to When raising the academic level and quality of Education, attention should always be paid to the increase in the number of titled professors. In this direction, it is worth noting that from this year, young people with scientific qualifications are accepted for the position of trainee-researcher and given the salary of teachers. Also, more attention should be paid to those who know their specialty perfectly, love, teach with high skill. Although professors with scientific degrees and titles differ in quality, opinions about differentiation and their quality indicators should be analyzed from time to time. Currently, the process of aging in education continues. We think that there are different objective circumstances, reasons for the occurrence of such a state. In this regard, a number of measures were established by the administration of the Institute. In particular, special emphasis is placed on the use of the potential of older and retired professors. Their use in the performance of such tasks as writing textbooks and teaching aids, guiding the students ' practice in the work of graduation qualifications, involving them in educational work is of great effect. For older and retired professors, the organization of classes from Computer, Information Technology and the regular Organization of practical seminars on new pedagogical



technologies contribute to the further increase of their potential. Of these events, above all, the students of the institute are seeing great success. In addition, the establishment of education for seniors was based on content at the Institute. In conclusion, the conditions and environment created in a higher educational institution greatly affect the student's world view, behavior, consciousness. Cozy study rooms, computer classes, equipped laboratories, living facilities in student houses, sports facilities, libraries, study halls, clubs, all kinds of clubs, various spiritual events, concerts, discussions-all this serves to improve the quality of Education. Continuing education is a complex process filled with information in the 21st century. The process of gross informatization puts certain issues before society. One of these problems is the informatization of the educational sphere. In the teaching of innovation, it will be necessary to effectively use information and communication technologies.

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