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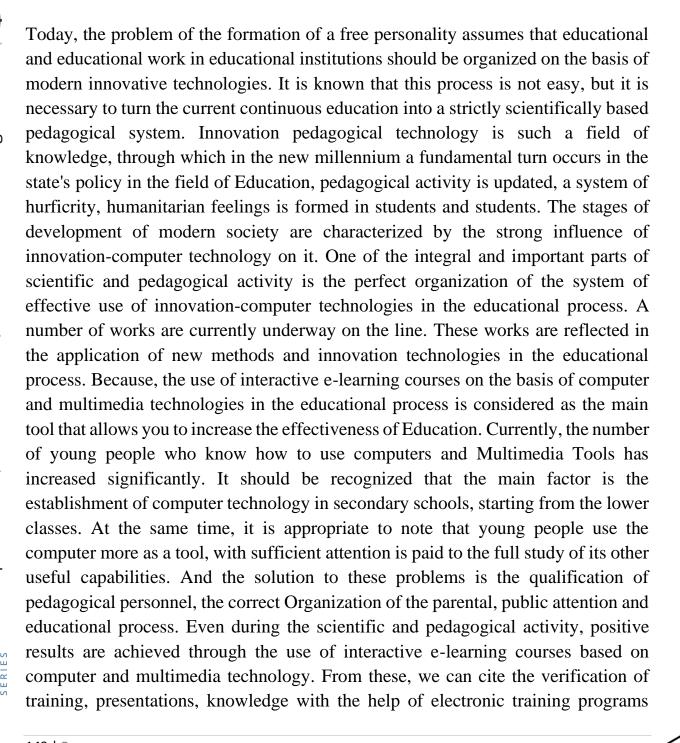
Date: 5th October, 2024

ISSN: 2835-5326 **Website:** econferenceseries.com

THE USE OF EDUCATIONAL TECHNOLOGIES IN IMPROVING THE QUALITY OF EDUCATION

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Date: 5th October, 2024

ISSN: 2835-5326 **Website:** econferenceseries.com

using multimedia tools. The laws on "education" and "national program of training" adopted in our country at the level of developed democratic states, the tasks of training highly qualified personnel meeting high morale and moral requirements, filling educational institutions with specially trained qualified pedagogical personnel, strengthening their material and technical and information bases, providing the educational process with advanced pedagogical technologies, improving the system of training As well as ensuring the continuity of education, training of scientific and pedagogical personnel, improving their skills, reforming the content of the educational system, spiritual and moral, educational and educational work, work with talented and talented young people, management of the educational system the application of modern information technologies in the educational process, development of the market for the provision of educational services, integration with In this, education and its quality will be as the main criterion. These two indicators can never be distinguished from each other. That is why the above qualitative changes directly underlie the perfection of Education. During this period, when the continuity of education is ensured, it will be necessary to achieve its second side-continuity. Any result achieved in this regard will ensure a further improvement in the quality of Education. Particular attention should be paid to the organizational aspects of achieving continuity. Educational continuity is understood to mean that programs in the subjects of one type of education are modified proportionally when they move to the next type of education and supplemented from simple to complex. In order to ensure continuity in higher education institutions, the curricula were drawn up into 4 blocks. This also took into account the continuity of the disciplines in each block. Achieving interdisciplinary full continuity is a complex process. To do this, it is necessary to strengthen interdisciplinary ties and further improve the work of educational and methodological councils. The level of people who carry out or teach education can vary. But the education given to students in the group is the same. The teacher provides education, not knowledge. And the student acquires knowledge in this educational process. To do this, he independently reads, prepares, observes, has visions, synthesizes what he hears and reads. The result is knowledge. And the knowledge that is generated in students is different. At the same time, its quality also varies. The quality of Education will be based on the knowledge gained by students.



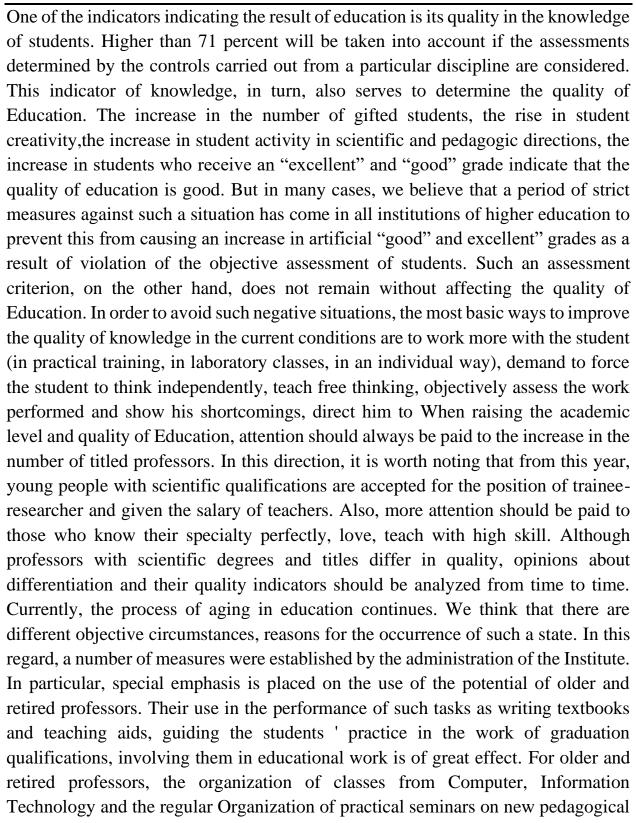


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technologies contribute to the further increase of their potential. Of these events, above all, the students of the institute are seeing great success. In addition, the establishment of education for seniors was based on content at the Institute. In conclusion, the conditions and environment created in a higher educational institution greatly affect the student's world view, behavior, consciousness. Cozy study rooms, computer classes, equipped laboratories, living facilities in student houses, sports facilities, libraries, study halls, clubs, all kinds of clubs, various spiritual events, concerts, discussions-all this serves to improve the quality of Education. Continuing education is a complex process filled with information in the 21st century. The process of gross informatization puts certain issues before society. One of these problems is the informatization of the educational sphere. In the teaching of innovation, it will be necessary to effectively use information and communication technologies.

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