THE USE OF INFORMATION TECHNOLOGY IN CONTINUING EDUCATION

Usmanov Murod Sadikovich
Jizzakh State Pedagogical University Docent

В данной статье затронуты вопросы создания интерактивных электронных учебных курсов на основе средств информационных технологий и методика их применения. Основная цель применения интерактивных электронных учебных курсов-повышения эффективности обучения студентов и учащихся.

Ключевые слова: интерактив, электронные учебники, мультимедиа, информационная технология.

This article touches upon the creation of interactive e-learning courses based on information technology tools and the methodology for their application. The main purpose of using interactive e-learning courses is to increase the effectiveness of teaching students and learners.

Key words: interactive, electronic textbooks, multimedia, information technology.

In the application of information technology (it) to the educational process, issues of searching for forms and methods of improving the content of teaching are important. Particular attention is paid to lecture classes when applying their horses to the educational process, and this teaching method is considered from important forms of teaching in higher education. Improving the theoretical, ideological side of lecture lessons ensures that its importance in the educational process is further enhanced. Many pedagogical scientists have argued that the development of lecture lessons leads to an increase in the quality of teaching. The purpose of the lecture is to arm students with educational materials to ensure that they can work independently with practical, laboratory work and educational, literature. In order to master lecture lessons by students, they are required to have a certain level of qualities such as knowledge, willpower, work and attention. Therefore, when taking lecture lessons, it is of great effect to ensure that student-students work in cooperation with teachers. At the same time, it is necessary to create attention and conditions for the student-students to work hard. The more students are confused in the topic Utsi, the more they understand and remember. Understanding and remembering is one of the ways to get the best and most solid knowledge. Independent engagement causes the

development of psychological processes in students-students, and in order for them to later understand the topic, they are prepared to think on a wide scale, to throne facts in an event-event frame. It should be noted that when taking lecture lessons, the application of elements of didactics on topics has a good effect. For this reason, preparation for lecture classes is ranked in Aloxi. This creates opportunities for the introduction of such components as the use of modern tools in preparation for lecture lessons, the presentation of educational materials to students on the topic in the form of vision, hearing, comparison, images, which leads to an increase in the effectiveness of lecture lessons. When reading a lecture, the material given by the teacher can be described in different ways (level of speech, low or high, repetition, additional demonstration). Secondly, the teacher may not know exactly when this is needed. This can be caused by the fact that students are not actively involved in certain parts of the lecture lessons. This ultimately leads to a lack of material from class to class. In this sense, the introduction of educational materials in the form of electronic copies in the application of information technology to the educational process provides a wide range of opportunities for students and educators. In conclusion, in the course of the lesson, it is necessary to associate with practice the theoretical knowledge given to students from educational materials given in electronic copies, to create problem theories in this, to solve the problem posed together with students, to form independent thinking skills in them, to help them understand the essence of the mentioned topic. This problem is the creation of multimedia electronic textbooks based on information and pedagogical technologies for teaching and organizing independent work of students.

LIST OF LITERATURE USED

1. Усмонов С, Усмонов М, Қўшоқов А, Усмонова Б. Ахборот ресурслар бизнеси. Samarqand Iqtisodiyot va servis instituti "Экономика, образование. Занятость: сегодня и завтра". Самарканд 26 февраля 2009. 260-261.

2. Усмонов С, Усмонов М. "Barkamol avodni tarbiyalash va yuksak malakali mutaxassis kadrlar tayyorlashda ta'lim, fan va ishlab chiqarishning aloqadorligi: tajriba, muammo va yechimlari" Jizzax DPI. Respublika ilmiy-amaliy konferentsiya materiallari. Jizzax 14 mart 2011. 212-213

3. Usmonov S, Usmonov M. Uzluksiz ta'lim tizimini axborotlashtirishda interfaol elektron o'quv kurslarning ahamiyati ToshDTU xabarlari. 3-son 2015. 282-285

4. Usmonov S, Usmonov M. Uzluksiz ta'lim tizimi sifatini oshirishda innovatsion texnologiyalardan foydalanish. Uzuksiz ta'lim ilmiy-uslubiy jurnal. 2-son Toshkent. 2013. 64-67

5. Usmonov S, Usmonov M. Uzluksiz ta'lim tizimini axborotlashtirishda interfaol elektron o'quv kurslarning ahamiyati ToshDTU xabarlari. 3-son 2015. 282-285