

THE CURRENT STATE OF MANAGEMENT OF THE SYSTEM OF WORKING WITH YOUTH IN HIGHER EDUCATION

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Higher education institutions play a decisive role in shaping the future of young people by creating opportunities for growth, learning and development. Youth management in these institutions is critical to creating a supportive environment that ensures the holistic well-being of students. Youth management in higher education is often characterized by fragmented approaches, lax initiatives, and lack of coordination between different departments and programs is distinguished by its absence. While many institutions offer a variety of youth-focused activities such as clubs, organizations, leadership programs, and community service opportunities, the lack of a holistic and integrated management strategy can hinder the effectiveness and impact of these initiatives. Lack of coordination: Departments and programs within institutions often operate in isolation, leading to duplication of effort, inconsistent messages, and missed opportunities for collaboration strong feedback mechanisms to gather feedback from stakeholders may not exist. [1]

Management practices may be reactive rather than proactive, resulting in ad hoc decisions and lack of long-term planning for youth development. Financial and human limited resources may cause difficulties in effective management and support of youth activities in higher education institutions. Systems theory provides a valuable framework for addressing these issues and improving the management of youth work in higher education.[6]

Systems theory emphasizes the interdependence of components in a system, encouraging institutions to take a holistic view of youth development and consider the interactions among students, programs, resources, and external factors. By encouraging interdisciplinary collaboration and communication systems theory can facilitate coordination between departments, programs, and stakeholders involved in youth work, leading to more integrated and effective management practices. Systems theory emphasizes the importance of feedback loops in maintaining system balance. Institutions can use feedback mechanisms to gather input from stakeholders, evaluate the impact of youth programs, and make informed decisions



for continuous improvement. Many universities and colleges have specialist student support services to meet the needs of young students.[7]

These services may include mental health counseling, academic tutoring, financial aid, and disability support. Academic advisors play an important role in guiding students throughout their academic journey. They help students with course selection, degree planning, and career exploration. Career services departments at higher education institutions help students choose careers, develop job search skills, and connect with potential employers.[2]

They also organize career fairs and seminars to increase the employability of students. Universities offer a wide range of extracurricular activities and student organizations to engage young people outside of the classroom. These activities promote leadership skills, teamwork and personal development. Many institutions are incorporating technology into their administration systems to streamline processes and improve communication with students.[8]

Online platforms and tools are used for course registration, academic advising, and student feedback. Higher education institutions are increasingly focusing on creating an inclusive environment that supports the diverse needs of young students. Efforts are made to promote diversity, equity, and inclusion in all aspects of campus life. In general, the current state of youth affairs management in higher education institutions is to support youth in all aspects, or It aims to provide guidance and create opportunities for their academic, professional and personal success. Institutions continue to adapt and innovate to meet the changing higher education needs of today's youth.[3]

Technology plays an important role in youth work management in higher education by increasing efficiency, communication and engagement. Technology enables the delivery of online courses and virtual learning environments, providing students with flexibility in accessing educational resources and completing coursework uses information systems. Technology enables virtual academic advising and counseling sessions, making it easier for students to seek guidance and support remotely. Online career services platforms help students explore career options, search for internships and job opportunities, and connect with employers. Technology facilitates communication between students, faculty, and staff through email, messaging applications, and online collaboration tools, enabling seamless information sharing



and coordination uses data analytics tools to identify and make data-driven decisions to improve student outcomes and support services. Universities are developing mobile apps that allow students to access campus resources, event calendars, academic information and support services on their smartphones allows participation in development opportunities. LMS platforms facilitate course management, online assessment, and collaboration between students and instructors, creating a centralized hub for course materials and communication. [5]

Technology enables personalized learning experiences through personalized learning platforms, artificial intelligence-based tutoring systems, and customized learning paths based on individual student needs. In general, technology provides innovative solutions to increase student engagement, support services, and academic success plays a decisive role in the modernization and improvement of youth work management in higher education. This enables institutions to adapt to changing educational landscapes and effectively meet the diverse needs of today's youth.[4]

Conclusion:

In conclusion, it can be said that the management of youth activities in higher education institutions can greatly benefit from a systematic approach provided by the principles of systems theory. By adopting a holistic perspective, developing partnerships, improving feedback mechanisms, and adopting a proactive stance, institutions can create a more holistic and effective system for working with young people. Institutions of higher education can play a decisive role in shaping the bright future of the next generation, giving priority to the development and well-being of young people. Management systems in higher education are increasingly using technology to improve communication, streamline administrative processes, and provide online learning opportunities. Virtual platforms, learning management systems, and data analytics are being used to improve student engagement and learning outcomes. There is an increasing focus on promoting diversity and inclusion in higher education management practices. Institutions are implementing policies and programs to create an inclusive environment that supports students of diverse backgrounds and identities. Management strategies integrate students into the workforce by offering career development services, internships, and experiential learning opportunities aimed at preparation. Institutions are working with industry



partners to ensure students acquire the skills and knowledge they need for successful careers. Recognizing the importance of student wellbeing, management systems include health and mental health support services takes counseling, wellness programs, and mental health resources are available to help students manage stress, anxiety, and other mental health issues. Higher education administration encourages research and innovation among students, encourages them to engage in research projects, entrepreneurship and creative work. Institutions are developing a culture of innovation to inspire students to seek new ideas and solutions.[9]

In general, the current state of youth work management in higher education is a student-centered approach, technology integration, diversity and inclusion initiatives, and supporting career development - characterized by a focus on support, health services, research and innovation. These management practices aim to create a supportive and enriching environment for students' academic, personal and professional development.

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