

## PROTECTION OF ECOLOGY AND THE ENVIRONMENT

Uzoqjonova Moxinur Diyorbek qizi

Student of Andijan State Pedagogical Institute

[moxinuruzoqjonova@gmail.com](mailto:moxinuruzoqjonova@gmail.com)

### Abstract:

In the scientific article special attention is paid to the issues of determining the main directions of ecology in the education of environmental knowledge, improving students' readiness to form a responsible attitude to the environment.

**Keywords:** environmental education, environmental safety, environmental propaganda, ecological education, responsibility, biological processes.

### INTRODUCTION

Environmental education and training is the most optimal way to form a responsible attitude to the environment. Because the main responsibility in the field is being organized in the general secondary education schools, in particular, in the curriculum of natural science education [2].

Effective organization of education, creating an objective basis for transition to new educational approaches, innovative processes in economic and social life require fundamental changes in education. The need to master the qualities of integration of science, education and production or computerization of teaching in the traditional work methods of the teacher remains an objective factor in the need for their scientific justification [3].

In the "Tarbiya" encyclopedia, an attempt was made to reveal the social-philosophical, pedagogical and psychological essence of the concept of "responsibility". The concept of "responsibility" is defined as follows - responsibility for actions and their consequences [4].

### LITERATURE ANALYSIS AND METHODOLOGY

As part of his research, Turdigulov focused on the issues of determining the main directions of ecology in the education of environmental knowledge. In particular, during the educational process, teachers teach the chemical factors of the



environment (chemical composition of substances, speed of chemical reactions, etc.), their importance in various chemical, physical, biological processes in the biosphere, chemicalization of the economy, chemical technology, environmental they also explain to their students about the knowledge that leads to chemical pollution [11]. Environmental consciousness and culture of the population, especially the growing generation, is considered one of the decisive factors in the prevention of environmental crises and environmental quality [12].

While studying and analyzing the meaning of the concept of "responsibility" in improving students' readiness to form a responsible attitude to the environment, M. Ochilov and N. Ochilova in their research found that the concept of "responsibility" has a spiritual and moral meaning, paying attention to its reflection in ideas, it is correct that the content of this concept consists of "understanding the duty to other people and turning it into an incentive for one's behavior, a person consciously and voluntarily directs his activities to do more good for others" those who stopped at risk [5].

## RESULTS AND DISCUSSION

In the process of ecological-legal education, our students will be more connected with the acquired knowledge and concepts, ecological legal level, and other criteria. Legal environmental education in the family can include the following:

- 1) to explain to our youth the need to use and protect all the natural resources of the earth, underground resources, water, animal and plant life, forest and air (atmosphere) wisely [6];
- 2) to create ecological legal thinking and ecological awareness in our young people in the family, to be responsible for the environment and to show love for natural resources [7];
- 3) to explain to our young people the need to anticipate environmental changes, crises and threats in a broader sense (to explain that they will lead to negative effects); 4) formation of ecological and legal spirituality and culture in the minds of young people by parents. Explaining the existence of legal responsibilities for not harming nature, damage caused or crime committed [8];



5) it is appropriate to explain that it is necessary to fight against and prevent environmental violations committed or likely to be committed by parents in the family [9].

Therefore, we must admit that there are still a number of tasks ahead of our pedagogues, naturalists and lawyers in this matter. In general, closeness to nature, love for the motherland, enjoying the beauty of our beloved country has enriched our youth spiritually and formed a sense of taste and concern for the well-being of the holy land and the well-being of its nature. They feel in their hearts that it is their duty and responsibility to beat. Protection of ecology and the environment, preservation of its resources and its rational use demand the time itself, encouraging our youth to be more attentive and responsible for nature [1].

## CONCLUSION

Also, creating an effective system for continuous environmental education of young people in educational institutions, families, and citizens' self-management bodies is one of the most important tasks we have today. In addition, in the mass media, a series of programs dedicated to ecology and environmental protection, broadcasts, social-ecological videos are regularly aired, and by publishing articles in timely press publications, students and youth are encouraged to promote It is important to increase ecological culture [10].

Therefore, solving the current ecological problems in the conditions of the intensifying globalization, ensuring ecological safety, leaving the natural resources intact for the next generation, their rational use and protection is a priority task, and encourages every young person to be educated in the spirit of patriotism.

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