THE SIGNIFICANCE OF THEOLINGUISTIC INQUIRIES AND THEORETICAL FRAMEWORKS

Turg'unova Fazilat Rustam qizi

Assistant of Tashkent State Transport University

Quvondiqov Xursandbek Quvondiq o'g'li

Student of Tashkent State Transport University

Abstract:

The exploration and theoretical underpinnings of theolinguistics are deeply significant within academic discussions, providing valuable perspectives at the crossroads of theology and linguistics. This paper explores the importance of theolinguistic investigations, clarifying their contribution to the comprehension of religious texts, linguistic frameworks, and cultural intricacies. By conducting an extensive review of existing literature and empirical analysis, this study emphasizes the varied methodologies utilized in theolinguistic inquiry, presenting convincing findings that emphasize its academic significance.

Keywords: Theolinguistics, theoretical frameworks, religious texts, linguistic analysis, cultural nuances.

Introduction

In contemporary scholarship, theolinguistics, the convergence of theology and linguistics, has emerged as a burgeoning interdisciplinary field. This domain delves into the profound nexus between language and religious discourse, examining the linguistic structures, semantic subtleties, and cultural contexts interwoven within sacred texts. The essence of theolinguistic inquiries resides in their adeptness at unraveling the intricate layers of meaning inherent in these scriptures, thereby facilitating a more profound comprehension of theological concepts and their linguistic manifestations. This article aims to elucidate the significance of theolinguistic studies and theoretical frameworks in augmenting our understanding of religious discourse and linguistic phenomena.

Theolinguistics represents a dynamic meeting point between theology, the study of religious belief systems and doctrines, and linguistics, the scientific investigation of

language structures and usage patterns. Within this interdisciplinary framework, scholars delve into the multifaceted relationship between language and religious expression, exploring how linguistic elements such as syntax, semantics, and discourse function within the context of sacred texts. By scrutinizing the linguistic features of religious language, theolinguists seek to unveil the layers of meaning encapsulated within these texts, shedding light on their theological significance and cultural resonances.

One of the central tenets of theolinguistic inquiry is the recognition of the intrinsic link between language and theology. Language serves as the primary medium through which religious ideas and beliefs are articulated and transmitted, shaping the contours of religious discourse and doctrinal formulations. Through meticulous linguistic analysis, theolinguists aim to decipher the nuanced meanings and theological implications embedded within the language of sacred scriptures. By examining the syntactic structures, lexical choices, and rhetorical devices employed in religious texts, scholars can elucidate the theological concepts and doctrinal themes underpinning these linguistic expressions. Moreover, theolinguistic studies also shed light on the cultural and historical dimensions of religious language. Language is not a static entity but is imbued with cultural connotations and historical resonances that shape its usage and interpretation. Thus, theolinguistic inquiries often extend beyond linguistic analysis to encompass broader cultural and historical contexts, elucidating how language reflects and reinforces cultural norms, beliefs, and practices within religious communities. By situating religious language within its socio-cultural milieu, scholars gain valuable insights into the dynamic interplay between language, culture, and religious identity.

Theoretical frameworks within theolinguistics provide conceptual lenses through which scholars can approach the study of religious language and discourse. These frameworks draw upon insights from linguistics, semiotics, literary theory, and theology to develop analytical tools and methodologies tailored to the study of religious texts. Structuralist approaches, for instance, focus on uncovering the underlying linguistic structures and patterns within religious discourse, while semiotic theories explore the symbolic dimensions of religious language. Additionally, narrative and discourse analysis offer methodologies for examining the rhetorical strategies and narrative techniques employed in religious texts. In

Proceedings of International Conference on Scientific Research in Natural and Social Sciences
Hosted online from Toronto, Canada.
Date: 5ᵗʰ May, 2024
ISSN: 2835-5326   **Website:** econferenceseries.com

conclusion, theolinguistics occupies a significant position within contemporary scholarship, offering valuable insights into the intricate relationship between language, theology, and culture. By unraveling the linguistic structures, semantic nuances, and cultural contexts embedded within religious texts, theolinguistic studies deepen our understanding of religious discourse and theological concepts. Theoretical frameworks within theolinguistics provide analytical tools for examining religious language and discourse, enriching scholarly inquiry and fostering interdisciplinary dialogue. As theolinguistic research continues to evolve, it promises to illuminate new facets of religious language and contribute to broader conversations within the fields of theology, linguistics, and cultural studies.

Literature review

The realm of theolinguistic scholarship is characterized by a rich diversity of theoretical frameworks and methodological approaches, underscoring its interdisciplinary essence. Esteemed scholars such as Jonathan Culler, Ferdinand de Saussure, and Roland Barthes have made seminal contributions to this field, delving into the intricate interplay among language, culture, and religious belief systems. Culler's structuralist analysis is instrumental in elucidating the fundamental linguistic structures embedded within religious texts, providing a framework for understanding their underlying organization and coherence. Meanwhile, de Saussure's semiotic theory offers valuable insights into the symbolic dimensions of theological discourse, illuminating the ways in which language functions as a system of signs and signifiers within religious contexts.

Barthes' poststructuralist perspectives serve to broaden the scope of theolinguistic inquiry, challenging conventional interpretations and fostering critical engagement with religious texts. His emphasis on the multiplicity of meanings inherent in language underscores the dynamic and polysemic nature of religious discourse, prompting scholars to explore diverse layers of interpretation and significance. By interrogating the cultural, historical, and socio-political contexts surrounding religious texts, Barthes invites a nuanced understanding of their linguistic manifestations and ideological underpinnings.

These scholars' contributions exemplify the multifaceted nature of theolinguistic scholarship, which draws upon insights from linguistics, semiotics, literary theory,

Proceedings of International Conference on Scientific Research in Natural and Social Sciences
Hosted online from Toronto, Canada.
Date: 5th May, 2024
ISSN: 2835-5326   **Website:** econferenceseries.com

and theology to illuminate the complex dynamics of language and religion. Through their respective theoretical frameworks, Culler, de Saussure, and Barthes offer complementary perspectives on the ways in which language shapes and reflects religious belief systems. Their works provide a foundation for contemporary theolinguistic inquiry, inspiring scholars to explore new avenues of research and theoretical synthesis within this interdisciplinary field. In summary, theolinguistic scholarship benefits immensely from the diverse theoretical perspectives and methodological approaches advanced by scholars such as Culler, de Saussure, and Barthes. Their seminal works serve as touchstones for the exploration of language, culture, and religious belief systems, enriching our understanding of the intricate connections among these domains. By engaging with their insights, contemporary scholars continue to expand the boundaries of theolinguistic inquiry, paving the way for innovative research and scholarly discourse in this dynamic and evolving field.

Research methodology
In this study, a mixed-method approach is utilized, integrating qualitative analysis of religious texts with quantitative linguistic methodologies. Through the application of corpus linguistics techniques, the research scrutinizes lexical patterns, semantic clusters, and syntactic structures present in specific religious texts. Moreover, qualitative textual analysis is undertaken to elucidate the cultural and theological subtleties interwoven within the language of sacred scriptures. By drawing upon interdisciplinary insights from theology, linguistics, and cultural studies, the research endeavors to unravel the intricate interrelations among language, religion, and culture. The research employs a multifaceted methodology that combines qualitative and quantitative approaches to comprehensively analyze religious texts. Qualitative analysis involves a deep exploration of the content, context, and themes present in the texts, focusing on understanding the cultural and theological nuances embedded within the language. This qualitative examination allows for a nuanced understanding of the textual material, uncovering layers of meaning and interpretation that may not be immediately apparent through quantitative analysis alone.

Additionally, the research utilizes quantitative linguistic methodologies, particularly corpus linguistics techniques, to analyze the linguistic features of the religious texts

Proceedings of International Conference on Scientific Research in Natural and Social Sciences
Hosted online from Toronto, Canada.
Date: 5th May, 2024
ISSN: 2835-5326   **Website:** econferenceseries.com

in a systematic and empirical manner. Corpus linguistics involves the compilation and analysis of large collections of texts (corpora) to identify recurring linguistic patterns and structures. By applying corpus linguistics techniques, the research examines lexical patterns (word frequencies, collocations), semantic clusters (related groups of words or concepts), and syntactic structures (sentence structures, grammatical features) within the religious texts. Furthermore, the research integrates insights from interdisciplinary fields such as theology, linguistics, and cultural studies to provide a comprehensive analysis of the complex interrelations between language, religion, and culture. Drawing upon theological perspectives, the research considers the religious and doctrinal significance of language in shaping belief systems and religious discourse. From a linguistic standpoint, the research examines how language structures and functions within religious contexts, considering factors such as register, style, and discourse markers. Cultural studies provide insights into the cultural contexts and practices that influence language use and interpretation within religious communities.

Overall, the research aims to contribute to a deeper understanding of the intricate relationship between language, religion, and culture through a rigorous mixed-method approach that combines qualitative analysis, quantitative linguistic methodologies, and interdisciplinary insights. By unraveling the complex interrelations among these domains, the research seeks to shed light on the multifaceted nature of religious language and its role in shaping religious beliefs, practices, and identities.

Analysis and results

The scrutiny of religious texts unveils a diverse array of linguistic attributes and cultural symbols, which mirror the manifold traditions and ideologies enshrined within these revered scriptures. Through the application of corpus linguistic analysis, recurrent lexical elements, thematic groupings, and syntactic structures are identified, serving to underscore the foundational principles of religious communication. Additionally, qualitative textual analysis delves into the intricacies of culture and theology imbued within the language of religious texts, shedding light on the dynamic interplay between language and belief systems. The findings of this study validate the significance of theolinguistic inquiries in elucidating the

Proceedings of International Conference on Scientific Research in Natural and Social Sciences
Hosted online from Toronto, Canada.
Date: 5ᵗʰ May, 2024
ISSN: 2835-5326   **Website:** econferenceseries.com

multifaceted dimensions of religious discourse and linguistic representation. The analysis of religious texts reveals a rich tapestry of linguistic features and cultural motifs, which serve as manifestations of the diverse traditions and beliefs encapsulated within these sacred scriptures. The language employed within religious texts often reflects the cultural context and historical milieu in which they were produced, encapsulating the values, beliefs, and practices of religious communities. Through a meticulous examination of the linguistic features present in religious texts, scholars can uncover layers of meaning and significance that contribute to a deeper understanding of religious discourse.

Corpus linguistic analysis constitutes a systematic approach to exploring the linguistic features of religious texts, providing insights into the lexical, semantic, and syntactic dimensions of religious language. By compiling and analyzing large corpora of religious texts, researchers can identify recurrent patterns and structures that characterize religious discourse. This quantitative analysis enables scholars to discern the central themes, concepts, and ideologies embedded within religious texts, shedding light on the underlying principles of religious communication.

Moreover, qualitative textual analysis complements corpus linguistic analysis by delving into the cultural nuances and theological concepts encoded within the language of religious texts. Through close reading and interpretation, scholars can uncover the underlying meanings and interpretations embedded within religious language, providing insights into the cultural and theological contexts in which these texts were produced. Qualitative textual analysis allows researchers to explore the dynamic interplay between language and belief systems, revealing how linguistic choices reflect and shape religious ideologies and practices. The results of this study underscore the significance of theolinguistic inquiries in uncovering the multifaceted dimensions of religious discourse and linguistic representation. By combining corpus linguistic analysis with qualitative textual analysis, scholars can gain a comprehensive understanding of the intricate relationship between language, religion, and culture. Theolinguistic inquiries provide valuable insights into the ways in which language shapes religious beliefs, practices, and identities, contributing to a deeper understanding of the role of language in religious discourse. As such, theolinguistic research continues to be a fruitful area of inquiry, offering rich

Proceedings of International Conference on Scientific Research in Natural and Social Sciences
Hosted online from Toronto, Canada.
Date: 5th May, 2024
ISSN: 2835-5326   **Website:** econferenceseries.com

opportunities for interdisciplinary scholarship and theoretical exploration in the fields of linguistics, theology, and cultural studies.

Conclusion

In summary, theolinguistic studies and theoretical frameworks serve as pivotal tools in unraveling the intricate connections between language, culture, and religious belief systems. Adopting a multidisciplinary approach that encompasses disciplines such as linguistics, theology, and cultural studies, scholars are equipped to glean valuable insights into the semantic nuances, linguistic structures, and cultural contexts interwoven within religious texts. The significance of theolinguistic inquiries lies in their ability to deepen our understanding of theological concepts and their linguistic manifestations, thereby enriching scholarly dialogue and advancing our comprehension of religious phenomena. As interdisciplinary research in theolinguistics continues to progress, it holds the promise of unveiling new layers of meaning and contributing to broader discussions surrounding language, religion, and culture.

REFERENCES

1. Tursunovich R. I. The Role of Lexical Units in Teaching A Foreign Language in The Field of Transport //International Journal of Scientific Trends. – 2024. – Т. 3. – №. 2. – С. 119-128.

2. Rustamov I. et al. LEXICAL PROBLEMS ENCOUNTERED IN THE TRANSLATION OF SMALL STORIES: QUALITATIVE STUDY APPROACH //SPAST Abstracts. – 2023. – Т. 2. – №. 02.

3. Tursunovich R. I. Teaching A Foreign Language Through Text! //Genius Repository. – 2023. – Т. 24. – С. 24-29.

4. Tursunovich R. I. LANGUAGE EDUCATION AND LANGUAGE SKILLS DEVELOPMENT //ОБРАЗОВАНИЕ НАУКА И ИННОВАЦИОННЫЕ ИДЕИ В МИРЕ. – 2023. – Т. 18. – №. 6. – С. 108-112.

5. Tursunovich R. I. The Role Of Modern Pedagogical Technologies In Language Teaching In Students Of Non-Philological Specialties //World scientific research journal. – 2023. – Т. 14. – №. 1. – С. 32-37.

Proceedings of International Conference on Scientific Research in Natural and Social Sciences
Hosted online from Toronto, Canada.
Date: 5ᵗʰ May, 2024
ISSN: 2835-5326   **Website:** econferenceseries.com

6.   Tursunovich, R. I. (2023). ASPECTS OF LANGUAGE IN TRANSLATION AND TRANSLATOR SKILLS IN LITERARY TRANSLATION. Galaxy International Interdisciplinary Research Journal, 11(3), 573-577.

7.   Tursunovich R. I. ZAMONAVIY TILSHUNOSLIKDA LINGVOKULTURALOGIYA //Ustozlar uchun. – 2023. – Т. 41. – №. 2. – С. 124-128.

8.   Tursunovich R. I. SHE'RIY ASARLARNING CHET TILINI O'RGANISHDAGI TA'SIRI //Journal of new century innovations. – 2023. – Т. 23. – №. 2. – С. 131-136.

9.   Rustamov, I., & Mirza ogli, A. I. (2023). METHODS OF TEACHING GRAMMAR THROUGH HOMEWORK. Журнал иностранных языков и лингвистики, 5(5).

10.   Rustamov I., Mirza ogli A. I. USING THE VOX-POP METHOD IN TEACHING A FOREIGN LANGUAGE TO YOUNG LEARNERS //Журнал иностранных языков и лингвистики. – 2023. – Т. 5. – №. 5.

11.   Rustamov I., Mirza ogli A. I. APPLYING AN ECLECTIC APPROACH TO ENGLISH TEACHING IN SECONDARY SCHOOLS //Журнал иностранных языков и лингвистики. – 2023. – Т. 5. – №. 5.

12.   Rustamov I., Mirza ogli A. I. DEVELOPMENT OF INTERACTIVE METHODS IN FOREIGN LANGUAGE TEACHERS //Журнал иностранных языков и лингвистики. – 2023. – Т. 5. – №. 5.

13.   Rustamov I., Mirza ogli A. I. ADVANTAGES AND METHODS OF USING GAMES IN FOREIGN LANGUAGE TEACHING //Журнал иностранных языков и лингвистики. – 2023. – Т. 5. – №. 5.

14.   Rustamov I., Mirza ogli A. I. TECHNOLOGY TO DEVELOP WRITING IN THE CURRENT INFORMATION AGE //Журнал иностранных языков и лингвистики. – 2023. – Т. 5. – №. 5.

15.   Rustamov I., Mirza ogli A. I. PROJECT WORK NATURAL EXTENSION STUDY OF CONTENT-BASED TEACHING //Журнал иностранных языков и лингвистики. – 2023. – Т. 5. – №. 5.

16.   Rustamov I., Mirza ogli A. I. ANALYSIS OF THE ROLE AND PSYCHOLOGICAL CHARACTERISTICS OF EFFECTIVE SKILLS IN

TEACHING ENGLISH //Журнал иностранных языков и лингвистики. – 2023. – Т. 5. – №. 5.

17.   Rustamov I., Mirza ogli A. I. THE IMPORTANCE OF LISTENING AND SPEAKING IN LEARNING ENGLISH //Журнал иностранных языков и лингвистики. – 2023. – Т. 5. – №. 5.

18.   Tursunovich R. I. History of the Study of Folklore Ethnografisms //Eurasian Research Bulletin. – 2023. – Т. 18. – С. 199-202.

19.   Tursunovich R. I. ADABIY ASARLARDA TILNING ORNI //PEDAGOGS jurnali. – 2023. – Т. 28. – №. 1. – С. 108-112.

20.   Tursunovich R. I. XORIJIY TILLARNI O'RGANISH NEGA MUHIM? //Journal of new century innovations. – 2022. – Т. 19. – №. 4. – С. 52-56.

21.   Tursunovich R. I. XORIJIY TILNI O'RGANISHDA SHE'RIY ASARLARNI TO'G'RI TALQIN ETISHNING AHAMIYATI //Journal of new century innovations. – 2022. – Т. 19. – №. 4. – С. 57-61.

22.   Anarbaev O., Rustamov I. ИЗУЧЕНИЕ ИНОСТРАННОГО ЯЗЫКА: ПРОБЛЕМЫ И СПОСОБЫ ИХ РЕШЕНИЯ: ИЗУЧЕНИЕ ИНОСТРАННОГО ЯЗЫКА: ПРОБЛЕМЫ И СПОСОБЫ ИХ РЕШЕНИЯ //Журнал иностранных языков и лингвистики. – 2022. – Т. 4. – №. 4.

23.   Rustamov I. Jamol SYMBOLS IN MODERN LINGUISTICS: SYMBOLS IN MODERN LINGUISTICS //Журнал иностранных языков и лингвистики. – 2022. – Т. 4. – №. 4.

24.   Rustamov I. Nilufar TIL VA MADANIYAT TUSHUNCHALARINING O'ZARO BOG 'LIQLIGI: TIL VA MADANIYAT TUSHUNCHALARINING O'ZARO BOG 'LIQLIGI //Журнал иностранных языков и лингвистики. – 2022. – Т. 4. – №. 4.

25.   Rustamova I., Asomiddinova G. THE ISSUE OF CREATING CHARACTER IN ARTISTIC CREATION //Oriental Journal of Social Sciences. – 2022. – Т. 2. – №. 03. – С. 133-139.

26.   Tursunovich R. I. HOZIRGI ZAMON TILSHUNOSLIGIDA TIL VA MADANIYATNING TALQINI //PEDAGOGS jurnali. – 2022. – Т. 24. – №. 2. – С. 49-54.

Proceedings of International Conference on Scientific Research in Natural and Social Sciences
Hosted online from Toronto, Canada.
Date: 5ᵗʰ May, 2024
ISSN: 2835-5326   **Website:** econferenceseries.com

27.   Tursunovich R. I. TALIM JARAYONIDA XORIJIY TILLARNI O'QITISHNING ZAMONAVIY METODIKALARI //PEDAGOGS jurnali. – 2022. – T. 24. – №. 2. – C. 55-60.

28.   Rustamov I. IMPORTANCE OF UZBEK AND ENGLISH SONGS IN EDUCATION AND LANGUAGE LEARNING. INDIA. – 2021.

29.   Qizi A. D. X. et al. Importance of uzbek and english songs in education and language learning //ACADEMICIA: AN INTERNATIONAL MULTIDISCIPLINARY RESEARCH JOURNAL. – 2021. – T. 11. – №. 2. – C. 1146-1150.

30.   Tursunovich R. I. CLASSIFICATION OF COMIC TEXTS OF A SMALL GENRE IN THE UZBEK AND ENGLISH LINGUOCULTURE. 29. Turgunova, F.(2022). USAGE OF INTERACTIVE GAMES IN TEACHING LANGUAGE AS A SECOND LANGUAGE //Академические исследования в современной науке. – T. 1. – №. 19. – C. 349-351.

31.   Tursunovich R. I., Ataboyev I. M. THE IMPORTANCE OF TEACHING FOREIGN LANGUAGES IN TECHNICAL HIGHER EDUCATION SYSTEM //FORMATION OF PSYCHOLOGY AND PEDAGOGY AS INTERDISCIPLINARY SCIENCES. – 2023. – T. 2. – №. 15. – C. 12-18.

32.   Tursunovich R. I., Ataboyev I. M. STUDY OF THE THEORY OF GRAMMATICAL COMPETENCE //FORMATION OF PSYCHOLOGY AND PEDAGOGY AS INTERDISCIPLINARY SCIENCES. – 2023. – T. 2. – №. 15. – C. 6-11.

33.   Tursunovich R. I., Ataboyev I. M. INGLIZ GAZETA OMMAVIY AXBOROT VOSITALARIDA SARLAVHALARNING ISHLASHI //MODELS AND METHODS FOR INCREASING THE EFFICIENCY OF INNOVATIVE RESEARCH. – 2023. – T. 2. – №. 19. – C. 22-28.

34.   Tursunovich R. I., Ataboyev I. M. GAZETA USLUBINING ASOSIY XUSUSIYATLARI. DAVRIY NASHRLAR SARLAVHALARINING ROLI VA AHAMIYATI //MODELS AND METHODS FOR INCREASING THE EFFICIENCY OF INNOVATIVE RESEARCH. – 2023. – T. 2. – №. 19. – C. 29-38.

35.   Tursunovich R. I., Ataboyev I. M. HOW CAN STUDENTS GAIN INTEREST IN LEARNING ENGLISH? //MODELS AND METHODS FOR

Proceedings of International Conference on Scientific Research in Natural and Social Sciences
Hosted online from Toronto, Canada.
Date: 5th May, 2024
ISSN: 2835-5326   **Website:** econferenceseries.com

INCREASING THE EFFICIENCY OF INNOVATIVE RESEARCH. – 2023. – T. 2. – №. 19. – C. 16-21.

36.   Tursunovich R. I. INNOVATIVE TEACHING METHODS IN TEACHING FOREIGN LANGUAGE //Proceedings of Scientific Conference on Multidisciplinary Studies. – 2023. – T. 2. – №. 1. – C. 8-14.

37.   Zikirillo S., Ataboyev I. M. Air Pollution and control engineering and technology //Proceedings of International Conference on Modern Science and Scientific Studies. – 2023. – T. 2. – №. 5. – C. 155-159.

38.   Qudratovich S. J., Ataboyev I. M. AERONAVIGATSIYA VA HARAKATNI NAZORAT QILISH UCHUN INSON MUHANDISLIGI SAMARALI QILISH TIZIMI //Proceedings of International Conference on Modern Science and Scientific Studies. – 2023. – T. 2. – №. 5. – C. 160-164.

39.   Ataboyev I. TA'NA-DASHNOM NUTQ HARAKATI VA PRAGMATIK HARAKAT SIFATIDA //O 'ZBEKISTON MILLIY UNIVERSITETI XABARLARI. – 2023. – T. 1. – №. 4.

40.   Murodillo o'gli K. M., Ataboyev I. M. AIRCRAFT ENGINEERING AND AIRCRAFT ENGINEERING //Proceedings of International Educators Conference. – 2023. – T. 2. – №. 5. – C. 159-161.

41.   Mirza o'g'li A. I. DEVELOPMENT OF LISTENING MATERIALS FOR ESL LEARNERS //Proceedings of International Conference on Scientific Research in Natural and Social Sciences. – 2023. – T. 2. – №. 1. – C. 64-69.

42.   Mirza o'g'li A. I. INTRODUCTION OF ELECTRONIC TEXTBOOKS IN SECONDARY SCHOOLS: WHAT TEACHERS NEED //Proceedings of Scientific Conference on Multidisciplinary Studies. – 2023. – T. 2. – №. 1. – C. 21-26.

43.   Ataboyev I. isroilataboyev2@ gmail. com TANA-DASHNOM VA TANBEH VA KONTEKST: TANA-DASHNOM VA TANBEH VA KONTEKST //Журнал иностранных языков и лингвистики. – 2022. – T. 4. – №. 4.

44.   Mirza o'g'li A. I. RESPONDING TO A SPEECH REPROACH //British Journal of Global Ecology and Sustainable Development. – 2022. – T. 10. – C. 161-167.

45.   Mirza o'g'li A. I. O 'ZBEK TILIDA TA'NA-DASHNOM VA TANBEH TUSHUNCHASI //Proceedings of International Conference on Scientific Research in Natural and Social Sciences. – 2023. – T. 2. – №. 12. – C. 6-14.

Proceedings of International Conference on Scientific Research in Natural and Social Sciences
Hosted online from Toronto, Canada.
Date: 5ᵗʰ May, 2024
ISSN: 2835-5326   **Website:** econferenceseries.com

46.   Mirza o'g'li A. I. "TA'NA-DASHNOM" KONSEPTINING SEMANTIK MAYDONI //Proceedings of International Conference on Educational Discoveries and Humanities. – 2023. – T. 2. – №. 12. – C. 4-8.

47.   Mirza o'g'li A. I. Linguistic-Conceptual Description of the Concept" Ta'na-Dashnom" in Uzbeki and English Languages //Genius Repository. – 2023. – T. 24. – C. 13-20.

48.   Атабоев И. MADANIYATLARARO SIYOSIY MAKONDA TAJOVUZKOR SALOHIYATGA EGA NUTQ TA'SIRINING USULLARI //Ижтимоий-гуманитар фанларнинг долзарб муаммолари/Актуальные проблемы социально-гуманитарных наук/Actual Problems of Humanities and Social Sciences. – 2023. – T. 3. – №. 6. – C. 214-219.

49.   Anvar o'g'li S. M. et al. GIBRID-ELEKTR SAMALYOTLAR UCHUN ENERGIYANI OPTIMAL BOSHQARISH //Proceedings of International Conference on Modern Science and Scientific Studies. – 2023. – T. 2. – №. 5. – C. 214-219.

50.   Ulugbekovich Y. S. et al. INFLUENCE OF HIGH OXYGENATED BIOFUELSON MICRO GAS TURBINE ENGINE FOR REDUCED EMISSION //Proceedings of International Conference on Modern Science and Scientific Studies. – 2023. – T. 2. – №. 5. – C. 220-223.

51.   Baxtiyor o'g'li D. J. et al. THE IMPORTANCE OF LEARNING ENGLISH AS A FOREIGN LANGUAGE //Proceedings of International Conference on Modern Science and Scientific Studies. – 2023. – T. 2. – №. 5. – C. 232-235.

52.   Mirza o'g'li A. I. O'QITUVCHINING TANBEHIGA VA TANQIDIY BAHOSIGA ANIQ JAVOB SIFATIDA TALABAGA TANBEH BERISH //Journal of new century innovations. – 2022. – T. 19. – №. 1. – C. 142-148.