

"MUTUAL COOPERATION OF PARENTS WITH EDUCATORS OF PRE-SCHOOL EDUCATION ORGANIZATION"

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Аннотсиа:

Ushbu maqola maktabgacha ta'lim tashkilotlari bilan ota-onalarning o'zaro hamkorligi orqali bolalarning har tomonlama rivojlanishini ta'minlash jaroyoni yoritilib berilgan. Hozirgi vaqtda muhim ota -onalar uchun bolalar bog'chasining ochiqqligi tamoyilini amalga oshirish hisoblanadi. Chunki bola tarbiyasida, rivojlanishida tarbiyachi va ota-onalar birdek harakat qilishi zarurdir. Maktabgacha ta'lim tashkilotlari va oila o'rtasidagi uzviylik shaxsni har tamonlama shakllantirish uchun olib boriladigan ta'lim -tarbiya ishini izchillik bilan amalga oshirish imkoniyatini yaratadi.

Kalit so'zlar: Maktabgacha ta'lim tashkiloti, oila hamkorligi, ota-ona hamkorligi, bola shaxsi, ochiqqlik tamoili, ruhan yetuklik, ta'lim-tarbiya, rivojlanish.

Аннотация:

В данной статье освещен процесс обеспечения всестороннего развития детей посредством взаимного сотрудничества родителей и дошкольных образовательных организаций. В настоящее время родителям важно реализовать принцип открытости детского сада. Потому что в воспитании и развитии ребенка необходима совместная работа воспитателей и родителей. Единство дошкольных образовательных организаций и семьи создает возможность последовательно реализовывать воспитательную и



воспитательную работу, которая проводится для всестороннего формирования личности.

Ключевые слова: организация дошкольного образования, сотрудничество семьи, сотрудничество родителей, личность ребенка, принцип открытости, духовная зрелость, воспитание, развитие.

Abstract:

This article highlights the process of ensuring comprehensive development of children through the mutual cooperation of parents and preschool educational organizations. Currently, it is important for parents to implement the principle of kindergarten openness. Because in the education and development of the child, it is necessary for educators and parents to work together. The unity between pre-school educational organizations and the family creates an opportunity to consistently implement the educational and educational work that is carried out to form a person in every way.

Key words: Preschool education organization, family cooperation, parent cooperation, child's personality, principle of openness, spiritual maturity, education, development.

Preschool education organization is an extremely important organization for the life of society, child education and development of the country. Each child has a different character in his own world. Therefore, it is important to understand these small innocent worlds and give meaning to them, to establish strong cooperation methods with parents in order to form their own "I". An important aspect is taking into account their personal experience with new approaches to relations with parents. It is necessary today to direct the content of communication to the problems that affect the development of children, taking into account the educational requests and wishes of parents.

Pre-school education organizations and family-parent cooperation play an important role in bringing up a child as a physically, intellectually and spiritually mature person. The lower elementary part of the education system is pre-school education.



Therefore, when we are building a huge building, we consider the kindergarten as the foundation of the education system.

The stronger the foundation of the building, the higher and more beautiful it will be. In order to produce the necessary staff for our country, we need to focus on preschool education organizations.

Currently, it is important for parents to implement the principle of openness of the kindergarten. Because it is necessary for educators and parents to work together in the upbringing and development of the child.

When implementing the principle of kindergarten openness for parents in pre-school education organizations, parents can monitor the activity, interests, activity of the child in the kindergarten at a time convenient for them according to their wishes, the teacher's communication style, training it is assumed that they can freely familiarize themselves with the methods of transition, individual work with children, use of modern pedagogical technologies, adaptation in a group.

The unity between pre-school educational organizations and the family creates an opportunity to consistently implement the educational and educational work that is carried out to form a person in every way.

In the "First Step" curriculum for preschool educational organizations of the Republic of Uzbekistan, we can see the following forms of cooperation between preschool educational organizations and parents to ensure the comprehensive development of children.

- taking into account the opinions of parents regarding preschool education organizations,
- educating parents on issues of early development,
- involving parents to actively participate in the educational process,
- active participation of parents in institution events,
- supporting the initiatives of parents regarding the institution.

The content of work with parents is diverse, and it is necessary to discuss some issues together. For example:

- about the role of the family in raising children, laws on the duties of parents, preparing children for school;
- about the annual work plan of preschool education organizations;



- issues related to the work of the parents' community are among them.

Forms of work such as groups of parents and general meetings, consultations, conferences, parents' evenings for discussing these issues as a team are included in the forms of team work.[3]

It is not right to put all the obligations in the education and formation of the child on the educator. It is necessary to pay the main attention to the responsibility of parents in raising children.

The great philosopher and scientist Abu Ali Ibn Sina stated in his works that "raising a child is the main goal and duty of family and parents. A parent who is able to correct his own shortcomings can be an educator."

In fact, it is not for nothing that children are raised up to the age of three. In short, the stronger the root of the seedling, the better it will grow and develop.

Therefore, one of the biggest responsible tasks before us today is to strengthen the roots and foundations, to create the necessary conditions for it.

At this point, it is necessary to organize a parent's corner for each group and fill it with children's creative works to increase the attention of parents to the interests of the child.

It is the need of the hour for educators to use modern pedagogical technologies and to increase the creativity of educators. In addition, it is necessary to constantly involve parents in training processes and organize open trainings and open-door weeks with children. This increases the responsibility of educators to work on themselves, parents determine the level of knowledge of educators and create an opportunity to work with gaps in the family.

In conclusion, in our pre-school education organizations, parents' neglect of their children's education is the cause of the child's interest.

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