

COMMUNICATIVE COMPETENCE AS A COMPONENT OF A TEACHER'S PROFESSIONAL EDUCATION

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Abstract

Success in the formation of the communicative competence of future teachers is a title awarded for the fact that they have trained dozens, hundreds of students, bringing their profession to the level of art. Or the training of specialists who look at this or that world in a new way, are able, know the eye of work, build and elevate the foundation of our great future-the most important and responsible task facing the teachers of our republic.

Keywords: communicative competence, teacher, method, teacher, pedagogy.

Introduction

The educator is responsible to the Society for educational and educational work in his specialty. He must have the right to a teacher, teacher, teacher, teacher, educator, educator, educator, or, more precisely, the owner of communicative competence, in conjunction with the improvement of his professional training on a regular basis. Now there is little for the teacher to master the practical and theoretical knowledge of the profession, science, specialty of his choice. He should be able to apply new methods and techniques of education in any situation in his activities, in a word, be the owner of competence.

RESEARCH METHODOLOGY AND EMPIRICAL ANALYSIS

The concept of "competence", an approach from the point of view of competence, means the owner of competence, to dwell on the content of these Terms, first of all, we will focus on the national traditions and values in this regard, which have been formed over the centuries.

If in our country any professional owner began to master his profession and teach it to his students, then they began to add the term of this profession to his name. Mosh

healer, Omon healer, Obogul Potter, Latif Barber, Murodjan hofiz, Mamatoy blacksmith or Mamatoy aka knives etc. This recognition testifies not only to the fact that this person is the owner of a certain profession, but also to the fact that the inhabitants of a particular area are engaged in any profession and have achieved such recognition through their high success. Chust knives, Chust doppelgänger, Rishton Potters, Urgut Potters, Samarkand bakers, breads, etc. It is not difficult to notice that this is, of course, competence, authority, trust –Z, in the amanative and scientific language, given to a person or professional owner or team who has been serving abroad for many years, having developed his profession without interruption. The same can be said about folk art, but the rise of the profession to a higher level is a higher qualification – skill than competence.

Communicative competence-requires full-fledged communicability from the teacher. It assumes a positive attitude with the student and team members in any situation .

Depending on the educational content, situation, situation, the purpose of any teacher is to create a “developing environment” in the audience. I.e.:

- giving students motivating motivation for activities;
- the formation of understanding, imagination and skills through the independent use of students, encouragement of educational activities. Search for the necessary information, project of its activities and its implementation in practice, understanding the purpose of the work and approach the result with responsibility;
- independent selection of topics, goals, objectives, level of complexity, forms and methods by students;
- teaching students to work in groups on a project to identify topics and problems, distribute tasks, plan, Discuss and evaluate the results of the debate.
- participation of students in discussions of various forms.
- the formation of the regulation of their actions in students.
- through the evaluation system, students are able to improve their future results, evaluate their levels and results, and achieve their further improvement.

Basic competence of a modern teacher:

1. To research thought, students should know how to organize a research perspective.
2. Using the student achievement and development assessment system.



3. Knowledge of the use of computer technology in the educational process.

4. In the course of the lesson, it is necessary to conduct a conversation and debate, to create an environment focused on the fact that students are able to articulate the thought, vision and attitudes they want to express. Not only students need to analyze personal views and attitudes, criticism, not only with each other, but also with the teacher.

CONCLUSION AND DISCUSSION

The instrumental part of the general education model recommended by the state, that is, the Manual Training Department, is subject to a separate reorganization. Because the question of the teacher's training at the level of demand today is due to this. The scientific and methodological needs of the teacher's activities are adapted to educational institutions in different directions and areas.

The existing model mold used in the higher pedagogical education system is common to all. It is envisaged that its requirements will be understandable to the public. When applied, specific plans and goals are defined. Not limited to the general model mold, but the development of an instrumental-model template is a requirement of time. The tasks, competence, scientific research, scientific-theoretical methods, socio-pedagogical, cultural-educational issues, organizational, managerial and progressive orientation issues should be reflected in this new model system.

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