

## DESCRIPTION OF MODERN APPROACHES AND METHODS OF USING THE CULTURAL ASPECT IN TEACHING ENGLISH AS A FOREIGN LANGUAGE IN UZBEK GROUPS

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### Abstract:

While the process of globalization is accelerating in the world, global changes are also affecting education. In the world's experience, language teaching classes were conducted based on various modern methods. It is most important to improve the methodology of foreign language teaching, and the issues of formation of speech competence in training are becoming urgent. To date, various new approaches to language teaching are being implemented in the educational process, and interactive methods for teaching all levels of the language are widely used in practice.

**Keywords:** cultural aspect, competence, approaches, methodological, innovative methods, educational process.

In the world's experience, language teaching classes were conducted based on various modern methods. The most important thing is to improve the methodology of foreign language teaching, the issues of formation of speech competence in training are becoming urgent. Language is the basis, foundation, mirror and source of food for the civilization of a nation and a state. Just as a prosperous society is behind the development of the state, behind the nation lays the commonality of language and culture. If the people are formed as a nation, can unite in values, culture and spirituality and, most importantly, in the direction of the goal, the state will develop and the society will progress. At a time when the process of globalization is accelerating in the world, global changes are also affecting education. Today, various new approaches to language teaching are being applied to the educational process, and interactive methods for teaching all levels of the language are widely used in practice. In the scientific literature on teaching English, French, German and other advanced foreign languages, special attention is paid to the development of communication and independent work skills, and various exercises are effectively



used in the educational process. Along with the development of speaking skills in the world experience, there are also educational tasks that encourage the student to search and do not end with one section or one topic. The new methods used in the classes lead to the easy formation of various communication skills in the student.

The development of communication skills in the teaching of languages in the world leads to the formation of linguistic competences in the course of the lesson, and as a result, the formation of speech competences. At this point, it should be noted that in addition to formation of speaking skills in foreign language teaching, independent work and elimination of the existing problem situation differ from traditional education in a certain sense; they cannot be imagined in one line. Nevertheless, there is an increasing need to apply the qualification levels set for learning the English language to the Uzbek language as well. In contrast to the mother tongue, the main speech skills of students are formed from a foreign language, and existing skills are developed. In particular, students should be able to listen to and understand a text or conversation in a foreign language, to be able to read, speak and write. Based on these requirements for learning a foreign language, in addition to the skills of listening, speaking, reading and writing, the ability to find a solution to a problem situation is formed.

In our republic, foreign language teaching is based on the competence approach, on the basis of basic competences; separate competences for each subject have been developed and put into practice. The speech and linguistic competences of foreign language subjects were selected; the teaching of all levels of the language is based on these criteria.

Adapting the knowledge, skills and qualifications of students from a foreign language to international assessment systems, training based on these requirements is underway. After all, "In order for our youth to become independent thinkers, have high intellectual and spiritual potential, become people who are equal to their peers on a global scale in any field, and become happy, our state and society must use all the strength and we will mobilize our opportunities", it is emphasized that Russian language education has the urgent task of educating the youth of our country to be independent thinkers who can express their opinion freely and literately orally and in writing. By teaching a foreign language in general secondary education, full formation of students' speech and linguistic competences, in particular,



communication skills, development of problem-solving skills, creating a foundation for vocabulary growth and independent there is a need to improve the methodological provision of educational materials for the development of speech competence for teaching thinking.

In scientific works on the problems of improving the quality of foreign language education by using innovative technologies in higher education institutions at the republic level, including A. Abduqadirov, L. Golish, R. Djurayev, R. Ishmukhamedov, modern technologies are given special attention defined, J. Jalolov, N. Muslimov, M. Usmonboyeva and others studied the issues of practical application of knowledge, skills and competences acquired by pedagogical technologies, N. Azizkhodjayeva, N. Saydakhmedov, A In the work of Khodzhanizyazova and others, the methods of demonstrating pedagogical skills were studied in detail. Scientists from the Commonwealth of Independent States (CIS) such as K. Angelovsky, V. Bepalko, T. Vasilyeva, V. Monakhov, Z. Slastyonin, B. Shadrikov conducted scientific research on modern methods of teaching . Dj from foreign scientists. Dewey, H. Cairns, Saussure de F, H. D. Brown, Gardner, R. C and Lambert, Domyei Zolton, J. Hammond, P. Mehisto, D. Marsh, M. J. Frigols, using advanced pedagogical technologies, problem solving The issues of education have been thoroughly studied. In our republic, there are textbooks, training manuals and a number of audio-visual materials based on different approaches to teaching a foreign language and forming their speaking competences. Teaching a language as a foreign language and integrating cultural knowledge and skills in this process is one of the topics that have been thoroughly researched in world language education. Most of these studies are in English, German, Spanish and Turkish.

It corresponds to issues related to teaching as a foreign language. This means that theoretically we can refer to the results of their research; we can also apply the necessary places to the process of teaching Uzbek as a foreign language.

It can be used in the analysis of the current state of development of students' communication skills through various modern teaching methods in foreign language teaching in the higher education system and helps to identify the causes of problems related to the development of skills and find solutions.



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