

FACTORS OF MANAGING THE SYSTEM OF WORKING WITH YOUTH IN HIGHER EDUCATION AS AN EXAMPLE OF FOREIGN EXPERIENCES.

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It is important to manage the system of working with youth in higher education, increase the efficiency of educational institutions and ensure the development of students. Foreign experiences provide interesting examples in this regard and help to identify the governing factors. Strategic planning in higher education institutions is an important factor in managing the youth work system. For example, universities in the United States use their strategic plans to identify student needs and develop educational programs that meet them. This process is carried out through constant communication with students and taking into account their opinions. In European countries, for example, in Finland and Germany, innovative educational approaches play an important role in managing the youth work system. These approaches aim to develop students' creativity and problem-solving skills. In the Finnish education system, students have the opportunity to learn according to their interests and needs, which increases their motivation. In Australia and New Zealand, mentoring programs are important in working with young people. In these programs, experienced professionals or senior students guide newbies and help them in their professional development. This process expands social networks among students and prepares them for the job market.

In European and American universities, students have the opportunity to apply their knowledge and skills in practice by participating in social projects. For example, the Service Learning program involves students in solving social problems. This process increases the social responsibility of young people and encourages them to actively contribute to society. Digital technologies, such as online educational platforms and virtual classrooms, create new opportunities in the management of youth work systems. In Japan, the online education system creates convenience for students and increases their self-learning ability. This process fosters communication and collaboration among students. Personalized learning approaches allow teaching to be tailored to the needs of students. For example, in Canada, educational institutions ensure that students receive education according to their interests and goals by developing individualized study plans. This process increases success among



students. Social networks and mobile applications are creating new opportunities in working with young people. Students can easily share their thoughts, experiences and knowledge, which enhances their interaction. For example, universities in the United States create opportunities for students to communicate through social networks.

There are a number of innovative approaches to working with young people in higher education based on foreign experiences. These approaches were developed in order to meet the needs of students, increase their motivation and effectively organize the educational process. The personalized education approach is aimed at developing individual study plans for students. This approach provides an opportunity for students to receive education in accordance with their interests, needs and goals. For example, in Canada, universities conduct individual consultations with students and determine their specific study areas. Blended learning approach combines traditional classes with online learning. This approach creates an opportunity for students to learn at their own time and place. Many universities in Europe support this approach, which increases interaction between students. Mentoring programs are important in working with young people. The mentorship of experienced professionals or senior students helps newbies in their professional development. In Australia and New Zealand, this approach is common and expands social networks among students. Participation in social projects increases the social responsibility of young people. In European and American universities, students are involved in solving social problems. Through Service Learning programs, students will have the opportunity to apply their knowledge and skills in practice. Digital technologies, such as online learning platforms and mobile applications, are creating new opportunities in working with young people. In Japan, the online education system creates convenience for students and increases their self-learning ability. This process enhances communication and collaboration among students. Creative and innovative educational approaches are aimed at developing students' problem-solving and creativity skills. In the Finnish education system, students have the opportunity to study according to their interests and needs, which increases their motivation. Career development programs are aimed at preparing students for the job market. Under these programs, students enhance their skills through internships, seminars, and training. Many universities in the US offer such programs, which expand employment opportunities for students. Social networks and mobile applications are creating new opportunities in working with young



people. Students can easily share their thoughts, experiences and knowledge, which enhances their interaction.

For example, universities create opportunities for students to communicate through social networks. Innovative approaches used in working with young people in higher education based on foreign experiences are important in order to meet the needs of students, increase their motivation and effectively organize the educational process. Through these approaches, young people have the opportunity to develop their knowledge and skills, increase social responsibility and prepare for professional life. It is possible to further improve the higher education system in Uzbekistan by studying and implementing these experiences.

Conclusion:

Management factors of the system of working with youth in higher education can be developed based on foreign experiences. Strategic planning, innovative educational approaches, mentoring programs, social projects, digital technologies and personalized learning approaches ensure active participation of young people in the educational process. It is possible to further improve the higher education system in Uzbekistan by studying and implementing these experiences. This has a positive effect on the personal and professional development of young people.

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