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THE PRACTICAL SIGNIFICANCE OF FORMING PROFESSIONAL COMPETENCES IN TECHNOLOGY LESSONS OF PRIMARY CLASS STUDENTS

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Abstract:
In this article, the practical importance of forming professional competences of primary school students in technology lessons is highlighted in different ways.

Keywords: competence, method, technology, profession, textbook, integration, creativity, primary education.

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In this article, the practical significance of the formation of professional competencies of primary school students in technology lessons is highlighted in different ways.

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Annotation:
V dannoy state po-raznomu osveshchaetsya prakticheskaya znachimost formirovaniya professionalnyx komentetsii uchashchixsya nachalnyx klassov na urokax tekhnologii.

Keywords: competence, method, technology, profession, teacher, integration, creativity, primary education.

Enter. The concept of "competence" has been given a number of definitions by scientists, experts and researchers. Summing them up, competence can be defined as a set of integrated qualities based on knowledge, experience and skills, manifested in general ability and professional preparation for successful operation. In our opinion, the concepts of competence and competence are interrelated, embodying the concepts of knowledge, skills and abilities, a person's goal-orientedness, the ability to deeply feel the problems, to show thoroughness, to have creative thinking. includes adjectives such as lishi. After the independence of the Republic of Uzbekistan, the main factor in the process of reforms in the field of education is to prepare our students for life and guide them to choose a profession.

Vocational orientation of students is the process of mental and physical movement performed by students under the guidance of a teacher, as a result of which they acquire knowledge about labor objects, tools and processes, as well as production work in a certain field and the path to a profession. acquire practical skills and qualifications, develop personal, skills, skills and thinking that create conditions for consciously choosing a profession and learning to work for the welfare of society and the individual.

The main part. Today, preparing our students for life and guiding them to choose a profession is one of the most important tasks. Vocational orientation of students is the process of mental and physical movement performed by students under the guidance of a teacher, as a result of which they acquire knowledge about labor objects, tools and processes, as well as production work in a certain field and the path to a profession. acquire practical skills and qualifications, develop personal, skills, skills and thinking that create conditions for consciously choosing a profession and learning to work for the welfare of society and the individual.

Find out the age and level of knowledge of most students in the first grade we must not forget that it is necessary to die . He is a rg a It 's normal , it 's easy , it 's easy , it 's good , it 's good . s a m a r a b e r a di . In addition, it is the biggest task of the teacher to guide the students to the profession and to make the topic meaningful.

national program, the technology curriculum is aimed at developing students' technical creativity, ability, and thinking, during the lesson, by teaching methods of processing natural, metallic and non-metallic materials on the basis of technology. It is intended to form the ability to apply the acquired knowledge, skills and abilities in life on the basics of food science, electrical engineering works, basics of

electronics, creative project preparation technology, career guidance. By teaching the subject, special attention is paid to the development of students' technical creativity and creative skills.[1] Technology textbooks play an important role in preparing for practical work, which plays an important role in people's lives. When you grow up, no matter what profession you take, no matter who you are, the knowledge and skills you get from technology will certainly benefit you in life. The translation of the word **"technology"** from the Greek means a science that systematizes a set of methods of processing raw materials and materials with the appropriate devices and equipment of production in order to obtain finished products. At the core of technology science, we know, is definitely work. Through the science of technology, we mainly direct them to their interest in work, including a specific profession.

"Technology" lessons held in general secondary schools are of special importance in the activities of students and school life, as they are taught over a long period of time, that is, from the first grade to the last grade. is considered to have. "Technology" classes in the school are organized in 3 stages, the aim of which is to properly develop students from the physical side, to introduce them to the world of work and people, tools and practices, the main areas of production and professions, to learn about work tools It will consist of creating labor skills related to use, making simple items , and consciously directing them to choose a profession. Each of the above-mentioned stages has specific tasks set before it. For example, in the "Technology" lessons of the 1st-4th grades, the role of labor in people's lives, the simplest labor practices and work tools, and preliminary information on their use are given. By making and preparing simple items and toys from materials such as paper, glue, gauze, thread, plasticine with the help of work tools such as needles, scissors, knives, they will develop basic labor skills.[2]

primary school students in technology classes is that each student will definitely have a certain profession in the future, for this reason, the role of technology in instilling love for the profession in them is incomparable. Technology lessons bring joy to students. Because in this lesson, they see the joy of their work, enjoy what

[1]National curriculum of general secondary education. Technology. Ministry of Public Education of the Republic of Uzbekistan. Republican Education Center. Page 5 of 2020

[2]M.Saidova, D.Jorayeva, "Technology teaching methodology" study guide, Bukhara Hand Print publishing house, Bukhara-2024

they have done, which, in turn, helps to form a number of positive feelings in students. In technology lessons, the range of knowledge of students expands, their respect for work increases, interest in the profession is awakened. In order for these processes to happen, first of all, the teacher must organize the lesson effectively and thoroughly prepare for each lesson. For example, if we take students of the 1st grade as an example, [3]in the 7th lesson of the 1st grade "Technology" textbook, there is a topic of "Vase" preparation. Figure 1.

In this topic, students make a vase from colored paper. First of all, we draw a picture of our vase to make a vase (picture 1) on colored paper, then we cut it out, glue it to our new white sheet, and glue flowers from herbariums made from leaves of flowers and trees. Therefore, it creates a foundation for students to perform such work in a sequence, to eliminate the shortcomings made during the work, and to appreciate their work. As we can see, in the example of this topic, we can direct students to work, to appreciate their work, and to a certain profession. We can integrate it with other subjects in Technology classes without making the students do only the given topic. We can integrate our topic given above with Mother Tongue and Reading Literacy, Natural Sciences. We need to teach them about plants and flowers. There are many ways to make technology lessons more effective and engage students. For example, trips organized in technology classes - depending on the subject of the lesson, with the consent of the school management, students can go to craft houses, museums, to craftsmen with many years of experience, and show their handiwork. we can arouse their love for the profession. During such trips organized in technology classes, they get to know many professions related to tailoring, carpentry, plumbing and cooking. This will help the students to become a good specialist in one of these professions in their future life. While forming the professional competence of students, we must also form their competence in working with information. On the basis of the following methods and approaches, it

[3]RRIsmailova, 1st grade "Technology" textbook, Tashkent - 2023

is possible to achieve much higher results in the formation of the competence of working with information in primary school classes.

An interactive approach. Teachers create a comfortable environment for good organization of the lesson process. Students are allowed to exchange ideas (information). They discuss and resolve the pending issues together. They find a solution in cooperation to get out of the situation. They demonstrate their knowledge to each other based on the information they have received.

Design method. The design method is a teaching system in which students acquire knowledge, skills, and competencies in the process of planning, constructing, and executing a practical task of increasing complexity. Learners carry out projects related to a wide range of problematic (creative, information, communication, etc.) issues. In order for this method to be highly effective, students must have a high level of motivation in completing the project. Through the projecting method, the following personal competencies are formed in students: team work; diligence; sense of responsibility; self-confidence; teachability; quick thinking; being able to see the progress of the process; ability to observe; foresight; diagnosis; motivation. [4]In short, mentally preparing students for work - forms the habit of completing the work done for their age. Not only in Technology classes, but also through other subjects, we should make our contribution to guide students to the profession and educate them as mature individuals in the future.

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