TEACHING ENGLISH USING MODERN METHODS AND THEIR BENEFITS

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Abstract

Language is the main means of communication, it is difficult to imagine the existence and development of human society. Today, at a time when great changes are taking place in our world, the demand for learning foreign languages is increasing in our country. the study of the English language is very deep. With the initiatives of our President, English is widely taught in all educational fields. The use of technology in the process of learning English is giving effective results.

Keywords: Foreign language, innovative technology, technological tools, methods, methods.

After the independence of our country, the demand for learning foreign languages has increased dramatically. Today, schools have modern computers, electronic resources, access to the Internet. The use of information technology is possible not only at different stages of schoolchildren's training, but also in regular English lessons. The introduction of computer technology in the scheme of the traditional lesson allows the teacher to work on the computer part of the educational process, the educational process is more interesting, colorful, intense. The computer cannot replace, but only complements the teachers.

Computer involvement allows you to make any lesson attractive and truly modern. Completing any task, using the computer, using the lesson, creates an opportunity to increase the intensity of the lesson. Use of variable materials and operational plans help individualize learning. It can be used at all stages of computer-based teaching: new material, consolidation, repetition, knowledge management, and explanation of skills and abilities. At the same time, for the child, it performs various functions: teachers, working tools, educational tools, learning object, cooperation group, game environment, entertainment. It helps to introduce new pedagogical technologies, for example: information and communication, computer and multimedia technologies

are closely related to each other. The implementation of information technologies creates the necessary conditions for the activation of the school's educational process. Computer technology helps to reveal, preserve and develop personal qualities of students. Every subject in schools, while the English language, has always used information technology (means of storing, processing and transmitting information) in their activities; Improving them will help to increase efficiency. Therefore, using the computer as the most perfect source of information, using a book, fountain, television, calculator, VCR, etc. Naturally, it leads to improvement of the educational process. The development of computers and software has led to the greatest ease of mastering by their immature users, including preschoolers. In recent years, the issue of using innovative technologies in schools has been raised more and more. It is not only new technical tools, but also educational processes and teaching methods, a new approach to the educational process. The introduction of innovative technologies into the educational process is related to the improvement of teaching and learning methods in the process of learning foreign languages in relation to needs. The main goal of teaching foreign languages is to form and develop the communicative culture of schoolchildren, to learn practical skills in a foreign language. The development of minotaur has led to the greatest ease of mastering by their undeveloped users, including preschoolers. In recent years, the issue of using innovative technologies in schools has been raised more and more. It is not only new technical tools, but also educational processes and teaching methods, a new approach to the educational process. The introduction of innovative technologies into the educational process is related to the improvement of teaching and learning methods in the process of learning foreign languages in relation to needs. The main goal of teaching foreign languages is to form and develop the communicative culture of schoolchildren, to learn practical skills in a foreign language. The development of minotaur has led to the greatest ease of mastering by their undeveloped users, including preschoolers. In recent years, the issue of using innovative technologies in schools has been raised more and more. It is not only new technical tools, but also educational processes and teaching methods, a new approach to the educational process. The introduction of innovative technologies into the educational process is related to the improvement of teaching and learning methods in the process of learning foreign languages in relation to needs. The main goal of teaching foreign languages is to form and develop the communicative culture of schoolchildren, to learn practical skills in a foreign language.

The task of the teacher is to create practical language skills for each student, to choose such educational methods that allow each student to show their activity and creativity. Cooperation, the methodology of the project, modern pedagogical technologies using new information technologies, the use of new information technologies, Internet resources, taking into account the abilities of children, their level of education, their individualization will help to increase the level of knowledge. Communicative approach is a strategy that stimulates communication and is aimed at conscious understanding of the material and methods of communication. It is not very difficult for the user to implement a communicative approach on the Internet. A communal task should pose a problem or question for discussion, and students can not only share information, but also evaluate it. The main criterion that distinguishes this approach from other types of activities is that students choose a language unit to express their thoughts. It is not better to use the Internet in an international approach: its purpose is to learn a foreign language and to learn a foreign language by expanding their knowledge and experience. One of the main requirements for learning foreign languages using Internet resources is to create interaction in the lesson, which is called the usual method of interactivity. Interactivity organizes "the achievement of mutual goals and the result of speech funds", coordination and complementation. Training with a real language, the Internet helps in the formation of skills and abilities, as well as a real interest in learning vocabulary and grammar and, therefore, is considered effective. Interactivity not only creates real-life situations, but also forces students to adequately respond through foreign languages. One of the technologies that offer personal teaching is the project method, which is a way to develop creativity, cognitive activity, and independence. The typology of projects is different. In actual practice, it should deal with mixed projects with various research, creative, practical and informational features. Project work Read Reading, Auditing, Speaking and Grammar is a multi-level approach to learning. The method of the project greatly contributes to the development of active independent thoughts in students. I believe that preparing projects teaches children to cooperate and that preparing cooperation promotes mutual support and creative abilities. At the same time, the essence of innovative education in learning English is that the educational process involves almost all students in the learning process, and the use of new pedagogical technologies increases the quality of the lesson. For example, if we look at the pad technologies below.

"Carousel" technology. Like many innovative technologies, the carousel was borrowed. Children like this work, usually a lot. Make two loops will be: internal and external. On the outer side of the inner ring are motionless students, on the outer side rotating every 30 seconds. Thus, they have time to speak for a few minutes and try to convince the interlocutor on their right side. Dialogues of a Lauretic nature are perfectly applicable, the topic is dating, nationality, conversation in a public place, etc. The guys talk excitedly, the profession is dynamic and efficient.

"Theatre" technology. Something like a spectrum where you participate as viewers, experts, critics and analysts. A few students act out the situation in the circle, while the rest are observed and analyzed. Spectators' respective mood, emotion, character, and audience's task is to tell their conclusions based on what they have followed.

"Sociological survey" technology. It involves children moving through the account to collect information on the proposed topic as they move. Each participant receives a list with a list of tasks. The teacher helps to formulate questions and answers, ensuring that the interaction begins with English.

"Proposal in progress" technology. Children are invited to read the unfinished sentence and continue it with any word that comes to mind. Proposals start out pretty vague, so guys have almost limitless options to complete it. They relate to different areas of life and can cover any topics.

"Group story" technology. It is done in two ways. In the first method, each student adds one sentence to the already started story. At a certain signal (after one minute), a sheet with an unfinished story is sent in the union. The second method is well suited for the development of the topic. The teacher asks questions in a certain order, each participant of the process writes the answer, no one can see it, and helps the neighbor. The movement occurs in a circle. So you get a few surprises at the end.

"Do you believe this..." technology This type of language practice can be used on any topic. And the student is first invited to "trust" the teacher, and then get acquainted with their statements within a certain topic.

"Brain loop" technology. Perfect for classrooms - universal collections of studied materials. The content of the types can be completely different and these sections include vocabulary, grammar, reading, listening and writing. This technology requires serious. Which includes: formalizing the task, creating a presentation, thinking about focus questions, answers and answers, diplomas. Selection of the jury at the beginning of the game, students there is a contest to participate in. Each round

lasts 3 minutes, after which the answers are submitted to a panel of judges. The correctness of the answers is checked and discussed after each round, and then a series of questions are also asked, which will bring the teams extra points.

Summary. In conclusion, as a result of using innovative methods in English language classes, students' logical thinking skills develop, their speech becomes fluent, and the ability to give quick and correct answers is formed. Such methods make students eager for knowledge. The student tries to prepare thoroughly for the lessons. This makes students active subjects of the educational process.

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