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USE OF INTERACTIVE METHODS AND ITS EFFECTIVENESS IN TEACHING A FOREIGN LANGUAGE IN PRIMARY CLASSES.

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Abstract

In this article deals with using interactive methods and its effectiveness in teaching a foreign language in primary classes. There are given useful information about how to use interactive methods in the classroom.

Key words. Interactive, SES (state education standarts), "Role-playing games", "Cluster", "Stair-stair", "Place the pictures correctly", "Insert", "Video puzzle", "Labyrinth"

As we know, knowledge of a foreign language is the demand of the times. Due to this, many opportunities for learning a foreign language are created in our country. In particular, foreign languages (English, Russian, German, French, Arabic and other languages) are being taught in preschool educational institutions and higher education institutions. This is one of the important factors in teaching the growing young generation to think in a modern spirit and to educate them as a mature generation. There are many reforms in foreign language teaching in our country. According to the decision of our respected first president Islam Abdug'aniyevich Karimov "On measures to further improve the system of learning foreign languages", the task of teaching children a foreign language from the first grade was added to these goals. This has given foreign language teachers the responsibility to learn more pedagogical skills. Because a foreign language teacher who teaches upper grades knows the language, but does not have the skills to teach elementary grades, and a primary teacher has experience working with young children and teaching methods, but does not know the foreign language doesn't know This caused a lot of



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controversy. Regarding this situation, British expert Wendy Arnold requested to teach foreign languages to elementary school teachers in Uzbekistan. But this idea was rejected by experts and, on the contrary, it was considered appropriate to organize the educational process by teaching the foreign language teacher the methodology of working with young children. Since this period, teaching foreign languages to primary classes has been effectively organized.

In order to ensure the implementation of the above decision, schools were provided with various modern equipment (computer, projector, white board, sound amplifiers) and visual aids (stands, pictures, dictionaries and other literature). This allowed the high-quality organization of the lesson and the ability of the teacher to use interactive methods.

The word interactive is derived from the English word "interactive", "inter" means mutual, two-way, "act" means movement, activity. According to its nature, interactive education is based on didactic games, heuristic (thinking, searching, finding) dialogue - creating and solving a problem situation by designing the lesson process - learning the methods of implementation using information and communication technologies based on creativity. contains z.

The interactive method is a type of activity aimed at the development of personal qualities, guaranteeing the acquisition of knowledge under the influence of their interaction by increasing the activity between the teacher and the student in the educational process. Its main criteria allow free presentation of educational materials, independent reading, learning, working with small and large groups or a class team, effective organization of the lesson and saving time. When choosing types of interactive games, you should pay attention to the composition of the participants (boys and girls), their number and time. An example of an interactive method is the following. These are "Role-playing games", "Cluster", "Stair-stair", "Place the pictures correctly", "Insert", "Video puzzle", "Labyrinth" and other games.

The use of these methods in the course of the lesson is effective not only for the teacher, but also interesting and appropriate for the student who has just finished the period of playfulness and entered the first grade. Because teaching a first-grader something theoretical, especially learning a foreign language, can be difficult for him. Because of this, they are taught a foreign language through various interesting games, songs or cartoons. Of course, the teacher should take into account the age of the student when choosing such games. For example, let's take the topic "Animals"



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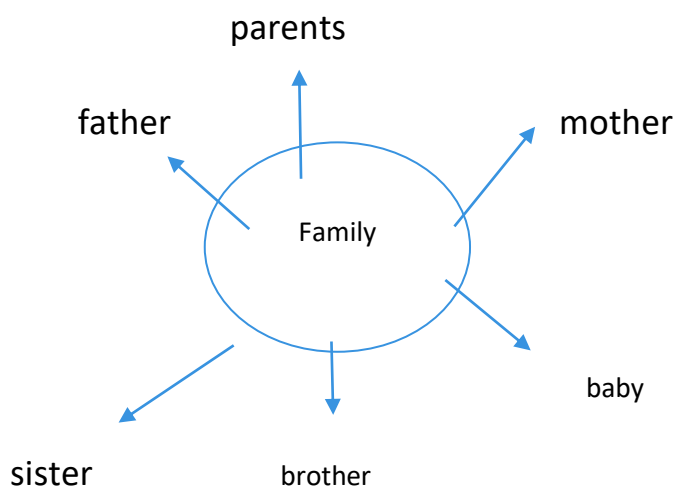
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during the lesson. The teacher first teaches the Uzbek name of the animal, and then the English name. Then he writes the name of the animal on stickers or small pieces of paper based on interactive methods, and tells students to choose one of these pieces of paper. The student imitates the animal on this paper by gestures or imitation. The rest of the students say his English name. This method helps students remember the vocabulary they have learned and think independently.

We will use the "Cluster" method on the example of the topic "Family" - "Family" taught in primary classes. This method can be used in groups or in a class team. The teacher draws a circle shape on the blackboard and draws several branches from it and writes the word "family" inside the circle. Pupils write words related to the concept of family (names of family members or their adjectives).



This method helps the students to study the topic in depth and to link the concepts and specific thoughts related to the topic in a coherent manner. In turn, it helps to strengthen the topic, generalize and increase the vocabulary of students.

In conclusion, it should be said that if not only the foreign language teacher, but also the teachers of other subjects can use the above-mentioned methods correctly and rationally, he will definitely be able to raise a mature and well-rounded generation who can meet the requirements of state education standards. will have contributed. In particular, the use of these methods by elementary teachers will allow students to expand their level of knowledge, not to be indifferent to the subject, and to make independent observations. Do not forget that the foundation is built from scratch.



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