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## THE ROLE OF THE PROFESSIONAL EDUCATION SYSTEM IN THE DEVELOPMENT OF ENTERPRISES

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### ABSTRACT

In this article, a brief introduction of the professional education system, one of the systems in which the development of enterprises in the Republic of Uzbekistan is being attempted. On the basis of the development of the system of Professional education, it was stated that in order to educate students in professional activities and increase their professional competence, it is necessary to apply a variety of educational methods by the teacher. Normative documents corresponding to state educational standards were studied at the lesson and at enterprises, and recommendations were developed to improve the efficiency of work at enterprises.

**Keywords:** Enterprise, Education, dual education system, pedagogical technology, personnel training, information technology, learning, market economy

The training of highly qualified personnel in Professional educational institutions in accordance with world demand largely depends on the implementation of modern educational trends in professional education. At the same time, it requires that the educational process be carried out through the formation of a new educational process on the basis of the demand for pedagogical technologies. This means that the educational process should be formed taking into account the requirements of the market economy, within the framework of which teaching should be the introduction of technologies, improving the methodological support aimed at continuously developing the content of Education. The implementation of the main tasks of absolutely professional education imposes the responsibility of applying dual education to the professional education system and developing the readiness for professional activity in connection with modern pedagogical technologies in the training of specialists and researching it from the pedagogical side and creating technologies and methods to bring it to a new level of quality.

At present, the dual form of training is one of the foundations of the training of professional and technical personnel in the world, where theoretical and production,



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practical training are carried out simultaneously. This includes the direct joint participation of enterprises in the professional education of students. It is envisaged that conditions will be created for practical training at the enterprise and all costs will be covered by taking into account monthly fees(salaries) for students. Educational institutions cooperate with enterprises on an equal basis. This is the impetus for enterprises to make products of high quality and high strength.

The Dual education system is a unique approach that embodies academic and vocational education, and is largely prevalent in vocational education. This model is based on the principles of mutual exchange of theory and practice, active interaction between educational institutions and enterprises, as well as the organization of competencies necessary for a particular profession.

In his paper “Dual ta’limni amaliyotda qo‘llash”, M.U.Shodmonova expressed her views on the establishment of a dual education system [1]. This educational system can be used as an innovative form of professional training organization based on the needs of a particular enterprise and involving the agreed interaction of educational and production processes in the training of specialists of a certain level.

Further development of the quality of the Dual education system is one of the most pressing problems of the professional education system today. A.N.Nurumbetov, S.M.Mambetova and Sh.I.The scientific article of jumaniyozova describes the training of modern personnel, the essence of the dual education system and the normative legal framework for its organization [2].

It is known to us that the role of Information Technology in obtaining quality knowledge of the student youth is also incomparable. The explanation of science training in equal terms to all students in auditoriums and at the time allotted to the training should be carried out not only with the help of traditional educational methods, but also through modern educational technologies [3]. Information technology helps to advance knowledge sharing opportunities around the world. These help teachers and students gain up-to-date information and knowledge. Accurate and correct information is necessary for effective training and learning, and information technology is “a set of tools that help provide the right people with the necessary information at the right time.” Students can study independently, making the best decisions about learning time, place, and resources.

In the research carried out by Professional education, the importance of the dual education system in the modern educational process is revealed, especially in the



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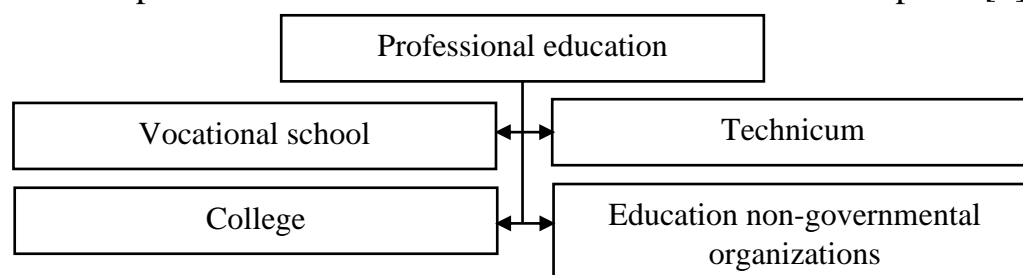
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conditions of vocational education. It also emphasizes the importance of further study and improvement of this system to ensure its effectiveness and relevance. In the Republic of Uzbekistan, there is also a lot of research on the further development of the professional education system. At different points of our republic, branches of professional education are being organized (Picture 1).

The practice of the European education system suggests that dual education is the result of the Integrated Impact of the educational organization and employers for the successful professional and social adaptation of prospective professionals. The student is involved in the production process as an employee of the enterprise studying at the initial stages of the training process. Lisa A. Written by Giacumo and other scholars, the textbook emphasizes the implementation of systematic work in addition to the use of organizational and fair theories to improve more equitable, inclusive performance and facilitate case studies of the workplace [4].



**1 picture. Structural structure of the professional education system in the Republic of Uzbekistan**

According to the brogan studies we bring, students ' studies in the form of dual education are very convenient to have the opportunity to independently master the study of a profession or specialty, as well as to receive the education and upbringing of teachers.

The Dual education system was an optimized form of professional education and played a major role in the development of European political, economic, religious and technological facilitation. Today, this educational system is successfully used in all developed countries.

Secondary education is the preparation of employees “on order” in a specific order, ensuring a high level of compliance with all their requirements, saving the costs of finding and selecting employees, retraining and adapting them. There is also an opportunity to choose the best graduates, since during practical training they will have the opportunity to know their strengths and weaknesses. In turn, this approach

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allows students to learn, not to check. A good study of the activities of the enterprise by young specialists and, through it, be sure to carry out its professional activity. All this in a general sense helps to strengthen the team and reduce costs.

A distinctive feature of modern technology, in our opinion, is that no theory covers the production cycle of any profession. The complex organization of technologies leads to the fact that previous professions provide only one or two large stages of work cycles, and for a person to successfully work, grow, it is necessary not only to become a professional, but also to actively and correctly participate in these cycles. The technological approach requires each participant in the labor process within the framework of the need to understand the influence of various factors that were previously "alien" and take it into account in the necessary situations. Everyone should be prepared to work in conditions of high dynamics of the labor market. To do this, we must be able to work with the flow of information, be able to analyze what is happening around us and have knowledge in organizing the production process of high turnover of employees in the labor market as a project activity.

In conclusion, it can be said that the organization of the educational process in the training of personnel corresponding to the requirements of the labor market, harmonized with direct practice, serves as one of the most effective methods in meeting the needs of employers. In each professional education, the student, together with a close acquaintance with the work process, with the help of his Labor, will find a material incentive and achieve an increase in confidence in his life. And students who want to further strengthen knowledge will be able to thoroughly conduct educational activities in the higher education system.

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