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ON THE STAFF OF THE PROSECUTOR'S OFFICE SOCIO-PSYCHOLOGICAL ASPECTS OF PROFESSIONAL REFLEX

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Annotation

This article is devoted to the socio-psychological foundations of professional reflex in the employees of the prosecutor's office system and provides for the study of such as professional, scientific, psychological training of the employees of the prosecutor's office system. Also, in the content of the article, the individual psychological characteristics of the employees of the prosecutor's office system, the socio-psychological image of the individual and the socio-psychological study of the formation of professional reflex are widely covered.

Keywords: prosecutor's office, reflection, internal service, crime, discipline, courage, socio-psychological image, special title, professional employee, psychologist, phenomenon.

In the Republic of Uzbekistan, a number of reforms are carried out in the field of prosecutor's office, including all areas. The possibilities of ensuring the effectiveness of the legal profession have been expanded by radically updating the personnel training system in the prosecutor's office system, bringing the quality of legal literacy to a new level, including the introduction of advanced methods into the process of teaching legal psychology. In a word, the prosecutor's office system was formed at the level of the current requirements. But, when forming employees of the modern prosecutor's office system, it is necessary to pay special attention to improving the system and mechanisms of reflexive abilities regarding professional activities. For this, it is appropriate to research the socio-psychological aspects of professional reflex in employees of the prosecutor's office system.

Researcher M.M.Mukanova noted that, in addition to determining the role of reflex in the process of self-knowledge, it is also considered as one of the main mechanisms of social persepsia, which provides the possibility of achieving mutual understanding in communication[1,54]. Here, reflection is manifested in the realization of how it is perceived by its partner in communication, as well as in



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relation to cognitive empathy, which is aimed at understanding the experiences of its partner, another mechanism of social perception.

Researcher Yu.I.Lobanova believes that the role of reflex in the activities of employees of the prosecutor's office system is determined by the functions they perform in the process of professional thinking. The function of analyzing the thinking process provides an understanding of the problem caused by failure, and is manifested in the fact that the specialist sees himself as a wrong performer, seeks to determine why the decisions he makes are effective or ineffective[2,54].

Among the qualities that are professionally important for the activities of the prosecutor's office staff, responsibility stands out. Its responsiveness is characterized by the qualitative fulfillment of the obligations assumed by the employee. It is also directly related to the functioning of reflex processes that ensure that the task of the task for the responsible implementation of the service is known, but can also analyze the ways to achieve it, as well as assess the quality of the results.

Researcher V.A.Metaeva believes that the prosecutor's office system provides for the highest achievement in personal and professional development through reflection, highlighting the acmeological nature of professional reflex in employees. It is in acmeology that "reflexive competence" advances the idea that it is considered as a meta-competence that contributes to the adequate development of all other types of professional competencies[3,58]. His research among teachers, medical workers, public and political figures, leaders, in his opinion, proves that reflection is an element that constitutes a system in the activities of all professionals and serves to promote their professional competence.

N.V.Kuzmina believes that professionalism is a qualitative indicator of the subject of activity, characterized by having modern means of solving pedagogical professional problems, effective methods of its implementation. In accordance with the content of professional pedagogical activity, it proposes a competency model, in which Reflection is considered an independent element – a procedure that involves the analysis of thinking or activities, a critical attitude towards them and the search for a new norm, allowing the individual to independently make decisions. So, reflection is part of professional competence and is the factor that makes up the system that shapes it.

M.I.Kargin believes that refraction allows a person to understand himself in the other person's position, evaluate his actions, take into account the advantages and disadvantages of his actions, and reconstruct them[4,98]. Reflection is the most



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important mechanism for the transition to the internal state of a person. It does not occur at birth in humans, but develops at all stages of ontogenesis.

From a psychological point of view, professional reflection means that unconventional situations, how he behaves in unforeseen situations, enters into communication, takes a new course in interaction with opponents, has a plan of action in the performance of ambiguous tasks, the use of Information full of contradictions, in consistently developing and complex processes. Professional reflection implies not the acquisition of special knowledge, qualifications by a specialist, but the assimilation of integrative knowledge and actions in each independent direction. Also, professional reflection assumes the constant enrichment of specialist knowledge, the study of new information, the ability to understand important social requirements, the search for new information, their processing and application in their activities.

The issue of studying the socio-psychological characteristics of the formation of professional reflex in employees of the prosecutor's office system is one of the most pressing issues in front of the field of Social Psychology. In the process of research, in addition to the psychological aspect of the level of development of professional reflex activities in employees of the prosecutor's office system, their professional, social and psychological characteristics were also taken into account. In our study, to study the socio-psychological characteristics of professional reflex in employees of the prosecutor's office system, the "characteristics of professional predisposition" developed by Solomin, the "cognitive reflexive-impulsive" questionnaire of Kagan, the "diagnosis of the personality motivational structure" developed by Milman and D.A.Leont'ev and E.N.Osin's questionnaires such as " differential typical of reflection " were used. These have also identified parametric and nonparametric criteria as well as correlation connectivity aspects.

According to the results of a survey on the study of the level of professional predisposition in employees of the prosecutor's office, on the first scale, that is, the tendency to work with people is M (8-5), and the standard deviation, (3,2-2,5), is contrasted with differences. That is, management, training, upbringing, service (domestic, medical, information analysis) predisposition to professions constitute the main aspects. People of this group have such knowledge as being able to get along with people, being communicative, being able to understand them in their mood.



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The next scale showed an M (4-2) on inclination to the profession of discovery, and a standard deviation, (1.8-0.3). At the same time, the discrepancy between them was also not significantly manifested. Such individuals can to some extent change a certain situation, end something, do something, see something and put a similar goal in front of them.

The results of the testers of both groups on the predisposition scale to work of a practical type were m (5-2), while the standard deviation was an average difference with grades (3.2-2.1). Ucha discrepancies have also been found to be significant.

The next scale showed that the indicators of the testers for the tendency to work of the extreme type were m (8-4), and the standard deviation, with differences (3.6-2.8), showed a higher level than the average. Therefore, at the same time that a person's volitional effort and volitional efforts are aimed at overcoming external obstacles, it also changes the internal state of the organism. Moreover, the difference between them also manifested a significant result. This profession includes sports, travel, forwarding, guarding, rapid search activities, professions related to military service.

According to the economic type profession inclination scale, the results of the scratches reflected the average result with differences M (4-3), and the standard deviation, (0.8-0.2). Also according to this type of professional activity, mainly people of the profession who carry out professional activities in the field of human-technical will belong. It was found that the difference between them also did not constitute significant differences.

The results of the above cited study show that when studying the processes related to the formation activity of professional reflex, the most important for the current period of which are the considerations of the prosecutor's office staff in relation to the given questionnaire, their response to these considerations showed that it is important to take into account the qualities inherent in the development of professional.

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