# THE IMPORTANCE OF WORKING WITH MODERN EDUCATIONAL TECHNOLOGIES IN IMPROVING THE EDUCATIONAL PROCESS OF CHILDREN WITH HEARING IMPAIRMENTS

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**Abstract:**

This article talks about the role and importance of modern pedagogical technologies in the educational process, in particular in special education.

**Keywords:** Technology, educational technology, training technology, methodology of education.

The main task of a modern school for children with hearing impairments is to develop the individual in every way, to bring them into the life of society, to direct them to the profession. These tasks form the basis of the learning process –.

Educational Technology – is a field of pedagogical science that is the optimal way and means to effectively achieve educational goals based on a technological approach to the educational process, researching and disclosing laws.

Educational technology – is used to define the scientific aspect of pedagogical technology. This (the subject of science), « to create all the processes of teaching and knowledge acquisition, taking into account the technical and human resources and their cooperation in optimizing the forms of education, is a systematic method of application and designation.

Learning technology as a pedagogical strategy will have a means of activating and accelerating the activities of students and teachers. This can be brought to this by author's technologies created on many scientific grounds and effectively used in practice to date. As author's technologies, we can also name the technologies covered on the above topics, since each is based on a lot of work, research and experience of hundreds of teachers, psychologists and scientists over the years.

At the center of the education system of personality-oriented technologies is the face of the student. The student's development is aimed at organizing a healthy psychological environment, protecting against conflicts and disagreements, teaching healthy dialogue, developing natural opportunities, developing abilities. This direction can be divided into four groups:

a) Humanitarian technologies. This technology is distinguished by its humanity, psychotherapeutic focus. This technology is created on the basis of humanistic psychology, the content of which consists in comprehensive support of the student's personality, the development of his creative abilities, respect and attention to him, refusal of coercion.

b) Cooperation technology. This technology is based on the ideas of democracy, cooperation, equality. The teacher-student relationship is treated as subject-subject. A joint educational process will be organized and created.

c) Free education technology. The student is given choice, freedom of independence. The student fully accepts his chosen instrument and content and performs this activity as desired. A combination with an internal fault will be created.

d) Esoteric technology. Esoteric (; "esotericos" - internal, secret) knowledge provides for an approximation to reality by studying legislation.

Training technology – is an integrated and regulated optimal way and means of educational communication, information and management, in a changing environment of the educational process, is an instrumental provider of guaranteed achievement of effective results and implementation of specific educational processes over a period of time.

This is an existing process, a systematic movement of the subjects of the educational process that has emerged in collaboration.

Pedagogical technology – is a concept used in pedagogical events and processes in the field of education technology

The pedagogical system – is a specific unit of interrelated tools, methods, processes required to form a person with defined qualities, to provide a targeted and predetermined pedagogical impact.

The subject methodology of education – defines the importance of the following subject in the education system and their functions and the content of education. This subject brings isox to how to use and manage educational methods, forms and tools.

At present, in the process of organizing special education, educators pay special attention to modern pedagogical technologies.

As a result of the process of using interactive teaching methods, the student can achieve the following situations:

Activation of students with hearing impairments;

Separation of special educational goals;

Provide an opportunity for students with hearing impairments to actively discuss;

Ensuring active learning activities for students with hearing impairments;

To arouse the interest of students with hearing impairments in reading;

Encourage students with hearing impairments to think;

Allow students with hearing impairments to listen to different opinions;

 Help students with hearing impairments ask their own questions;

 Ensuring that information is processed by students with hearing impairments.

In conclusion, the use of modern educational technologies in special education plays a special role in the formation of knowledge, skills and competencies of students with hearing impairments, and allows them to have a deeper understanding of the essence of education.

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