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THE DIFFICULTIES OF SPEAKING SKILL ON THE LEARNING OF ENGLISH FOR LEARNERS AND SOLUTION TO THE PROBLEMS

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Abstract

English as an global language is used and realized through human beings no longer only from English speakme international locations but additionally from non-English talking countries. In this research, the researcher makes use of some techniques and references that carefully reviewed to accumulate records associated to the data required for finishing this article. It is discovered that Basic English newcomers typically face countless barriers in getting to know English, such as the difficulties as nicely as Teaching English language through role-play is very influential in that it enhances students“ publicity to language which is regarded as the key aspect to pace up the language getting to know process. Students by way of producing speech in role-play activities can have a exact command of communicative competence. Moreover, behavior of role-play activities can furnish a stress free gaining knowledge of surroundings the place students revel in using the language. Role-play activities will enable students to obtain self-confidence and consequently they will stand a higher risk of advertising their speakme skills.

Keywords: pronunciation; learners; obstacles; characteristics in learners; motivations; games; communication; role play activities ; competitions ; technics; benefits ; bamboo dance

Language is a sound sign system used by the customers to speak with others. Without language, it is challenging to think about how humans can cooperate and get along with one another. The alerts used to convey message in language are speech sounds. Almost all languages in the world use sound as a imply of handing over thoughts and feelings. There are two kinds of languages, specifically written and spoken languages. The primary thing of written language is the writing which is the result of cultural development. On the different hand, in spoken language, a sound is the most important element. Thus, language can be represented into two kinds, sound and writing. Language rookies who prefer to get the pleasant effects in studying language need to find out about the sound signal device and its usage. The



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beginners will not get best or nice outcomes except studying the sound signal device of that language. It also takes place to humans in Indonesia who favor to research English language. Some barriers are usually confronted by using Indonesians who favor to examine English. Some obstacles are usually faced via Indonesians who want to study English. These constraints include the difficulties in inconsistency of the phrase class, in saying a new sound system, in encountering new vocabulary items and in arranging overseas words into sentences due to the fact Indonesian language machine is one of a kind from English. This paper offers solely with word class adjustments barrin the addition of prefix or suffix to the fundamental word, discusses some consonant sounds that are 4regularly mentioned wrongly through the English learners, explains the lack of correlation between spelling and pronunciation in English vocabulary, as nicely as describes the phrase stress. Stress on the first and the 2d syllable can distinguish the word lessons or categories and meanings.

Interaction

Interaction is critical to the process of learning a second language. According to Ellis (1999, as cited in Moss & Ross-Feldman, 2003), interaction contributes to second language acquisition when individuals communicate, especially when they negotiate meaning in order to prevent communication breakdown.

Moss and Ross-Feldman (2003) pointed out that research on interaction is conducted within the framework of the Interactive Hypothesis, in which it is stated that conversational interaction “facilitates acquisition because it connects input; internal learner capacities, particularly selective attention; and output in productive ways” (Long, 1996, as quoted in Moss & Ross-Feldman, p. 2).

It is this dynamic process of interaction that provides learners the opportunity to grasp the difference between their own use of the language and correct use (Schmidt & Frota, 1986, as cited in Moss & Ross-Feldman). It is the real-world practice that provides learners with the opportunity to receive understandable input and feedback (Gass, 1997; Long, 1996; Pica, 1994; all cited in Moss & Ross-Feldman) and to make changes in their own linguistic output (Swain, 1995, as cited in Moss & Ross-Feldman)..



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Motivation

Learning a 2nd language is clearly a undertaking that requires a great deal motivation, and for an person immigrant, the challenges of learning the goal language take on vital meaning. For example, failure, weaknesses, and difficulties in learning the new language can have negative effects on: (a) employment and academic pursuits; (b) social interactions and personal relationships; and (c) self-esteem (Comstock & Kamara, 2003; Schwarz, 2003). According to Moss and Ross-Feldman (2003), research on improving learner motivation suggests that social factors such as learning environment, group dynamics, and even a partner's motivation, affect a learner's attitude, effort, classroom behavior and successful language acquisition (Dsrnyei, 2002b, as cited in Moss & Ross-Feldman).

In addition, several studies like the one of Marion Perrefort (1997) (cited in Castellotti & Moore, 2002) show a clear correlation between the image learners form within themselves about a country and their ability to learn the language. In consequence, if this image is negative, the language will be perceived as tough to learn. 61.3% out of the 45% who think that English is a tough language, are now not very attracted to the US. These outcomes sincerely state that bad perceptions can also be at the origin of problems in the studying process. It is consequently extraordinarily vital to analyze attitudes from a machine thinking approach consisting of the social and historical context.

The second instance about the perception of English language is primarily based on previously research. The study describes attitudes in the direction of the English language made by way of Chasan and Ryan in 1995 with 370 college students from the UNAM (**Universidad Nacional Autónoma de México**), Mexico's biggest public university. The learn about simply showed that these Mexican college students had poor attitudes closer to English because of North American interventions in other international locations and their attitudes in the direction of immigrant workers. Chasan and Ryan additionally defined that English training have been based on a translation methodology, and had no cultural teaching element at that time. This lack of cultural cognizance towards the US could therefore, be at the starting place of bad attitudes.

Data of this lookup derive from the foremost learners, the sixth 12 months college college students of Pindrikan Utara 03, north Semarang. There are 30 college college students in the class. The techniques used in this article are observing, recording,



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and note-taking. This article is literature research considering it discusses in element the issues studied via a literature study. There are some references that are cautiously reviewed to accumulate data related to the facts required for ending this article. Some of the selected literature is then geared up as needed.

The Role of games in speaking

Role-play is a find out about in which college students act particular roles through saying and doing. Blank (1985) defines role playing as an undertaking which “requires bodily involvement on the section of students. Two or greater people “act out” the phase of folks in a hypothetical situation” (p. 55). The physical involvements of college students in role taking part in in the study room inspire them to study the overseas language effectively. RPA is mainly performed in the classroom; therefore it gives a stress-free environment for learners .

Communication in the 2d language has constantly been a source of frustration for language learners, but communicative competence holds an important area in language learning. RPA is beneficial for learners to promote their speaking skills. Rayhan (2014) places forwards that “speaking is tremendous to an individual’s dwelling methods and experiences as are the potential of seeing and walking. Speaking is additionally the most herbal way to communicate. **International Journal of Social Sciences & Educational Studies ISSN 2409-1294 (Print), June 2015, Vol.1, No.4**

The benefits of using role play activities

There are many advantages of the use of role-play things to do in the language classroom. Using role-play in an EFL school room is one of the best approaches to improve learners’ discourse. Dorathy and Mahalakshmi (2011) cited that “role play is very essential in educating English due to the fact it gives students an opportunity to practice communicating in specific social contexts and in unique social roles. In addition, it also lets in students to be innovative and to put themselves in every other person’s region for a while” (p.2). Through RPA novices practice in the second language which fosters their communicative competence. Huang and Shan (2008) state that RPA enriches learners’ vocabulary expertise which is a vital thing to speak in the goal language. Communicative competence requires grammar and vocabulary expertise and RPA gives freshmen the language information they need to strengthen their proficiency. **International Journal of Social Sciences & Educational Studies ISSN 2409-1294 (Print), June 2015, Vol.1, No.4**



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Types of game for students who have speaking problems

The examine about carried out a quasi-experimental research design. The purpose of this learn about is to figure out the efficacy of Bamboo Dancing approach in educating speaking. Fraenkel Wallen and Hyun (2012:265) noted that the find out about performed a quasi-experimental lookup plan at the same time as the find out about took the present classes. Students in classification XI SMAN 2 Pare made up the study's population. Class XI SMAN two Pare is divided into 9 classes; specifically Class MIA 1 to Class IIS two The sample of this look up is university students of classification XI classification MIA 1 and, MIA 7. Each category consists of 30 students, classification XI MIA 1 as the experimental team and kind XI MIA 7 as the manage group. Before the bamboo dancing treatment, the college students had been given a pre-test, and after the bamboo dancing treatment, they had been given a post-test at the conclusion of the meeting. The check employed in this find out about have been speakme test. Each scholar have been given 5 minutes to end the test. The researcher furnished one-of-a-kind recount textual content topics and college college students selected a lottery and then answered the questions related to the text orally. In soring the students' speaking, numerous components alongside with pronunciation, grammar, vocabulary and fluency proposed by way of Haris (1969) are adopted. The assessments are scored through two human beings to provide a reliabel records and then the inter-rater reliability is preceded in this study. **Fraekel, J. R., Wallen, N. E., & Hyun, H. H. (2012). Bamboo Dancing Method in Speaking Class for Eleventh Graders**

Furthermore, the researchers handled the experimental team the usage of the bamboo dancing method to treat individuals and the use of expalanation historically in manage group. The steps of the bamboo dancing technique in this find out about adopted from Setiawan et al. (2021). The steps in performing the Bamboo dancing method are: 1) The trainer introduces the subject as the first step in the getting to know process; 2) The class is divided into two agencies by means of the instructor in which each crew consists of 12 college students who stand face to face in a standing position, 4) The instructor then presents responses to a number subjects for each team to find out about and improve dialogues and talk about the content thoroughly, 5) Following the talk, 12 students from the crew face every different and stroll clockwise down the facet of the line. As a result, each pupil has a new accomplice with whom they can also change knowledge, and so on. When the learner returns to the factor of origin, the clockwise experience is going to come to



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an end, 6) The results of each group's dialogue will be presented in front of the class.

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Conclusion

RPA is beneficial to study overseas language, because language occurs in a natural way. Learners enhance their motivation and self-confidence through these activities; consequently they are stimulated to attain better in foreign language learning. RPA teaches vocabulary and everyday language to learners. These are significant factors beginners want to improve their communicative competence. It can be concluded that, RPA improves learners' speaking competencies. As well as according to the consequences of the research, the usage of bamboo dancing techniques to train speaking may additionally raise pupil engagement at SMAN two Pare's type XI level, due to the fact the student's engagement in the instructing and gaining knowledge of system is bolstered after being taught bamboo dancing skills. A study of SMAN two Pare college students indicated that this method helped them enhance their speaking skills. This demonstrates the effectiveness of the Bamboo Dancing Method in the improvement of talking skills. Teachers of English ought to reflect on consideration on to use the bamboo dancing approach to instruct speaking in the classroom.

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