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DEVELOPMENT OF MEDICAL CULTURE IN FUTURE DOCTORS BY MEANS OF NEUROLINGUISTIC PROGRAMMING TECHNOLOGIES

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Annotation:

This article reflects on the development of medical culture in future doctors through the means of neurolinguistic programming technologies of future doctors studying in medical institutes.

Keywords: neuroanatomy, neuromorphology, neurobiology, neuropsychology, neuropedagogy, neurolinguistics.

The period shows that humanity needs a new educational ideology, an interdisciplinary connection in a new style and the development of innovative programs of human development. From the point of view of the science of neuropedagogy, a number of phenomena will have the appearance of important and typical laws, separated from the status of their usual complexities, individual shortcomings, negative and abnormal characteristics, and the essence of their origin is attributed to different types of cranial physiology, and not to the peculiarities of the student's character.

It was this condition that stimulated the emergence of a number of neurofans: neuroanatomy, neuromorphology, neurobiology, neurofans that embody the achievements of neuropsychology – neuropedagogy and neurolinguistics.

The education of the student's personality from a neuropedagogical point of view has a number of specific advantages over other pedagogical realities, and the development of medical culture requires not only the level of intellectual development of the student, but also the full realization of his individual capabilities. This, in turn, gives the child the opportunity to fully use the existing potential for development and eliminates artificial barriers to its socialization.

Neuroscience, which studies the peculiarities of the structural structure of the student's brain, mobilizes teachers to take a fresh look at the problem of education, to make their creative contribution to the creation of new pedagogical technologies based on the abandonment of conventional concepts and the study of types of thinking.



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The process of thinking is considered a high stage of human consciousness. The student's thinking serves as the subject of research in psychology and neurophysiology as the most complex and sublime form of intellectual activity. In the view of a neuropsychologist or biologist, thinking is the activation of a group of neurons. Recently, scientific directions linking the issues of educational and educational processes on a global scale with the peculiarities of the structure of the student's brain: such as neuropsychology, neurolinguistics or neuropsycholinguistics, Psycholinguistics, are developing at an accelerated pace .

American neuropsychologists refer to the 90s of the 20th century as the "decade of the brain", thus highlighting the educators' attention to the subject in question. The guidelines given by American neuropsychologists state that it is necessary for the teacher to involve the educational sufferers in educational-cognitive activities of different forms and content, to take advantage of the wide possibilities of applying different educational methods and methods. At the moment, they call the cranium a "parallel processor", which at the same time goes through several tasks – both an overload on the brain and an insufficient load, the opposite of which is calculated, can negatively affect the development of the cranium. Opinions about the need to use data from neuroscience in pedagogy have been advanced by scientists for a long time, but the possibility of using the achievements of neuropsychology and neurobiology in pedagogical practice in a broad sense appeared in the late 20th century.

The connection between the structure of the brain and the peculiarities of thinking processes has proven itself in contrast to the scientific search for research scientists from almost twenty countries around the world. In the 80s of the last century, Yu. Lotman has done research on semiotics and cultural studies based on the successes of Neuroscience. He puts forward the idea of The respectively activation of competitive types of consciousness, one of which is removed from the excessive essence, the other serves to reveal the content-essence in a way that is united by external Real reality

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