CHARACTERISTICS OF INTEGRATION IN MODERN EDUCATION

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Abstract:

The article presents an approach to characterize the modern field of Education based on the integration of knowledge in practice. A two-level system of integration of knowledge, which includes the concepts of knowledge and modern educational objects, is proposed. This will help the integrated knowledge management portal to easily adapt the training to its needs, taking into account the specific characteristics of the educators.

Keywords: itegration of knowledge, conception, educational object, continuing education, modern education

The development of information disseminations and improvement of Internet resources technologies is important to submit the information structure of the site (texts, graphics, voice information, etc.) for educational purposes. In this case, it is necessary to create a personal information environment, depending on the student's personal needs and the sector of its interest. This condition of the teachings will help effectively use the educational process using knowledge management portals[4]. According to some data received as a result of observations, the average annual growth rate of new knowledge is 4-6 percent. It can be concluded that the specialist must master the production of about 50 percent of his professional knowledge after graduation. The amount of time when professional knowledge needs to be renewed for higher education is 28 percent of the total time of the employee's entire business. The continuous training has become an important factor in the specialist's competitiveness in the labor market[4]. As an independent area of human activity, it is clear that the formation and development of education is uninterrupted and flexible.

In the first stage, the student's need for education is defined as repetible or repeated times and is illuminated in detail in the curriculum. The result of this stage is a separate curriculum of the global general apology of the field of science. The second stage will cover the program of concepts with educational facilities available on the official knowledge management portal. Since large numbers of learning facilities,

there are many "coverage" options for each concept. To reduce the registration, additional user restrictions on the study strategy, time and financial resources, etc. should be used. The result of this stage is a curriculum, which consists of real educational objects available on the officialized knowledge management portal. The comments on the corporate knowledge management portal are maintained in the distributed warehouse for relevant services and agents. Note The automatic services can be made in the establishment of the resource properties (e.g., IMS Manifest) or resource characteristics that require expert oppression (semantic density).

On the one hand, in the form of a large number of logical and semantic content, processing education information, on the other hand, the minimum side, on the other hand, on the other. , object model is based on [8]. As in the technology of complex software, which consists of smaller and simultaneous objects, this information is also based on the principle of instruction and regulation of the information we propose. The minimum unit of educational and methodical education due to physical storage opportunities in the database of the object level. The main areas of zero-level objects correspond to parts of the monochrome on the content of the monochrome: a piece of text, photos, table, voice fragment, video fragment, programs, etc. Extra sectors of the facilities - a period of study, the study period, for information, they maintain and re-manual the learning and methodological information of the object. describes the appliance as part of the processing technology. Unlike the objects of zero, the first level will receive a specific method of the first level: collecting textbooks, collect tests, collect content, RO Collection of a vintage. used literature and others.

The objects of the second and later level are built, inherited the lower objects, their features and methods.One of the most important features of the proposed approach is that any minimum section of teaching information is not only learning information, but also the management block expressed in a number of control questions to master it includes. This block allows you to assess the quality of the learning material, on the other hand, allowing to submit this lane to the student during the first test phase. Define the level of knowledge on this topic.Effective implementation of the learning process, it is necessary to develop various educational facilities, which provide a collection of educational objects that will most appropriate to the student using the values of the student model parameters. Designed for development of educational facilities between different sciences, time and logical gaps between different sciences, types and forms, to strengthen the

relationship between individual sciences; Quality quality improvement (training and perception of educational materials by students); Improving the efficiency of independent work of students. The object of education is characterized by semantic independence and self-sufficiency and visual form (text, graphics, photos, video, video, video, audio).

The presentation of the new concept usually includes four stages: the definition of the concept is given; shows the main examples of its application; explains the connection of its structure and other understanding of the subject; determines the rules of using this concept. This should be taken into account when developing educational facilities. Education is carried out using a dialog script, taking into account the model and educational sector. There are three methods of script creation: The full teacher - creates one or more scripts stored on the teacher base; Partial system - the teacher is required, it includes educational objects, and the system complements the script depending on the student's work and its properties; The entire system - system agents themselves determine which and when the object of education is displayed based on the values of the student model and educational model parameters. Thus, the education sector using knowledge management technologies allows for students to build individual education trajects. Subsequent research is aimed at providing the approach described on the university on the corporate knowledge management portal, the introduction of software, the implementation and testing of software.

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