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DIFFICULTIES IN TEACHING VOCABULARY TO YOUNG LANGUAGE LEARNERS

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Abstract:

In our article, the difficulties in teaching vocabulary to young language learners are analyzed in examples. In the emergence of science until now, the history of mankind and its relation to language learning as a scientific issue, various theories and theories and scientific debates from the present day and the Renaissance period, various scientific views on the difficulties in teaching vocabulary to young language learners we can study the existence of various scientific debates in the literature and iterate data.

Keywords: pressing issues, foreign language, vocabulary, vocabulary, minimum.

At any time, at any age, the great goal of mankind is the education of a conscious, educated generation. As for Uzbekistan in the new century, then his current society is multinational, multilingual and multicultural. Therefore, one of the most pressing issues is the formation of a multicultural personality with multilingual knowledge, adapted to such a multilingual society. The message of the head of state says that it is necessary to reach a level that will allow students of any secondary schools to learn english at home high level. In general, in educational institutions, special attention is paid to the study to foreign language. Moreover, for this it is necessary to get acquainted with the practice of foreign scientists in the methods of teaching the language. The vocabulary that a person always uses in his speech communication, that is. words on the tip of the tongue, as they say English is active vocabulary. If the word is not long is used, then it enters the passive vocabulary, maybe recognized in reading and listening but not used in speaking. Limits between them is very mobile, may vary depending on the series conditions. In addition to



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these well-defined "closed dictionaries". minimum", it is also important to develop students' potential vocabulary. The potential vocabulary is "open" and individual. [1]

Today, the main requirement is to ensure that students learn the Uzbek language in full in terms of literature, fluent in English. According to an Indonesian young scientist teacher English Mumary Songbatumis, at an early age, the child is easy and free masters the language. At the same time attention Ministry of Education and Science for teaching English at an early age is the right requirement. This is because the foundation knowledge that the student acquires at an early age, will be strong and powerful.

A teacher who perfectly mastered the methods of teaching the language, despite on difficulty, easily overcomes obstacles. Currently, English teachers use the best world practices, new technologies and methods in teaching languages to improve the quality of teaching English language [2]

According to the reasoning of Dr. Sokip, the ability to learn a second language depends from various factors. These factors are poor hearing, poor eyesight, poor memory, speech impairment, mental disorders, less ability to get along with friends, as well as specific individual or social problems [3] A scientist from Europe Liton (2016) in his study noted that as teachers, so students face problems in learning English. Problems teachers and students are in poor knowledge of English. Students face problems associated with a lack of motivation in learning English [4]

If we want to express our scientific opinion to the above, it is necessary to approach the language learner based on his environment and abilities. First hurdle on the way to learning a foreign language -it's shyness. Students who are just starting to learn a foreign language will be afraid: "I won't be able to speak this language correctly, I won't be able to learn this language". For this reason, students develop insecurity and shyness. For example, there may be some shy students who, despite doing homework, do not feel comfortable talking with their classmates. This is one of the main obstacles to enable students to be fluent in English. First; of all, taking into account the wealth of vocabulary, it is appropriate to memorize only theoretical vocabulary for a student with a low vocabulary, avoiding practice and practical speech memorization. We all know how a

Second; We all know how a grader is if you make the information interesting and practical, the problem of memorizing vocabulary in language teaching and memorizing it will be more effective than theoretical. In connection with advanced



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reading of simple original texts different functional styles - popular science, mass political and artistic - students must master the passive dictionary, that is. they need to develop receptive lexical skills - recognize the word in its graph and on the basis of certain supports and skills synchronistically and linguistically connected with syntactic form and meaning.

Thirdly; if the student first learns the culture, customs and attitudes of the peoples and nations that speak the language, and this cultural environment is created for the language learner (during the lesson), the process of learning the language will be twice as long as usual. The intellectual activity of the child is achieved by setting issues that challenge students to think, analyze, compare, generalize, connect thinking children. Emotional activity is called upon to play a special role, which is manifested in the fact that children are not indifferent to the work they perform activities and if positive emotional experiences provide internal, external activity, and therefore success, then negative emotional experiences inhibit activity and have a negative effect on success. However, certain categories students endowed with strong volitional qualities, negative emotions cause dissatisfaction with unfulfilled tasks, can stimulate activity in the right direction. It is important to develop the initiative of speech behavior in students. This can be achieved provided that the student from the learning object becomes subject. Learning a foreign language requires practice its application, and for this it is necessary to rationally use the allocated foreign language learning time. One of the ways to solve the problem 21 increasing the student's active time in the lesson is the use of various modes of work (work in chorus, small groups, in pairs, individually, class work). The principle of visualization follows from the essence of the process of perception, comprehension and generalization of the material by the student. Under visibility is understood as a specially organized display of language material and its use in speech, in order to help students understand this material. When interpreting this principle for the methodology, there was curious mistake: a literal interpretation of the term "visibility" or "looking" at something. Hence the requirement - to use pictures, images of objects, the objects themselves.

[5] We believe that it will increase. Here, for example, let's take a young language learner, Bekhruz, who has a brief introduction to the origins of English culture and customs, and in the classroom, the environment is Uzbek culture, but the lesson is in English, and the child approaches the lesson following Uzbek customs and traditions. if in the classroom the teacher uses actions appropriate to the practical



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culture of the language being studied and speaks in the language being studied, if words are taught with facial expressions and movements, the learner learning a foreign language and more vocabulary remains in his memory will be achieved and we believe that the requirements set for the course will be fully met. We know that any language cannot be studied deeply without knowing its past origins and traditions. The most common trends are: Can be fixed immediately correct the incorrect option and the student, made a mistake, repeated or wrote the correct option; can using different methods, just to draw the reader's attention to the error (underline the error in the written work); you can ask the student identify the error yourself and correct or explain it; possible use the element of mutual learning by involving other students To control, you can use special exercises, for example, fill in the blanks, select the desired one from several forms, correcting, transforming one form into another and describing it through learned words. a natural means of controlling the formation of a foreign language in a foreign language learner Grammatical and phonetic skills play a role in the process usually focuses students' attention on the content of the game and because of the lack of immediate formation of grammatical skills appears. In this regard, role-playing games also carry out diagnostics function. The accuracy and speed of students' reaction to the task shows the formation of grammatical and linguistic skills. The majority Exercises should be of a trial nature, because they are economical in terms We believe that time is objective and massive in assessment.

We believe that identifying and correcting the mistakes of peers and doing this in practice is the most important method in memorizing vocabulary. And that's all because it should be adequate for reading as exercises of an educational nature contributes to some development of the process and mechanism of reading, and the problem of vocabulary memorization during reading is solved in a positive way. To whom verbal stereotypes appeared and auditory-sound a motor representation of a word makes it easier to automatically recognize it when reading, these exercises are performed aloud (reading aloud and the further translation of the new word in different syntagms and offers.



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