

Proceedings of International Educators Conference

Hosted online from Rome, Italy.

Date: 25th March, 2023

ISSN: 2835-396X

Website: econferenceseries.com

SPIRITUAL EDUCATION IN THE ERA OF GLOBALIZATION

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Aannotation:

Educating the growing young generation on the basis of religious and national values, strengthening the feeling of loyalty to their people and the Motherland in their hearts, warning them against the informational attacks of various destructive forces, proper protection, spiritual education and about cyberbullying.

Key words: spiritual education, globalization, Internet, cyberbullying.

The current era of globalization requires further enrichment of spiritual education and protection of young people from the influence of malicious ideas. Every parent who wants the prospects and bright future of the young generation should pay serious attention to the issue of education.

It is to educate the growing young generation on the basis of religious and national values, to strengthen the feeling of loyalty to their people and the Motherland in their hearts, to warn them against the informational attacks of various destructive forces, and to adequately protect them.

The minds of young people are being poisoned as a result of "unfiltered" reception of messages from the global information system. People of all countries of the world are worried about the acceptance by young people of various foreign ideas and information spread on Internet sites and its consequences. It is important to know that what you get from the Internet is correct, reliable and harmless. It is a serious concern that young people who do not know the difference between good and bad accept any information spread on the Internet as truth.

Cyberbullying. Our children's lives have moved to the online world. Unfortunately, the life of thugs has also moved to this world.

Cyberbullying is often in the news, with reports of young people taking their own lives due to online harassment.

Cyberbullying happens on all of the platforms we've listed above and takes many forms: spreading gossip, sending threatening messages on social media,



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impersonating another child via text or email, and sending embarrassing material on their behalf. posting personal photos. posting on the Internet without the person's consent, often to humiliate another child.

Cyberbullying is especially harmful because it is a public phenomenon. In the past, when a child witnessed violence on the playground, it was likely that only a few of his peers would have seen it. Now, a child's most private information may have been leaked online and will be available forever if not reported and deleted.

It is also very permanent. If a child becomes the target of traditional bullying, his home becomes his refuge. But with digital platforms ever-present, victims of cyberbullying struggle to find solace.

It can be difficult to tell if your child is being bullied online. It happens online, so parents and teachers are less likely to listen or pay attention. According to Internet safety organization i-SAFE, less than half of children who are bullied online tell their parents or other adults about their experiences. According to a study conducted by the US government, 21% of teenagers aged 12-18 have been bullied and about 16% have been bullied online.

It is important to reveal that the family and family relations are the social foundation that determines the spiritual and moral qualities of a mature generation, the formation and perspective of the spirituality of the individual, the nation, and the functional tasks of the family related to the formation of spiritual culture.

The child will be trusting and simple. He grows up under the influence of the events that happen around him during the seed germination, and his outlook is formed. Because they are our future heirs. And children get their attitude to society and education not only from school, but from family, street, neighborhood, and wedding ceremonies. Without forgetting that, let's all of us - no matter where we are, no matter what profession we work in, let's pay more attention to children's education. Education is one of the main directions of spiritual life. All forms of education are a phenomenon related to spirituality, because it affects the mind and thinking of a person, gives him concrete practical, professional or ideological-religious knowledge, learns something, develops passion for something, goodness, beauty. By establishing high ideals such as justice and trust, a person becomes a human being. "Education is a type of mental work, a field of spiritual production,"[3] says A. Erkayev.

Bottom line: Because the Internet is so open and public, it's a place where kids can come across adult content that they find sad, confusing, or stressful. "Inappropriate



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content" can mean different things to different people, from embarrassing to violent or sexual in nature. It's not easy, but eventually you'll have to talk to your kids about what they can see online. A lot of kids don't come out to their parents for fear that they'll get mad at them and take away their devices or internet access when they see things they probably shouldn't.

If your child approaches you with such a topic, the best thing to do is to respond calmly and be open to the conversation. If the topic is sex, your child will be embarrassed to talk about it, especially with their parents. Let them know that you are there for them and that you are ready to answer any questions without judging them.

Teens may view sexual content online for a variety of reasons. They may have seen it by mistake, a friend sent it to them, or they may have learned it out of natural curiosity. We should never forget: spirituality is, first of all, mutual trust, respect and attention between people, noble aspirations to jointly build the future of the nation and the state, exemplary qualities. In a word, spirituality is the foundation that determines the content and quality of all socio-political relations in society. The stronger this foundation is, the stronger the nation and the state will be[1].

There are no children without talent, only careless parents!

SUGGESTIONS:

Children should be taught to work. According to the golden rule of Japanese management, there is no wealth more valuable than a person. So, what kind of values and qualities does the state try to establish in a Japanese person? In fact, hard work, discipline, and teamwork are considered characteristics of the Japanese national character. However, the state is not satisfied with this, and entrusts education with the task of strengthening and strengthening these qualities in its youth. Based on my own experience, my advice to you is this: value science! Don't waste a second of your time! Youth is the most precious period of life.

Never forget that science and knowledge are a wealth that does not burn in the grass, does not rot in the water, and no one can take it away from you![2]. As a result, special attention is paid to education of group solidarity in schools. In this, the idea that both success and defeat of the collective depends on each member of the group is inculcated. It is important that the child clearly knows his role in the general work and feels the corresponding responsibility.



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A citizen who has been brought up in this way accepts the problems of the community as his personal problems. We need to form the concept of justice in the youth. Whatever a person achieves, whatever status he occupies, he achieves it only with his own intelligence and talent. Our president says what great goals can be achieved with such a people[1]. The fate and future of countries and peoples directly depends on how young people are educated and brought up, what conditions and "social left" are created for them. In this regard:

Firstly. Development of scientifically based indicators for evaluating spiritual and moral education;

Secondly. Development and implementation of the methodology of education, which starts from the period of pregnancy and lasts until adulthood, based on the principles of gradualism and continuity;

Thirdly. We need to build national pride. After all, a nation with high pride has high values, morale, and strong will.

Fourthly. Effective use of advanced achievements of national and modern pedagogy in child education;

From the fifth. Regularly improving the knowledge and skills of the educators along with the students;

From the sixth. We need to form "National Immunity" among young people. "National Immunity" - to recognize our national identity, our great grandfathers, to strengthen knowledge and will, and to teach to work;

From the seventh. Establishing a mechanism of effective cooperation between the family, neighborhood and educational institutions, labor groups, as well as mass media and other social structures in the formation of spiritual education;

From the eighth, spiritual education is based on the principles of gradual development and continuity.



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