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## MODERN WAYS OF LEARNING FOREIGN LANGUAGE BY USING IT FOR NON-PHILOLOGICAL STUDENTS

Dilbar Abdullaeva

Doctoral student of Nukus state pedagogical institute

### Abstract:

Throughout the previous two decades, Uzbekistan's education system has grown significantly, resulting in structural changes and creative new initiatives. Yesterday, the President of Uzbekistan issued a proclamation that was printed and distributed. This strategy requires extensive investigation into a wide range of issues. Then we can finish it. Due to the book's importance, reading non-native literature, especially English ones, has been included into secondary school curriculum nationwide starting in first grade. This applies especially to schools in English-speaking states.

**Keywords:** The fields of computer science and international languages.

Each educational system's framework may include constants. Hence, the canonical educational system includes the conventional educational process. This process has seven parts: education's objective, content, students, instructional methods, and formats. So, this process may be researched and developed within an educational phenomenon.

The present educational system's aims include encouraging people to participate in projects that benefit society, stimulating the progress of the most in need and society as a whole, and and

Modern education aims to instill in students a body of information and a set of skills that have been honed according to the model of relevant educational standards defined by experts.

Hence, professional training must teach self-control. The topic's main aim is to represent discipline's objectives. This stage introduces students to the subject content at the right depth. All educational techniques attempt to include it, regardless of teaching style.

Education's principal purpose is to support all other educational activities. Course goals influence content, techniques, and instructional aids to varying degrees.

Educational goals answer "what should be taught." What challenges—professional, personal, object-based, ethical, and aesthetic—should the student be able to overcome using their education's information, abilities, beliefs, and attitudes?



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Creating a curriculum, programs, manuals, and other educational resources won't help you through goal-setting. It'll be hard. Due to the system's lack of a codified structure, such a travel may result in chaos, conflicts, and formal theorizing, according to current methodological principles of organizations' complex systems. This is because the system lacks a formal structure. essential to the purpose. Education prepares students for a given life, and its aim, scope, level of skill, and objectives have been carefully defined. Education prepares kids for life.

Knowing the different areas covered in education might help answer the "what and how to educate" dilemma. Hence, it is a system of scientific knowledge, practical skills, philosophical, moral, and aesthetic notions that must be imparted throughout learning. It's a database. This teaching is called a curriculum.

Because of this, the breadth of what students learn in school cannot be simply reduced into a list of abilities and knowledge relevant to numerous academic subjects. It should involve intellectual and practical abilities, artistic pursuits, and connections to others and the world.

The Legislation of the Republic of Uzbekistan "about education" and the National Strategy for Training were implemented to create a comprehensive foreign language education system. This was done to create a cohesive, well-educated, and forward-thinking generation and help the republic integrate into the global community. This was done to raise forward-thinking kids.

Psycho-pedagogically ready people know methodological foundations, categories of pedagogy, patterns of socialization and personality development, the essence, goals, and technology of education and training, and age-appropriate anatomical, physiological, and psychological development of children, adolescents, and young adults.

Pedagogical abilities are a linear set of acts, some of which may be done automatically (skills), based on theoretical knowledge, and aimed at developing a self-aware personality. The public calls pedagogical skills teaching skills. This understanding of the fundamental nature of pedagogical abilities illuminates the leading role that theoretical knowledge plays in the practical readiness of future teachers, the unity of theoretical and practical training, the multiple levels of pedagogical abilities (from reproductive to creative), and the possibility of improving them through automation.

Since pedagogical skills are autonomous, a potential. This allows for the integration and expansion of a number of educational abilities for a variety of goals. Positive



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consequences. It integrates educational skills. Consider: "Having a discourse" has two parts: picking a subject that best represents students' interests and needs while also taking into consideration the class's most urgent educational issues; selecting material; selecting forms, techniques, and means of instruction that are suitable for the students' age and circumstances; planning; and so on. We can increase every talent similarly.

Pedagogical attributes may indicate a teacher's professional competency in their field. Building a professional readiness model from broad to specific skills is optimal. The most prevalent talent is educational thinking and acting.

Theoretical analysis is an important part of teaching prospective teachers' pedagogical skills. In an ideal world, instructors must be mature enough to integrate a whole set of pedagogical skills and think and act in a pedagogically sound way. This is because instructors must meet all qualifications.

### Conclusion

Educational programs and activities may succeed and operate properly. This category includes instructional activities including lesson preparation and participation. Projective skills include: The ability to translate the goals and content of education and training into specific teaching objectives; consideration in determining the educational tasks and activities of students; and the ability to create a plan to achieve specific teaching objectives. Projection skills include: - The ability to clearly state the objective and content of education and training in learning goals. System design to stimulate exercise and school deterrents to discourage bad behavior

- Individual work with pupils to improve their creativity, talents, and other qualities.
- Educational environment planning, including parent, community, and other stakeholder engagement.

Despite their different levels of problem-solving, they all contribute equally to educational accomplishment. Control is based on the initial results of the actions being instructed. deserves special regard. Control relies on studying the first results. This kind of control must allow for a fair and impartial examination of their judgements, actions, and work performance in relation to the plan and circumstances. This method of control requires teachers to reflect on their activities (back treatment, reflection, and analysis of their own actions and states).

Discuss reflective capacities, a unique educational ability. Recognition of reflection as a distinct theoretical study to better comprehend one's behavior; Their choice may



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have been impacted by many other factors. Because of this, they must investigate their own operations, which requires specialist analytical abilities. The efficacy of educational approaches, methods, and means; - Compliance with organizational forms, student age, content, and so on. Correct goal formulation, "translation" into specific tasks, and complicated adequacy dominating and secondary activities foundation.

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