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MODERN YOUTH IN THE PEDAGOGICAL PROCESS

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Abstrakt:

The scientific article discusses some of the issues of youth in the education system, since youth is our future, the more enlightened, cultural and spiritually mature it is, the brighter our future will be. Each rising generation should be educated, well-read, brought up.

Key words: Enlightenment, creativ, culture, professional education, creativity, spiritual maturity, educational process.

The youth is our future, the more enlightened, cultural and spiritually mature it is, the brighter our future will be.

For more than thirty years, targeted measures have been taken in our country to educate a healthy and harmoniously developed generation, create the necessary conditions and opportunities for young people, realize their creative and intellectual potential, and train competitive personnel in the modern labor market. All the opportunities provided in the educational process give the younger generation a solid foundation for the full realization of their potential, study, work, find their place in life and become professionals who will make a worthy contribution to the development of society.

All this is not in vain, each rising generation must be educated, well-read, educated, and most importantly, have its own place in society. It is in this process that young people are formed who perform socially significant tasks and creatively understand their position. At present, all modern conditions have been created for the younger generation to receive education and a profession, and they should take advantage of these opportunities.



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The main requirement of today is the training of young professionals with a broad outlook, in-depth knowledge, independent thinking and culture. To do this, they must work more on themselves, engage in research and at the same time use new modern methods of technology, and they must also read a lot of scientific literature, fiction books, newspapers and magazines, be aware of the latest news and changes in the socio-economic, cultural and educational spheres. Only then will our youth be able to think broadly, create new innovative ideas and implement them.

Their creative independent learning is the process by which students realize their creativity, the benefits of independence, the joy of creativity and the content of this activity. Self-study of students leads to a change in the nature of the relationship between teachers and students in the educational process, that is, to an increase in the activity and independence of students, and their encouragement. Independent knowledge based on humanism contributes to the professional development of the future specialist and expands his or her usual scope and responsibilities.

There are the following important aspects of humanization in the process of preparing students for independent learning: these are the criteria for independent professional education based on humanism;

- awareness of intellectual and social potential,
 - development of creative research skills;
- improvement and use of professional knowledge;
- satisfaction with their profession;

Concepts in their category: self-control, self-expression, self-learning, introspection, self-esteem, etc.

The need to send students to deep professional independent learning, based on its social significance, requires the creation of conditions up to the level of demand for the formation and development of a permanent professional and pedagogical interest. Providing knowledge is, first of all, the acquisition by the student of certain skills of cognitive activity necessary for independent learning. Therefore, self-study is a means of self-education, which helps to form the desire, perseverance in achieving the goal.

One of the priority conditions for the successful development of self-educational activity in the conditions of informatization of education is the specially organized educational environment of the university, and the informational nature of such an educational environment is one of its most important properties, invariant regardless of the interpretation of this concept.



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Such an environment becomes an innovative self-educational environment, which is represented by the integration of information, technical, mathematical, software, organizational and managerial support, each of which provides one of the areas of the student's activity in the interests of the problem being solved, and in the aggregate it provides coverage of all areas of his activity in the educational process, maintaining students' motivation for continuous self-education throughout their lives.

For the successful functioning of the environment and the creation of the necessary conditions for the self-development of the individual, it is necessary to ensure the successful adaptation of students to work in the environment, create conditions for the successful assimilation of the rules, requirements when studying a particular topic; to form students' elementary skills of working in an innovative self-educational environment.

Based on this, we are talking about a purposeful regular process of cognitive activity, which is necessary for the professional and pedagogical improvement of self-education of future personnel.

In conclusion, the training of future specialists makes it possible to increase their internal potential based on the humanization of the educational process, the formation of a sense of responsibility for a future career, self-study in the development of pedagogical competence and the quality of education.

Based on the results achieved, it is possible to identify promising areas for further research: forecasting and identifying trends in the development of self-educational activities in a multi-level education, solving the problem of forming information competence and professional development of teachers and university leaders; creation of a holistic theory of self-education, covering the entire system of multi-level education in the conditions of informatization of education.

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