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PROBLEMS AND PERSPECTIVE OF MODERN TECHNOLOGY IN TEACHING FOREIGN LANGUAGE

Niginabonu Yarashova Bekzod kizi

TSPU after Nizami +998900663395

Sayfulin Rovshan R.

Teacher

Annotation:

This article contains information about Problems and perspective of modern technology in teaching foreign language.

Аннотация:

Данная статья содержит информацию о проблемах и перспективах современных технологий в обучении иностранному языку.

Izoh: Ushbu maqolada chet tilini o'qitishda zamonaviy texnologiyalarning muammolari va istiqbollari haqida ma'lumotlar mavjud.

Key words: Foreign language, teaching methodology, modern technologies, teaching problems and prospects.

Ключевые слова: Иностранный язык, методика обучения, современные технологии, проблемы и перспективы обучения.

Kalit so'zlar: Chet tili, o'qitish metodikasi, zamonaviy texnologiyalar, o'qitish muammolari va istiqbollari.

Relations between language and culture. Language learning is a complex process involving not only alphabet, vocabulary and grammar, but also the content of the text, such as behavior and cultural norms. Thanks to new information technologies, all aspects of intercultural interaction in work processes, daily lifestyles, education and daily communication processes are changing before our eyes.[3] For example, when students are learning a new language, they have the ability to communicate directly with the culture along with the content of the new language and the language



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features in the process of learning the language. To learn any language, they go through the process of learning not only the language, but also all the features associated with it: place, space, history and culture. Thus, by speaking a language, they can automatically assimilate into the culture of that language, that is, the strength and essence of the relationship between language and culture. Therefore, linguists such as Gao, Tang and Hu expressed a firm opinion that "Language is culture and these two terms are closely related to each other." Other experts such as Brock and Nagasaka emphasize that intercultural or pragmatic competence should be taken into account at all stages of language learning. This program can provide foreign language learners with social skills, because through these skills, students will be able to make social connections and be successful in doing so. Language is used as a means of communication and a unit of culture. In the field of the English language teaching system, there are two opposing views on the relationship between language and culture: the first view emphasizes that language and culture are inextricably linked. This idea is taken from a 2003 paper by Biram and Grandy. "However, the second view is that English language teaching should be individualized from cultural contexts," Sardi's 2002 book argues. This popular debate examines whether or not the concepts of language and culture are connected. Language and culture are inseparable concepts. [4]

The most recent argument that culture should not be understood as a core subject of the curriculum was presented in 2003 by Bennett et al. These scholars have listed several misconceptions to exclude the concept of culture from the language teaching process.

Thanks to the large-scale reforms implemented in the education system in our country, incomparable opportunities and conditions have been created for the modern generation to acquire modern knowledge and grow up as a perfect person. In today's conditions, it is desirable to train highly qualified personnel on the basis of current systems and modern pedagogical technologies. Advanced and modern pedagogical technologies serve as a guaranteed means of achieving the goal and show their positive results. In fact, 80% of the successful organization of each lesson depends on the correct development, organization and implementation of the educational process. Foreign language and pedagogical technologies are inextricably linked. Today, learning a foreign language is a modern education. - on the basis of the educational system and national heritage, the organization of each lesson at a unique, unrepeatable level requires a spiritual and educational approach. The need



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to provide the educational process with modern pedagogical technologies is one of the conditions for the implementation of the "National Personnel Training Program". To provide young people studying in all educational institutions of our republic: pre-school educational institutions, general secondary schools, vocational colleges, academic lyceums and higher education institutions with modern pedagogical and information technologies, with a new knowledge system continuous organization of armaments is the demand of the times. [2]The role of advanced technologies is of great importance when the student can freely express his opinion and explain the topic in a group or team. Therefore, the goals and objectives of teaching a foreign language and its methodology should be in line with and meet the requirements of the interests of our society and the state, as well as the requirements of the young generation. Language learning is one of the most important areas in human society. A foreign language is the language of a foreign country. Naturally, learning a foreign language brings many difficulties. However, in spite of them, today the youth of Uzbekistan are looking at foreign languages with great interest and enthusiasm. Here a question arises. So, which foreign languages should the youth of the 21st century pay more attention to and for what purpose? Contemporary and foreign languages. Undoubtedly, the development of the times and the process of globalization require young people to know several foreign languages. The primary and main goal of the continuing education system is to train specialists with high morale, competitiveness, and intellectual potential. Today, scientific and technical progress requires the introduction of new modern technologies in every field, including the field of education. The demand for learning foreign languages has become a necessity at the same time, the demand for finding modern methods of language teaching and applying them to the educational process has increased. Today, the students of higher educational institutions are directed not to memorize the knowledge given to them, but to the process of education and upbringing by doing practical work. The educational process is a complex process. Today, every teacher should be able to effectively use pedagogical and information technologies in order to absorb new educational materials in the mind of young students, to strengthen the given topic, to help them remember. The methods used in modern training. Innovative technologies of education is one of the factors that increase efficiency. For example, through methods such as "Brainstorming" and "Pinboard", we can see an increase in the level of students and interest in learning a foreign language. "Brainstorming" method is a method designed to test the knowledge levels of



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students. With this method, the teacher organizes a question-and-answer session to focus students' attention on the subject of the lesson. In this process, the questions should be related to the topic in a different, logical, interesting or scientific-political way.

This question-and-answer session can take 5-10 minutes, depending on the activity of students and young people. Using the "brainstorming" method, during training, students look for answers to various questions, use all the possibilities to get out of problematic situations, and look for ways to get out of the situation. This leads to an increase in their interest in the lesson and a new topic, and to their activation. When using this method, each student's answer is taken into account. Basically, each student is asked to justify and defend their answer. The most recommended method to improve the effectiveness of the lesson is the method known as "Pinboard". The word "Pinboard" is derived from English and means "pin-strengthening", "board-board". The main essence and purpose of this teaching method is that the discussion and educational dialogue with the participation of students is directly connected with the practical method.[1]

In my conclusion, a culture of communication and discussion is formed in each student. The ability to express one's opinion fluently and freely appears, logical thinking skills develop. The ability to express one's personal and worldly thoughts is formed when appearing on the board or in front of many people. Skills such as being able to listen to a peer, take his opinion into account, stay in one's opinion, and prove the wrong answer of another will appear. Today, many modern technologies and methods are entering the education system. However, I think that how, at what time, and on what topic to use them depends on the teacher's ingenuity, inquisitiveness, and how to organize lessons in an interesting and informative way.

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