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ONLINE PLATFORMS TO WORK WITH STUDENTS IN ONLINE AND OFFLINE MODE

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Abstract

In the age of digital technology there are a variety of ways to learn the language and apply it in practice. Undoubtedly, to develop speech, it is useful to work with textbooks but to enhance in communication skills teachers need to use other resources such as Internet. In addition, we can add some online platforms and apps that can combine the features and help teachers to get achievement. In this article it has been talked about the online platforms and applications as an additional and main material during the study of a foreign language and their impact on speech. This article introduces sites and services as additional material in practicing and improving English entirely as well as develop listening and reading skills.

Аннотация

В век цифровых технологий есть множество способов выучить язык и применить его на практике. Несомненно, для развития речи полезно работать с учебниками, но для совершенствования коммуникативных навыков учителю необходимо использовать другие ресурсы, например Интернет. Кроме того, мы можем добавить некоторые онлайн-платформы и приложения, которые могут сочетать функции и помогать учителям добиваться успехов. В данной статье говорилось об онлайн платформах и приложениях как дополнительном и основном материале при изучении иностранного языка и их влиянии на речь. В этой статье представлены сайты и сервисы в качестве дополнительного материала для практики и совершенствования английского языка в целом, а также для развития навыков аудирования и чтения.

Annotatsiya

Raqamli texnologiyalar asrida tilni o'rganish va uni amalda qo'llashning turli usullari mavjud. Shubhasiz, nutqni rivojlantirish uchun darsliklar bilan ishlash foydalidir, lekin muloqot qilish ko'nikmalarini oshirish uchun o'qituvchilar Internet kabi boshqa manbalardan foydalanishlari kerak. Bundan tashqari, biz ba'zi onlayn platformalar va ilovalarni qo'shishimiz mumkin, ular xususiyatlarni birlashtirib,



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o'qituvchilarga muvaffaqiyatga erishishda yordam beradi. Ushbu maqolada chet tilini o'rganish jarayonida qo'shimcha va asosiy material sifatida onlayn platformalar va ilovalar va ularning nutqqa ta'siri haqida so'z yuritildi. Ushbu maqolada ingliz tilini to'liq mashq qilish va takomillashtirish, shuningdek, tinglash va o'qish ko'nikmalarini rivojlantirish uchun qo'shimcha material sifatida saytlar va xizmatlar taqdim etiladi.

Key words: Listening comprehension, illustrations, ready-made materials, creative resources, online learning materials

Memrise is a user-created learning application that employs flashcards as an educational tool. It focuses on language study, but also provides a range of content from other skills. In 2017, the application was nominated for the Google Play Award for Best App.

1. students can learn words and phrases from a variety of resources
 2. comprehend their practical significance
 3. Converse with other native and non-native speakers
- The app's interface is intuitive and user-friendly.
 - Courses are well-designed in the field of a particular language, so that each student may learn the genuine language spoken by its original speakers.
 - Brief and straightforward courses - Hundreds of videos and audios with native speakers
 - Speech recognition technology that enhances the learner's pronunciation.

For disadvantages it can be noticed as not all courses are available, sometimes application gives the inappropriate words related to user's level and commercial ads bother and disturb student's attention.¹

Canva is a cross-platform graphic design service founded in 2013. Creating images in the service is based on the principle of dragging ready-made elements and varying changeable templates. The graphics editor gives users access to a built-in library of templates, stock photos, illustrations and fonts. The service is addressed to both ordinary users and design and digital marketing professionals. On the platform, people can create both images for publication on the Internet and layouts for printed

¹ Akmalxonov Said-Fozilxon Akmalxonovich, & Arustamyan Yana Yurevna. (2021). VIDEO GAMES IN THE PROCESS OF LEARNING ENGLISH. *Eurasian Journal of Academic Research*, 1(9), 897-902.

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products.² In our case, canva is becoming the most utilized platform where a lot of teachers create their own illustrative materials due to the fact that, site make an opportunity to work in straightforward interface and there are loads of templates for teachers as well as ready made materials of other teachers are also can be usable. Canva's availability in both a free and a paid edition is one of its most notable characteristics. With the free edition of Canva, you can utilize over 250,000 templates in over 100 design styles and customize them to your preference. Free users have restricted access to stock photos, stickers, and typefaces. Nevertheless, you may discover photographs on Unsplash and Pixels and then email them to Canva. For the shortcoming it can be said only that, the instructors will need a device with a large quantity of Memory and a swift processor to use the editor. Also, teachers will require a reliable Internet connection. The service automatically saves the outcome of each activity. To do this, the editor must have a substantial and consistent traffic flow.

Islcollective.com is a platform created by Peter Laszlo, an English teacher from Hungary, and his associates. Approximately 2 million teachers from all over the world replenish the site with authoring. There are many free creative resources on almost any topic.³

Here, instructors may access advancements in docx, PowerPoint, and video lesson formats. The navigation bar makes it easy to locate the necessary content. In addition to the standard filters by grammar or vocabulary and type of material, there is a filter by student type (business, elementary school, high school, adults and students with special needs), basic communication skills as listening, reading, speaking, writing as well as language exam, dialect (British English, Scottish English, etc.), communicative function (how to apologize, arrange appointments, etc.), and the presence of correct answers. After sign in islcollective, teachers are able to download the desired development, print it, save it to his own account, and add a link to the job on another site. Teachers now have access to a new option that saves them time: students receive a link to a document that they fill out online and email to the instructor for verification. The majority of video courses are organized by grammatical subjects. There is a description of the film's difficulty, duration, video

² [Canva — Википедия \(wikipedia.org\)](https://ru.wikipedia.org/wiki/Canva)

³ [The Internet Second Language Collective \(iSLCollective\) - Creative Commons](https://www.islcollective.com/)



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source, and genre beneath it. While you watch, questions emerge to test your comprehension or help you learn language. The exam is also available in a printed format. In addition, teachers can publish their work directly to islcollective or produce a video instruction. To accomplish this, simply locate a link to the content on YouTube or Vimeo. By evaluating subtitles and emphasizing significant subjects, the system proposes to construct a grammatical or lexical exam. Nevertheless, it is currently unreliable and few videos have high-quality subtitles, so it is best to use another option. Create your own exam. In the tool for creating quizzes, there are 10 sorts of questions. In addition, it is possible to construct a lesson plan, discussion questions, and a vocabulary list for the film.

ProgressMe is a global online language-learning platform that provides solutions for private instructors, language schools, and online course writers. The platform functions on its own development, allowing you to engage in interactive learning without relying on third-party resources, construct an effective learning process, and create your own online learning materials.⁴

It enables language instructors to give classes based on pre-made lessons, design their own courses and marathons, engage in webinars, and much more.

This location is simply expansive for an English instructor, with lessons ranging from Elementary to Upper-Intermediate, a wealth of supplemental resources, holiday-themed lessons, short lessons by level, classes for children and teens, courses on films and music, and much more.

Technically, the lesson appears as follows: a teacher and a student enter onto the platform from their respective accounts, and each views the lesson in their respective capacity - as a student or a teacher. Execution of jobs is coordinated. In online form of teaching call with a student can be conducted via Skype, Zoom, or the platform's native client. In addition to individual classes, group lessons are theoretically feasible. Automatic homework verification! Except for creative assignments, no tests need to be graded by the instructor. The software has an integrated lexicon with a practice mode and online conversation. If the materials provided by the platform are insufficient, the instructor can develop his own lesson or a complete course. It offers a variety of job templates. For instance:

⁴ [ProgressMe - Wikiwand](#)

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Choose the proper response from the list and filling in the gaps with appropriate words arranging words in the correct order in response to a query, matching words and pictures, etc.

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