

INNOVATIVE METHODS OF TEACHING FOREIGN LANGUAGES AND THEIR METHODOLOGICAL ANALYSIS

Yusupov Odiljon Rasulovich

Andijan State Institute of Foreign Languages

Department of Theory and Practice of the German Language

German language teacher, 916067070

ABSTRACT

This article discusses the methodology of foreign language teaching, the history of its development as a science, the types of modern methods used in foreign language teaching methods and their use.

Keywords: methodology, innovation, foreign language, communication, skills, qualifications, didactics, intercultural communication.

INTRODUCTION

Today, foreign language skills are becoming an integral part of vocational education. Specialists in various fields have a high level of cooperation with foreign partners, so they have a high demand for language learning. In modern society, foreign languages are becoming an important part of vocational education. Such knowledge is first acquired by people in schools, colleges, lyceums, and later in institutes, training courses, or by familiarizing themselves with basic information sets that help them learn a foreign language independently. Today there is a large collection of teaching materials for people with different levels of language skills. Success in achieving this goal depends on the practical methods and skills of teachers. The ability to use information technology and modern teaching methods helps to quickly understand new materials. By combining different methods, the teacher will be able to solve specific curricula. Today, foreign language skills are becoming an integral part of vocational education. Specialists in various fields have a high level of cooperation with foreign partners, so they have a high demand for language learning. In modern society, foreign languages are becoming an important part of vocational education. Such knowledge is first acquired by people in schools, colleges, lyceums, and later in institutes, training courses, or by familiarizing themselves with basic information sets that help them learn a foreign language independently. Today there is a large collection of teaching materials for people with different levels of language skills. Success in achieving this goal depends on the practical methods and skills of



teachers. The ability to use information technology and modern teaching methods helps to quickly understand new materials. By combining different methods, the teacher will be able to solve specific curricula. **MATERIALS AND METHODS** At the initial stage, the emphasis is on pronunciation. According to Harmer, the first requirement for those who know the native language during the conversation is pronunciation. At the beginning of the learning process, the teacher should focus on the student's pronunciation. Language learning is one of the most important areas of human society. Language, which is a means of communication, can be practiced in a natural environment, that is, in the family, in the community, or in an organized way. Knowledge of linguistic phenomena is taught in theory. Knowledge of languages, especially multilingualism, is of great importance in today's world of international relations. Pupils and students studying in our country usually learn three languages. These languages are referred to by special names. These are: native language, second language, and foreign language. Mother tongue is the first language that plays a special role in the formation of thinking. When it comes to the second language, it is considered as the language of brothers and sisters of other nationalities, neighbors. Effective organization of scientific and practical activities of students in the teaching process is planned in advance, each lesson is carefully planned to focus on the creation of an independent text for a specific purpose, the lesson is organized on the basis of modern pedagogical technologies, if necessary it is extremely useful to select sample exercises and include them in the plan as an additional lesson, to conduct the lesson in the spirit of intergroup competition. The teacher constantly encourages students to express their views on the topic studied, to positively understand the suggestions and comments made by them, their attempts to demonstrate their talent, to constantly encourage such creative, exploratory efforts. it will be necessary to strengthen them, to create conditions and opportunities for them. **RESULTS AND DISCUSSION** A foreign language is the language of a foreign country. Western European languages (English, Spanish, German, French) and Eastern languages (Arabic, Turkish, Persian, Chinese, Indian) are taught in our country. These languages are included in the curricula of educational institutions. The process of teaching three languages is different. The mother tongue and the second language are learned in a natural environment, and the foreign language is learned in an artificial environment. Communication in a foreign language takes place mainly under the guidance of a teacher in the classroom. There are significant differences between the three languages in certain aspects of learning and teaching a foreign language. This, in turn, requires the use of appropriate foreign language



teaching technology. By carefully mastering the achievements of the methodical subject, the foreign language teacher acquires a clear understanding of the norms of language experience accumulated by the student and further improves it. Effective teaching of foreign languages requires knowledge of its methods. The study and teaching of foreign languages largely depends on the theoretical development of the methods of foreign language teaching methodology and the creative application of the theory in practice. Learning a foreign language is a multifaceted discipline, in the process of which a person experiences complex psychological changes. In particular, there is a process of comparing a native language with a foreign language. Different teaching methods and technologies are used in this process. With the help of modern pedagogical technologies, comparative teaching of a foreign language with the native language gives effective results. Teaching a foreign language requires knowledge of its methodology. Methods and technologies play an important role in learning a foreign language. There are different methods of methodology in the organization of the lesson. The most widely used methods of foreign language teaching are: the method of communicative didactics, the method of organizing intercultural communication and the method of organizing exercises. The three methods are closely related and complementary. Because the science of methodology is related to the science of didactics, the process of learning a foreign language is based on communicativeness, and the method of communicative didactics emerges. In the process of applying the method of communicative didactics, the teacher's method of forming intercultural communication is also formed. Learning a foreign language helps you to learn the culture of another country. Exercise technology is important for learning a foreign language. Exercise is the best way to master all the knowledge. Exercise has a positive effect not only on foreign language teaching, but also on the acquisition of knowledge in all areas. The effective organization of the lesson, in which the role of pedagogical activity and modern pedagogical technologies is invaluable. It is important to organize the process of learning a foreign language in a communicative way, to bring the next stage to the level of intercultural communication, and to achieve such results, the last step is to pay attention to "exercise technology". In order to effectively organize the process of teaching a foreign language, it is necessary to acquire knowledge of modern pedagogical information and communication technologies. **CONCLUSION** The use of different tables in the process of teaching a foreign language is also very effective. Using tables in the learning process, students can follow a specific grammatical rule, such as composing sentences using tenses and placing new words.



At a time when the need for learning a foreign language is high, the effective use of modern information technologies, innovative educational technologies in the educational process makes this process more effective. The effectiveness of innovative educational technologies lies in their correct and effective use in the educational process.

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