

THE CONTENT AND ESSENCE OF THE FORMATION OF INFORMATION CULTURE IN STUDENTS ON THE EXAMPLE OF FOREIGN EXPERIENCES

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Abstract: Information culture is an integral part of the educational process today. The rapid development of digital technologies, the wide spread of the Internet and the easy availability of information make it necessary to form an information culture in students. Information culture includes not only the ability to correctly receive and use information, but also the ability to analyze, evaluate and effectively present it. This article examines the content and nature of information culture, as well as the process of formation of information culture in students on the example of foreign experiences.

Keywords: information culture, foreign experiences, information, culture, knowledge, skills, programs, resources.

Information culture develops a number of important skills in students. First, these skills include the ability to search and select information. Students will learn to evaluate information sources, determine their reliability, and extract relevant information. This process is very important in the context of the abundance of information and the availability of various sources. Students should develop critical thinking skills in selecting information. Second, information literacy also provides students with the skills to effectively present information. Students develop the ability to clearly and fluently express their thoughts, present information graphically and visually, as well as discuss information in teamwork. These skills are important not only in the educational process, but also in future professional activities. Foreign experiences show what progress has been made in the formation of information culture. For example, the Finnish education system pays special attention to the development of information culture in students. Information culture classes are taught as a separate subject in Finnish schools. Students learn the skills to search for, evaluate, and present information. Students will also learn about information security, privacy protection, and safe online behavior. This experience equips students with the skills they need to succeed in the digital world. In Sweden, special attention is paid to the formation of information culture. In the Swedish education system, information culture lessons are integrated by teachers. Students work



collaboratively to search for and evaluate information. This process develops students' team thinking and problem solving skills. Also, in the formation of information culture in Sweden, great attention is paid to the development of students' ability to think creatively. In the USA, special attention is paid to the formation of information culture.

A variety of programs and resources are available to teach students skills in finding and evaluating information, as well as presenting information. Students are trained in the library to search for information and analyze it. Also, online platforms and resources are widely used for the development of information culture in the USA. These experiences provide students with the skills necessary to use information effectively and succeed in the digital world. It is necessary to pay special attention to the formation of information culture in Uzbekistan. It is important to introduce information culture lessons in the educational system, to teach students the skills of searching, evaluating and presenting information. It is also necessary to inform students about information security, personal data protection and safe behavior on the Internet. For this, it is important to train teachers, update textbooks and resources, as well as introduce modern technologies into the educational process.

It is necessary to take a number of important measures for the development of information culture in Uzbekistan. These measures should be aimed at forming an information culture in students, providing them with the necessary skills to be successful in the digital world. It is necessary to develop and implement educational programs that include information culture. These programs should teach students the skills to search for, evaluate, analyze, and present information. It is important to provide teachers with advanced courses and training in information culture. They should update their knowledge and use modern pedagogical methods. It is necessary to develop resources, textbooks and manuals aimed at developing information culture for students. These resources should guide students on how to properly receive and use information. It is necessary to establish modern libraries and information centers in schools and universities, to expand opportunities for students to search and use information. Information culture training in libraries would also be useful. Teaching students how to use online platforms and resources helps them develop skills in searching for and evaluating digital information. It is important to learn how to choose reliable sources available on the Internet. It is necessary to educate students about information security, personal data protection and safe behavior on the Internet. This helps keep them safe in the digital environment. It is important to involve the public, parents and local communities in the development



of information culture. Parents and the public should be aware of the importance of information culture. Seminars, conferences and events aimed at the development of information culture create opportunities for exchange of experience between students and teachers. The use of innovative technologies in the educational process, such as interactive educational platforms and digital tools, is effective in developing students' information culture. Implementation of the system of monitoring and evaluation of the development of information culture will help to measure the skills of students and increase the quality of education. These measures provide a comprehensive approach to the development of information culture in Uzbekistan and help students develop the necessary skills to be successful in the digital world.

Conclusion:

In general, information culture develops students' skills to correctly receive, use and present information. Foreign experiences show what progress has been made in this process and emphasize the importance of taking necessary measures to form information culture in Uzbekistan. Building information literacy in students will provide them with the necessary skills to be successful in the digital world and will play an important role in their professional careers in the future.

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