

## IMPORTANCE OF GRAMMAR IN LANGUAGE LEARNING

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### Annotatsiya

Bu maqolada grammatikaning til o'rganishdagi ahamiyati yoritib berilgan. Bu ingliz tili grammatikasi jihatidan tahlil qilingan. Grammatikaning til o'rganishda qanchalik muhim ekanligi masalasi modal fe'llar va zamonlar yordamida ochib berilgan. Gaplarning yordami bilan zamonlar va modal fe'llar ingliz tili grammatikasining eng muhim elementlaridan biri ekanligi ko'rsatilgan. Kommunikatsiya jarayonida muammoli vaziyatlarni keltirib chiqaruvchi bir nechta holatlar muhokama qilingan.

**Kalit so'zlar:** grammatika, zamonlar, modal fe'llar, must, have to, must have+V3 modal fe'llari.

### Аннотация

В этой статье подчеркивается важность грамматики в изучении языка. Оно анализируется с точки зрения английской грамматики. Вопрос о том, насколько важна грамматика в изучении языка, раскрывается с помощью модальных глаголов и времен. С помощью предложений показано, что времена и модальные глаголы являются одними из важнейших элементов английской грамматики. Обсуждаются несколько ситуаций, вызывающих проблемные ситуации в процессе общения.

**Ключевые слова:** грамматика, время, модальные глаголы, must, have to, must have+V3 модальные глаголы.

### Abstract

In this article, the importance of grammar in language learning has been clarified. This has been analysed in terms of English grammar. The issue of how essential grammar is in language learning has been outlined by modal verbs and tenses. With



the help of sentences, the idea that tenses and modal verbs are one of the most important elements of English grammar has been indicated. Several conditions making problematic situations in communication have been discussed.

**Keywords:** grammar, tenses, modal verbs, must, have to, must have+V3.

## Introduction

In today`s world one of the most central demands to have a strong position in society is knowing foreign language. We can obviously notice that the number of language learners is increasing day by day. Requiring masters and doctorates to get foreign language certificate can be one of the reasons for this trend. There are some factors that affect per language learner efficiently that we cannot deny. The notion of grammar can be perfect example of such factors. It is obvious that grammar is a set of rules and principles that dictates how a language works, how words are used in sentences and when they should be used. On top of that, it is also about learning how to write, speak in correct order in terms of both grammar and meaning. Grammar is such significant and fundamental element that it helps us to understand patterns not only in our language, but also in languages worldwide. However, not every language learner understand how essential the grammar is in writing, speaking, reading, listening and what grammar exactly refers to.

## Main body

Grammar is an eclectic field containing several concepts from parts of speech, word structure, clauses, sentences, phrases, clause functions to texts. And each of these play vital role in grammar to help language learners with mastering the foreign language they target. If we approach the issue of the importance of grammar in language learning in terms of English language, we we have to focus on the functions that tenses and modal verbs have in English grammar.

Tenses are forms of the verbs that allow to express time. The tense of the verbs tells us when an event or something existed or when a person did something. If language learners are not aware of the rules associated with using tenses, they can have serious mistakes in even simple sentences. How crucial the rules connected with applying tenses correctly in speech and writing can be demonstrated by using the following examples:

Children play in the garden ;

Children are playing in the garden;



- Children have played in the garden;
- Children have been playing in the garden.
- Children played I the garden;
- Children were playing in the garden;
- Children had played in the garden;
- Children had been playing in the garden.
- Children will play in the garden;
- Children will be playing in the garden;
- Children will have played in the garden;

In the above examples, the declining the verb in 12 tenses according to grammatical rules is indicating the time of the action the agent of the sentence is doing. In English grammar, there are three main types of tenses: past, present and future. In turn, these types have their subdivisions each impart different meanings. In the first four sentences written in the present tenses, the declined verb in each is expressing the action that agent does at different times.

In the first sentence “ Children play in the garden” , there is a pointing that the usual place for children to play is the garden.

In second sample “ Children are playing in the garden” , from the participle “ ing” added to the verb “ play” , we can define that at the moment children are playing in the garden, it has no meaning that children always play there.

In the sentence in which the verb is declined in the present perfect tense, It shows that the action is completed right now and not continuing anymore.

In the next sentence the verb “ have been playing” can lead us to conclude that the action started at some point in the past and is still continuing.

Even if the action is being done in the present tense by the agent, we can sense from the above analysis that, the circumstances of the action in relation to time is variable. We will come to the same conclusion with the next sentences as well. Apparently, for language learners, it is a crucial element to master the rules linked to tenses, declining verbs in tenses to succeed in the experience of writing, listening, speaking and listening. If the learner is not aware of the rules of grammar, it makes the language used subtle and ambiguous to either listener or reader, anyone who receive the language, making difficulties in the process of communication.

The idea of how significant the grammar is in language learning can be identified by the terms named “ modal verbs” . Modal verbs are type of verbs that contextually indicates a modality such as a likelihood, ability, permission, request, capacity, suggestion, order, obligation, necessity, possibility or advice. Modal verb



generally accompany the base or infinitive form of another verb having semantic content. Modal verbs that are commonly used in daily speaking of English are can, should, must, have to, may, should have+V3, must have +V3, may have +V3.

The modals “ must” and “ have to” , most of the time, are considered to have the same meaning as synonyms in English grammar. Both of them mean to have an obligation. However, sometimes, they cannot be used as synonyms in all conditions. “ Must” can imply that the obligation comes from internal motivations, whereas “ have to” is often used to express external requirements or obligations such as rules and laws. Below examples show the influence of these modals on the meaning of sentence:

I have to be in the institute at 8 o`clock

AND

I must be in the institute at 8 o`clock.

In the first example, “ have to” means that it an obligation or requirement fixed by the institute for the agent to be there at 8 o`clock.

In the second example, though, there is no obligation, requirement or pressure of the institute towards the agent. But the agent is just desiring to be there for certain strong reasons unclear to us. In order to get deeper understanding about them, it will be useful to pay attention next samples:

Yesterday morning I saw him in the street coughing hardly, running nose unstopably, but he is in good health now. He must have taken medicine.

As it is obvious from this context, the modal verb “ must have +V3” is applied for expressing a strong belief, strong and educated guess that we have now about the event happened in the past. However, in the situation above if we say “ he take medicine” instead of “ must have taken” , in that case, there is nothing referring to what we exactly mean. So, if the language learner does not learn these basic rules associated with modal verbs, one of the most ultimate parts of the English grammar, they can encounter strong hesitations and obstacles in any form of communication.

**Conclusion.** To sum up, all the discussed above leads us to conclude that the grammar is an indispensable part of language learning process. It is essential for effective communication, writing, and success in language exams. Therefore, even though learning grammar can be challenging, language learners should master rules and principles of grammar not only to communicate well in language they target, but also to be confident and understand how crucial role grammar plays in this process.



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