IMPORTANCE OF MODERN PEDAGOGICAL TECHNOLOGIES IN TEACHING FOREIGN LANGUAGES

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Abstract:
This article provides information on the methodology of teaching foreign languages, the use of modern pedagogical technologies used in teaching foreign languages, and the use of interactive and interactive methods in the course of the lesson.

Keywords: English language, modern pedagogical technologies, fundamental reforms, brainstorming, educational technologies, electronic board.

After our country gained independence, Uzbekistan began to build a democratic life from the first years of independence. The economy was also important. The weight of the implemented reforms increased from year to year. Not only the fundamental reforms, but many changes have taken place in the education system, including in other aspects. In particular, interest in teaching foreign languages has increased and many conditions have been created for young people. The main goal of this is to increase the level of knowledge of young people and increase their interest in foreign languages. As our first president, Islam Karimov, said, "Currently, the teaching of foreign languages is given great importance in our country.

Importance of modern technologies in foreign language teaching.

Innovative technologies are one of the factors that increase the effectiveness of education. For example, through methods such as "Brainstorming" and "Pinboard", we can see an increase in the level of students and interest in learning a foreign language. "Brainstorming" method is a method designed to test the knowledge levels of students. With this method, the teacher organizes a question and answer session in order to focus the attention of the students on the subject of the lesson. In this process, the questions should be related to the topic in a different, logical, interesting or scientific-political way. This question-and-answer session can take 5-10 minutes, depending on the activity of students and young people. Using the "Brainstorming" method, during training, students look for answers to various questions, use all the possibilities to get out of problematic situations, and look for ways to get out of the situation. This leads to an increase in their interest in the lesson and a new topic, and to their activation. When using this method, each student's answer is taken into

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account. The main thing is that each student is asked to justify and defend his answer. The ability to show his personal and worldly thoughts is formed when he goes to the blackboard or in front of many people. Skills such as being able to listen to a peer, taking his opinion into account, staying in one's opinion, and proving the other's wrong answer appear. Currently, communication, interactivity, authenticity of communication, language learning in cultural conditions, issues of autonomy and humanitarianism are given priority. These principles allow the development of intercultural competence as a component of communicative competence. The ultimate goal of foreign language teaching is to teach a free direction in the foreign language environment and the ability to adequately respond to different situations, i.e. contact Today, new methods using Internet resources are opposed to traditional foreign language teaching. To teach communication in a foreign language, you need to create real, real-life situations that stimulate the learning of the material and develop adequate behavior (that is, the so-called principle of communication authenticity). New technologies, especially the Internet, are trying to correct this error. Communicative approach is a strategy that simulates communication aimed at conscious understanding of the material and methods of working with it, creating psychological and linguistic preparation for communication. It is not particularly difficult for the user to implement a communicative approach on the Internet. A communicative task should invite students to discuss a problem or question, students not only exchange information, but also evaluate it.

The main criterion that allows distinguishing this approach from other types of educational activities is that students independently choose linguistic units to form their thoughts. In the communicative approach, the use of the Internet is very well encouraged: its purpose is to interest students in learning a foreign language by accumulating and expanding their knowledge and experience. One of the main requirements for teaching foreign languages using Internet resources is interaction in the lesson. is to create a mystery, which is usually called interactivity in the methodology. Interactivity is "combining, coordinating, and complementing communicative goals and resulting efforts by means of speech."

 With the help of modern pedagogical technologies, teaching by comparing the foreign language with the mother tongue gives an effective result. Teaching a foreign language requires knowledge of its methodology. Methodology and technologies are important in the process of learning a foreign language. There are various methods of teaching methodology. The widely used methods in foreign language teaching methodology are: communicative didactic method, intercultural dialogue

organization method and exercise organization method. All three methods are closely related and complement each other. Since the science of methodology is related to the science of didactics, it is based on communicativeness during foreign language learning and the method of communicative didactics is created.

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