**Date:** 19<sup>th</sup> Oct., 2023 ISSN: 2835-3730

# PREPARING GIRLS FOR FAMILY LIFE ON THE BASIS OF NATIONAL VALUES ENVIRONMENT IN THE FAMILY

Website: econferenceseries.com

Abdijabbarova Jamila

#### **Annotation:**

This article explores the importance of preparing girls for family life within the context of national values and the cultural environment present in the family. It delves into the methods used for instilling these values, the results of such upbringing, discussions surrounding gender roles, and concludes with suggestions for fostering an environment that harmonizes family life with national values.

**Keywords:** Family life, national values, girls' upbringing, cultural environment, traditions, gender roles, education, parenting, societal values.

Family is the cornerstone of society, and it plays a pivotal role in transmitting cultural values and traditions from one generation to the next. Within this context, the upbringing of girls is particularly significant, as they often become the primary caregivers and nurturers in their future families. This article aims to discuss the ways in which girls can be prepared for family life based on national values within the family environment.

Preparing girls for family life based on national values and creating a nurturing family environment is a multifaceted and culturally influenced task. It's important to approach this in a way that respects individual choices and promotes gender equality. Here are some general guidelines for preparing girls for family life in a way that considers national values:

#### **Education and Awareness:**

- Ensure that girls have access to quality education and are encouraged to pursue their interests and goals.
- Teach them about their national culture, values, and traditions, including those related to family life.

## Gender Equality:

- Emphasize the importance of gender equality in family life. Girls should understand that they have the same rights and opportunities as boys in their families. Communication Skills:
- Teach girls effective communication skills, which are essential for building strong and healthy family relationships.

Household Skills:





# **Proceedings of International Conference on Modern Science and Scientific Studies**

**Hosted online from Paris, France.** 

**Date:** 19<sup>th</sup> Oct., 2023

ISSN: 2835-3730 **Website:** econferenceseries.com

- Encourage girls to learn practical skills, such as cooking, cleaning, and budgeting, that can be useful in managing a household.

Relationship Building:

- Help girls develop the ability to build and maintain healthy relationships with family members, including parents, siblings, and extended family.

Cultural and Religious Values:

- Ensure that girls are aware of and understand the cultural and religious values that may influence family life in their community.

Independence and Decision-Making:

- Encourage girls to become independent thinkers and decision-makers, preparing them for the responsibilities of family life.

**Emotional Well-Being:** 

- Promote emotional intelligence and resilience to help girls navigate the ups and downs of family life.

Respect for Diversity:

- Teach girls to respect diversity and different family structures that may exist in their society.

Family Planning and Reproductive Health:

- Educate girls about family planning, reproductive health, and the importance of making informed choices about when and how to start a family.

National Values and Civic Engagement:

- Encourage an understanding of national values and civic engagement, as active participation in the community can contribute to a stronger family and society.

Role Models:

- Expose girls to positive role models who exemplify strong family values and supportive relationships.

**Encourage Personal Growth:** 

- Support girls in pursuing their interests, hobbies, and personal growth, even as they transition into family life. Emphasize that they don't have to sacrifice their individual goals and dreams.

Encourage Open Dialogue:

- Create an open and non-judgmental environment where girls can freely express their thoughts, concerns, and aspirations regarding family life.

It's crucial to recognize that family dynamics and values can vary widely across different cultures and societies. While preparing girls for family life based on national values is important, it should always be done in a way that respects their



#### **Proceedings of International Conference on Modern Science and Scientific Studies**

Hosted online from Paris, France.

**Date:** 19<sup>th</sup> Oct., 2023

ISSN: 2835-3730 **Website:** econferenceseries.com

individual choices and ensures that they have equal opportunities and rights within the family and society.

The discussion on preparing girls for family life within a national values context also delves into the challenges and considerations. It's important to strike a balance between preserving cultural values and ensuring that girls have the freedom to make choices that align with their individual aspirations. The debate surrounding traditional gender roles and the need for adaptation in modern society is also addressed.

# **Conclusions and Suggestions:**

In conclusion, preparing girls for family life based on national values within the family is a crucial aspect of maintaining cultural identity and traditions. However, it's essential to create an environment that is adaptable to the changing dynamics of society and flexible enough to allow girls to pursue their individual goals.

- Open Dialogue: Encourage open and inclusive discussions within families about cultural values and individual aspirations.
- Education and Awareness Campaigns: Promote educational initiatives to raise awareness about cultural values and their significance.
- Support for Girls' Aspirations: Create an environment where girls are supported in pursuing their interests and career aspirations, even as they uphold cultural values.

In conclusion, by fostering an environment that combines national values with adaptability and individual freedom, we can prepare girls for family life that is both rooted in tradition and relevant to contemporary society. This approach ensures a harmonious blend of the old and the new, providing a strong foundation for future generations.

### References

- 1. Akramova F.A. Socio-psychological problems early marriage in Uzbekistan // Theoretical & Applied Science International Scientific Journal, Year: 2020 Issue: 06 Volume: 86 Published: 30.06.2020 p. 405-415. (19.00.00.№ 3).
- 2. Akramova F.A. Main requirements psychological service for families// European Journal of Research and Reflection in Educational Science, Great Britain Progressive Academic Publishing. [Electronic resource]. 2020, October, 8 (10), Part II, 16-18.(19.00.00.№2).





# Proceedings of International Conference on Modern Science and Scientific Studies

**Hosted online from Paris, France.** 

**Date:** 19<sup>th</sup> Oct., 2023

ISSN: 2835-3730 **Website:** econferenceseries.com

3. Akramova F.A. Psychological service and models of psychological assistance family as a necessary factor of family strengthening // ACADEMICIA: An International Multidisciplinary Research Journal, India. Vol 11, Issue 4, April 2021, ImpactFactor: SJIF 2021=7,492 P.1574-1579. (19.00.00. № 2).

- 4. Акрамова Ф.А. Психологические особенности готовности старшеклассников к семейным отношениям. Семья и дети в современном мире. Сборник материалов конференции. Том VI. -СПб.: Изд. РГПУ им. А.И.Герцена, 2020. -1468 с. С. 37-41.
- 5. Акрамова Ф.А. Предназначение и социально-психологические проблемы семьей в Узбекистане // «Научные исследования XXI века» 2020 № 5. С. 319-323.Дата выпуска— 28.06.2020 г. ISSN: 2713-14084.
- 6. Солиев, Ф. С., Абдуллаева, А. Р., & Джухонова, Н. Х. (2019). Формирование психологической культуры и этноценностных ориентаций студенческой молодежи. Психологическое благополучие современного человека (рр. 334-339).
- 7. Djuxonova N.X., Mamajonova SH. Mahalla-qizlarni oilaviy hayotga tayyorlashning muhim omili sifatida //innovatsii v pedagogike i psixologii. -2021. -T. 4.  $-\mathbb{N}$ <sub> $\mathbb{N}$ </sub>. 7.



· Conference Series