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FORMATION OF MATHEMATICAL CONCEPTS IN PRIMARY SCHOOL STUDENTS

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Early mathematical concepts are formed for students in the pre-school age. As a result of the reforms in our country, the demand for qualified personnel and mature specialists in all fields is growing as economic growth is achieved. This in itself requires increasing the interest of students in the lessons and increasing the attention of teachers to comprehensive education. A number of changes in the field of education and the introduction of new innovative ideas in order to bring young people up in all respects and competently require great strength and deeply mastered knowledge and skills from all employees in the field of education. As a result, the staff of each industry works on their own, more than ever before, and strengthens their knowledge. In addition, the countries of Southeast Asia, Europe and the Americas, which have been taking place all over the world for 10-15 years, Every three years, the International Program for Assessing the Level of Education for Schoolchildren (PISA) examines the quality of the education system in the world. The PISA International Assessment Program aims to study the extent to which students aged 14-15 in different countries are mastering knowledge in mathematics, natural science, and reading, and using them in various areas of future activity.

PISA tests are conducted to analyze the real-life events that school students need, to draw conclusions from them, and to determine the extent to which they are learning skills, and how well the education system is adapting to these changes. The program was introduced in 1997 and is held every three years, first in 2000–. Initially, emphasis was placed on reading literacy. The PISA study is a monitoring study that allows us to identify and compare changes in education systems in different countries and to assess the effectiveness of strategic decisions in education.

In short, we need to shape math concepts in elementary school students from 2nd grade, because if every younger generation masters mathematical concepts at a high level, it will pave the way for the adoption of other subjects as well. First of all, if a teacher counts a new topic in a math class by giving at least one example or issue to each student, the students will delve deeper into the topics covered. During the course, if the teacher teaches additional mathematical concepts, the interest in science in the students will be more intense. It was noted that the President should

increase the interest in mathematics in young people, properly organize the work of selection of talented children and coverage of specialized schools and later oily educational institutions. He stressed that the task of creating additional textbooks in simple and understandable language from religious science for children should be to form mathematical consciousness, if necessary, from kindergarden.

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