

DEVELOPING CLASSROOM MANAGEMENT: STRATEGIES AND METHODS

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Abstract

This article aims investigating the importance of classroom management in the education system and its techniques and skills. Classroom management is extremely important factor in the learning and teaching language. Effectual teaching-learning procedure can not be fulfilled without classroom organization, class preparation and time management.

Keywords: classroom management, methods, management strategy, classroom organization.

Classroom management denotes to the wide range of methods and strategies that teachers use to maintain students orderly, productive and organized during a class. Effective class management typically commences with an analysis of the students according to their age, characteristics and levels. Classroom management is usually a difficult feature of teaching. However classroom management is incredibly important because without it teacher will not be able to create an effective learning environment. Prof.Jones denotes " A well-managed classroom is a key aspect of effective teaching and student learning. "Achieving effective classroom management also minimizes the stress and anxiety. The survey found 82% teachers indicated classroom management "extremely important. "Furthermore, it intends to ensure lessons run smoothly. The purposes of classroom management are for students to gain behavioral, social and academic success in a structured environment that provides to patient, model behavior and learning. The aim and effects of a well-managed classroom is structure. Teachers supply structure through generating and staying on a scheme, planning syllabus and extra activities and showing preparedness. To illustrate, they may be routines, entering the classroom, raising hands, using appropriate language and cleaning the classroom. Next, classroom management realizes the aim of teachers engaging students by providing different types of techniques such as one-on-one basis or in small groups. Moreover,



developing an organized and orderly situation for both teacher and students is serious goal of classroom management. Teachers should create pupil success through encouragement, conferencing with them and their parents once a week or having discussions.

Teachers encounter issues with classroom management, but they may use several classroom management strategies during class. Teaching strategies mean to the styles used by teachers to gain the goals and objectives of the lessons. Teaching strategies are used by following factors like class size, level appropriacy, lesson content, and subject matters. Using teaching strategies, teachers can help students in their learning process. The strategies applied for classes may differ from one another. The use of strategies helps the learners to engage and practice different skills. Prof.Hendrith Vanlon Smith indicates "Rules and consequences are not the best tools for classroom management. Giving students goals and rewards is more effective. It's about putting systems in place that actively incentivize good behavior and passively decentivize bad behavior. In this way, as a teacher you can spend less time on managing behaviors and more time on educating and leading. "There are several strategies that teachers should use during a class. Firstly, create friendly atmosphere- this is the most important of classroom management strategy. Positive relationship may not solve classroom management problems but it grows the confidence. Further, motivate students- instead of scolding teachers should praise them even small achievements. It helps developing their interests in the class. Also , prepare well before each lesson-it is critical to prepare for teaching classes so that teacher can deliver productive, engaging lessons to students and maximize the effectiveness of time and resources. While preparation for educating may include factors such as lesson planning and the development of daily activities, it may also include the initial or ongoing training teachers take to gain skills and competency as a teacher.

I made a research based on classroom management methods in my internship. I chose two groups of pupils for research. They were the pupils who study at secondary school. First group was 6th grade and second group was 8th grade and I chose considering effective techniques:

1. Use several kinds of methods each lesson.

Instead of using same method every day it may be productive applying variety of techniques because of pupils get bored the same lesson quickly. For example, small group instruction may include 3 or 9 pupils. This teaching method allows teachers to work more closely with students and this style teaches students to work



cooperatively. Moreover individual instruction helps the instructor to more closely evaluate each student.

II. Apply visual aids

Visual aids improve content delivery, helping students focus. These include photos, charts, graphs, videos or presentations.

1. Use realias

Realia for teaching language can make the learning experience more memorable and easier. Students learn better with hands-on activities.

To reiterate, learners preferred more group instruction. Although the young adult learners prefer the group learning because it is more suitable for them as working with other pupils. Admittedly, adult learners mostly prefer individual learning because of they want to do everything independently. Additionally, it is effectiveness for them and it develops their confidence. According to statistics that 50% of teachers state that one-on-one conferences with students are an effective way to manage behavior.

In my opinion, both group and individual approaches are productive because working with all students in the same group or individual may not be effective and every student's character is different.

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