

## FORMATION OF INDEPENDENT THINKING AMONG YOUNG PEOPLE – TODAY IS THE MOST RELEVANT DAY IN PEDAGOGY AS A FUNCTION

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### Abstract

The article is devoted to development of independent thinking in young people. The interactive methods through which is formed a creative, independent thinking are offered.

**Key words:** independent thinking; teaching science; education; upbringing; history of pedagogy.

**Annotatsiya:** Ushbu maqola yoshlarda mustaqil fikrlashni rivojlantirishga bag'ishlangan. Shu orqali ijodiy, mustaqil fikrlashni shakllantiruvchi interfaol usullar taklif etiladi.

**Kalit so'zlar:** Mustaqil fikrlash; fanni o'qitish; ta'lim; tarbiya; pedagogika tarixi.

**Аннотация:** Данная статья посвящена развитию самостоятельного мышления у молодежи. Через это предлагаются интерактивные методы, которые формируют творческое, независимое мышление.

**Ключевые слова:** самостоятельное мышление; педагогическая наука; образование; воспитание; история педагогики.

Today, the whole world is independent of the child in the education system special importance is attached to the organization of its activities. Because, exactly independent activity independent thought, creativity in educators, serve as the basis for the formation of practical qualifications and skills will do.

Our President Sh.M. Mirziyoyev said: "If students think freely if it is not learned, it is inevitable that the effectiveness of the given education will be low. Of course knowledge it is necessary. But knowledge is on its way, independent thinking is also a great asset." [3.55]



The rule that independent education should be Scientific is to encourage students in the educational process arming with future scientific knowledge in accordance with current level to ensure that young people are introduced to the methods of scientific research focused.[14]

Therefore, in the educational system, students are taught in educational processes and independently the role of a teacher in free, creative, independent thinking in the activities of work it's an adult. Independent work in the structure of education and two principles in its organization – the objective of using the principle of systematic and consistent independent work it is appropriate. [2.101]

It is known from history that great philosophers, educators and psychologists in pedagogical views, it is exactly quot; give a person a fish and give it a day from hunger to asra; teach a man to fish and starve him all his life the ideas of the Confucius "asra" have become the main idea, that is, all thinkers were in favor of educating the child to independence. [8.156]

Mishel munten (1533-1592) the more students speak, the teacher while more should be heard, the child is exposed to environmental phenomena be attentive, not blindly following any information, on the contrary, it is important that he can test it and express his attitude it's ok.[13]

Rene Dekart (1596-1650) maximizing readers called to teach independent thinking. Yan Amos Komensky (1592-1670) in the work "great didactics" means a child-raising compulsory input of information into his brain consisting of words, thoughts, views, sons of different authors. [7.30]

Jean Jacques Russo (1712-1778) specific perception, vision, feeling in children about the presence of the method of making speaks. Scientist "if the teacher is a child the head of the child, if he is doing unconditional management of sayi's actions it will not be necessary for him," he says. According to the scientist, education the goal is not to blindly transfer knowledge, but to transfer knowledge when it is necessary it is to teach to find. [7.29]

Each teacher has its main task educators from the teaching of the phrase to the teaching of mental labor, and from the teaching of the lesson on this task should also remember that it is more important that the enlightened K. Ushinsky. [2.97]

The great scientist, thinker Ulugbek argues that the reluctance of children to acquire knowledge is the ignorance of Mudarris, because such educators, with the wrong application of the educational Sul, quench their interest in children's knowledge, that mudarris should first of all educate himself, acquire knowledge and



skills, have enough knowledge in himself to teach someone, and of course, pay attention to.[11]

According to the results of the research of psychologists, about 10% of what people hear, 20% of what they read, 30% of what they see and hear, 70% of what they say, while 90% of the jargons in practice itself remember. Proceeding from this, it can be said that the independent preparation of the listener plays an important role in the study of Science, in the understanding and mastering of its basic content, in the analysis, in the expression of one's own opinion. Below we introduce the educator with the essence and mode of application of the "single round" strategy, which will motivate him to work on himself independently. [4.201]

The strategy of the "single round" serves to educate the students (students) the ability to think independently, logically, listen to the thoughts expressed by others, fill them, base their personal thoughts, draw conclusions on the topic under study. It is important to know the opinion of each student (student) on the topic. Therefore, when each student (student) expresses an opinion, to be his word, to make an addition is not allowed to anyone, even a teacher. [5.163]

Students studying in higher education institutions received lessons training on strengthening their knowledge, self-education, independent work, development of their knowledge, formation of understanding, qualifications, skills. Organization of regular independent education moves the sub-objective of the process is to. Independent Education-educates the independence of students when it is successfully completed.[12]

Usually independent education can solve it immediately to the attention of students in the view of which issue is referenced. The issue of Independent Education to students expression of terms in clearly problematic situations, in the process of development, the activities organized by the subjects will be as done by the teacher instead of the students in the classroom. [4.76]

In independent reading, the conditions are not known in advance. Teacher in the process of carrying out educational independent work assigned by the student if he can not find a solution, then face the exact situation and this independent it can not be turned into a situation that allows you to look for a solution to the case.

More conditions in obtaining independent knowledge will have to perform tasks that are not expressed. Change of subject conditions on the basis of Independent Education gets acquainted with the laws, uses existing skills and skills in analyzing a specific problem and performing its independent work. [9.134]

Formation of concepts with the help of independent education, subjects



independently identify the signs of the problem, important information the second ability to distinguish between level data and search for attachments provides. Independent training that allows you to work independently – low level of assimilation of consciousness, cause and value directions and it intends to create favorable conditions for unsatisfactory students.[13]

Independent education self-education, independent study-knowledge mastering, developing imagination, forming understanding qualification skills regular according to the objective of the subektiv of the educational processes it is the organization of independent activity.[26]

The rule of the science of Independent Education in the instructional material of the teacher it is necessary in order to create the right conditions for him to reflect, understand, master the laws. Understand the theoretical rules, interpret the material on a scientific basis an important sign is that it determines the characteristics of the thinking activity of the reader. Kite-the laws of the surrounding world, the thing and knowledge that reflects the internal important properties and interaction of phenomena is purely scientific. [10.227]

The teacher summarizes the views expressed at the end of the discussion, indicating the participation of each student (student) can pass. The strategy is usually at the beginning or end of the training session it is applied.

## **Conclusion**

In conclusion, independent work is given to generate performance skills in the process of working in interactive techniques. When working independently, students think creatively, create qualifications and skills for use in their educational activities.

## **Recommendations**

- 1.Prepare students to work in groups, add training assignments clearly, give an understanding of working in a group, establish regulations.
2. Draw up a plan for the performance of educational tasks, discuss it. Mutual duties on identifying ways to solve it and carrying out the work.
- 3.Connecting independent work with living and production practices going is the most basic and leading rule.



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