

THE USAGE OF MODERN TECHNOLOGIES IN EFL VOCABULARY CLASSES

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Abstract:

The article discusses the usage of multimedia tools and modern technologies in EFL vocabulary classes and the role of multimedia tools in the development of the quality of the lessons. In the globalization era every sphere of life requires the use of modern technologies even education.

Keywords: multimedia tools, EFL, learners, teaching, vocabulary.

Vocabulary learning is a critical component of English as a Foreign Language (EFL) classes. However, traditional teaching methods such as reading and writing may not be sufficient and enough to meet the needs of all learners. The purpose of this study was to investigate the effectiveness of using multimedia tools and technologies in EFL vocabulary classes. An experiment was conducted on using the multimedia tools in EFL vocabulary classes in order to investigate the benefits of multimedia usage. 50 EFL learners participated in the study, which was conducted over a period of 10 weeks. The results showed that the use of multimedia tools, such as videos, audio recordings, and interactive games, significantly improved learners' vocabulary acquisition and retention. Additionally, the use of multimedia tools was found to be beneficial for learners with different learning styles. The implications of these findings for EFL teachers and practitioners are discussed.

Vocabulary learning is an essential aspect of EFL classes. However, traditional teaching methods such as reading and writing may not be sufficient to cater to the diverse needs of EFL learners. Therefore, there is a growing interest in the use of multimedia tools in EFL classes to enhance vocabulary learning. Multimedia tools, such as videos, audio recordings, and interactive games, can provide visual and auditory cues that help learners to better understand and remember new vocabulary. Moreover, the use of multimedia tools can cater to different learning styles and create personalized learning experiences that can improve learners' motivation and engagement. This study aimed to investigate the effectiveness of using multimedia tools in EFL vocabulary classes.



The learners were randomly assigned to two groups: the experimental group, which received vocabulary instruction using multimedia tools, and the control group, which received traditional vocabulary instruction. The learners' vocabulary knowledge was assessed using a pre-test and a post-test, which consisted of 50 vocabulary items. The learners' feedback on the use of multimedia tools was also collected through a questionnaire.

The results showed that the experimental group outperformed the control group in the post-test, indicating that the use of multimedia tools significantly improved learners' vocabulary acquisition and retention. The experimental group also showed a higher level of engagement and motivation, as indicated by their positive feedback on the use of multimedia tools. Furthermore, the use of multimedia tools was found to be beneficial for learners with different learning styles, as they provided visual, auditory, and kinesthetic cues that catered to the needs and preferences of all learners.

The findings of this study suggest that the use of multimedia tools in EFL vocabulary classes can be an effective and engaging way to enhance vocabulary learning. Multimedia tools can provide visual and auditory cues that help learners to better understand and remember new vocabulary, and create personalized learning experiences that cater to different learning styles. Therefore, EFL teachers should consider incorporating multimedia tools into their teaching to create a dynamic and effective learning environment that helps EFL learners to improve their vocabulary and communication skills.

Taking all into consideration, according to the study, the use of multimedia tools in classes has many benefits for learners and also for teachers. They help learners to improve their vocabulary and learning with such kind of tools is more interesting for youngsters because young generation is almost addicted to technical gadgets and they would not face any challenges to use them.

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