

NECESSITY OF LEARNING FOREIGN LANGUAGE ON EARLY AGE

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Abstract:

The article discusses the issue of teaching English to preschool learners. In order to have a conclusion and give recommendation on the problem, the literature in the sphere were studied and the results of research have been provided.

Keywords: preschool education, English, methods, analysis, development.

Language is the key factor for us as we wanted such as getting well-paid job, travelling all around the world and most importantly, if you learn some international languages since you are a child, you can get access to study abroad. However, as you have already noticed there are may occur some difficulties and confusions. You can easily get over these challenges only by giving your focus to the language that you are learning.

The given passage tells us about the amazing features and characteristics of the young language learners. For example, they are excel at learning language quickly and as they are more energetic than others are, they can enjoy with acquiring new language. Meanwhile, everything considered as new for them. The most important point from this passage that I understand is the earlier our children start learning foreign language; the better they can acquire other languages too.

A child's speech is developed under the influence of the language of the great people around him. The natural proof that language is a social phenomenon can be seen in the emergence and development of children's speech activity (Sossyur, 1999). No matter what language the adults around the child speak, the child's speech is in that language (Ahmedova, 2014). It should also be noted that the child develops the same culture of speech as the people around the child, the way they speak. [3]

The research of V.V. Rubtsov and A.G. Asmolov emphasizes that children learn a lot not only from adults, but also from each other in the process of interaction. AP Usova, N.N. Poddyakov, A.N. Poddyakov expressed the opinion that children develop independently in the process of practical possession of various objects. However, due to the fact that children's interactions are conducted by adults, the role



of the educator in the organization of developmental education is very important (Kartashova, 2015). [1]

Theoretical research and analysis of practical applications show that this period should be considered in terms of the child's intellectual potential through the leading forms of activity, as well as their psychological characteristics: attitudes, interests, abilities. Indeed, the preschool period of a child's spiritual development is a very difficult and very responsible period.

According to experts, 70-80% of the primary source of basic information a person receives during his lifetime is between the ages of 5-7 (Karimov, 2008). The most acceptable and easy period of learning a foreign language is the pre-school period, which is an innate ability of young children to learn a language. At the same time, language acquisition is a powerful tool for the development of children's thinking, because every word a child learns has a certain meaning. The opinion of Gumbol'dt (1984) "The boundaries of my language represent the boundaries of my worldview", is intended to enrich the thinking by acquiring a certain concept behind each learned word in the process of learning a language. This means that it is important for a child to be properly educated from an early age in all aspects of a healthy, mature development. [4]

The average British child knows 2000 English words at four and an amazing 4,000 – 5,000 at their 5ages. Some facts about youngsters:

- 1) They are very interested in to ask questions while learning language.
- 2) If they are in an optimal condition, they can easily be bilingual.
- 3) Their lack point occurred when they speak in a new language.

VYL's interest's maybe not be long-lasting. Therefore, while choosing topic for them to prepare, we need to be planned flexibly.

Every child has different writing and thinking abilities, so if we give one task for them, they are likely to finish them in different timeframe. In this case, most of us have a tendency to give some extra tasks for those who complete the task before others. In order to improve their self-development; we need to give some independent set of tasks. However, some teachers find it unnecessary to encourage them to brainstorm what they will do until the end of the lesson [2].

It is demanding enough to work with VYL groups, as you need to collect a few resources, which must be attractive for all children.

I vividly recall the time, my parents excited when my brother speak in English language for the first time. The main cause of this, my little bro attended to many English courses, however, he couldn't learn anything. Finally, one of his friends



advised him to prepare at Fast education LC in Samarkand. After preparing a month by Botir Jurayev, he could easily speak in English language. Even he managed to talk with tourists in Registan. Then, my parents realized that choosing correct teacher is one of the biggest key factors in learning foreign language.

We need to create the link between children's play and learn. The main cause of this is the more our children relaxed, the better they can improve their language learning skill. Youngsters have a tendency to enjoy with funny words and it is the most efficient way to recall new words. Meanwhile, the lessons, which are conducted in a humorous way, is very important to attract children's long-lasting attention. As I mentioned above, my little bro prepared in many LCs, but his last destination became extremely ridiculous due to his dedicated teacher and his advices. This teacher conducted his lessons by heart not from the books. Because he could find how to teach youngsters. My brother always says that his lessons were taught only by jokes and comedy shows. In addition to this, this teacher gave a chance to warmly welcome parents to observe how they conducting lessons. It means the more teachers clear about their methods and rationale, the better the lessons will be fruitful [5].

It would be nice if children start learning at their very young age. Because, there are some useful methods, for example, discussing what they draw such as smiling face and so on. If they are undergoing a good day, they usually draw smiling face. Then you may start asking some questions and discussing what they have done on that day.

In conclusion, although some external factors such as money and well-equipped classrooms can cause to learn language effectively, in my opinion, teachers' attitude and the bridge between teacher and learner can be primary reasons to acquire foreign language effectively.

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