

DEVELOPMENT OF WRITING SKILLS IN ENGLISH LEARNERS WITH THE HELP OF INNOVATIVE TECHNOLOGIES

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Abstract:

This article is about writing techniques used in teaching writing skills in foreign languages. It contains observations of improving writing skills. The objective of learning writing skill are students can communicate effectively in writing and developing skill in planning writing.

Keywords: communication, writing skill, writing technique, spelling, pragmatic, research method, vocabulary use, grammatical use.

Аннотация: Эта статья посвящена техникам письма, используемым при обучении навыкам письма на иностранных языках. Он содержит наблюдения за улучшением навыков письма. Целью обучения навыкам письма является то, что учащиеся могут эффективно общаться в письменной форме и развивать навыки планирования письма.

Ключевые слова: коммуникация, навыки письма, техника письма, орфография, прагматика, метод исследования, словарный запас, грамматическое использование.

INTRODUCTION

Language is a tool of communication. Without language people cannot communicate each other. Richard (1997) stated that language is a human system of communication that uses arbitrary signals, such as voice sounds, gestures, or written symbols. Language is used for communication by all people in the world. Language is important to reflect the experiences, to share their feeling, to show their idea, and to ask information from others. Writing is a process to get product. The final product is measured against a list of criteria which includes content organization, vocabulary use, grammatical use, and mechanical consideration such as spelling and punctuation (Anwar in Fauziati, 2008:143). To produce a good product, the writer should follow various classroom activities involving some step applied in the writing



process. At least, there are three components that are incorporated in the act of writing, including: (1) mastery of written language, which will serve as the media writing, including: vocabulary, sentence structure, paragraphs, spelling, and pragmatic, (2) mastery of content essay in accordance with the topics to be written, and (3) mastery of the types of writing, namely how to assemble the contents of writings by using written language to form a desired composition, such as essays, articles, short stories or paper.

Technique is a particular trick, strategy, or contrivance used to accomplish an immediate objective. Technique must be consistent with a method, and therefore in harmony with an approach as well” (Anthonys in Fauziati, 2009: 17). Thus, technique encompasses the actual moment-to-moment practices and behaviors that operate in teaching a language according to a particular method. In other words, technique is classroom practices done by the teacher when presenting a language program. This is the way the classroom activities are integrated into lessons and used as the basis for teaching and learning. Teachers must know techniques for teaching writing skill. If teachers are capable of using variations technique when she teaches English especially writing skills. It can help teachers in teaching activity in the classroom. The objective of learning writing skill are students can communicate effectively in writing and developing skill in planning writing. Then, The students need to be aware about grammatical features and organization paying attention to the accuracy of grammar is necessary the learner in learning writing. So, the teacher become facilitator of teaching writing at the lesson. The teacher must help the problem faced by students in learning writing. The teachers uses some techniques in the teaching English. Usually the teachers also use multimedia to build students interest and creativity. It is believed that the teaching learning activities using some techniques would be successful and give a good result. Especially in teaching writing, teacher uses some techniques to make students easier and creative in writing. There are many techniques can be used by teachers in teaching writing skill in the classroom. The technique is important, it is useful to help the teachers in teaching writing in the class. The teacher can improve students’ writing skill with using techniques appropriate with the condition in the class. The aim of teacher used techniques for teaching writing skill is to develop students’ writing skill and facilitate students in learning skill. This study is aimed to describe the technique used by teachers in teaching writing skill. The implementing of techniques used by teacher in teaching writing skill. The purpose and students response of using each technique. In this study, the purpose of used technique for teaching writing skill



made student active, creative, more understanding and motivate student to good writing.

RESEARCH METHOD

This article was descriptive qualitative, because it described the teaching learning process factually and accurately. The researcher serves the real activities done by the teachers and the students at the classroom. The data of this research can be divided into two categories: primary and secondary data. The primary data taken from the observations and interview. The secondary data taken from document. By observation, the researcher can get some necessary information relating to the implementation of technique of the teacher in the classroom. The documents include the syllabus, the material, field notes of observation and video. The sources of the data in this research were events of form of teaching technique for writing skill in the classroom. The main informant was English teachers and additional informant was students. In this research, the researcher used triangulation of sources. In academic research, the concept of triangulation is broadly of defined as ‘the combination of methodologies in the study of the same phenomenon’ (Denzin 1974, in Patton 1987). Data gathering various sources of data from informant, condition, activities seen from observation and content analysis on purposeful document. The researcher compared the data she found in the observations, the data from interview and documents to validate the data. After observing the teaching learning process, the researcher does crosschecking by comparing them to the data of interviews and documents. According to Geofreey, (2006 : 480) Data analysis is an attempt by the qualitative researcher to summarize collected data in dependable and accurate manner. It is the presentation of the findings of the study in a manner that has an air undeniability. Data analysis is the process of systematically searching and arranging the interview transcript, Field note, and other materials that a researcher accumulates to increase his/her own understanding of them and to enable him/her to presents what he/she has discovered to others. In other words, analyzing data is the process of arranging raw data in order to make the reader understand it easily. The stages are as follows: data collection, data reduction, data presentation and taking conclusion or verification.

DISCUSSION AND RESULTS

This article focuses on the techniques implemented in teaching writing skill, the purposes of using each technique in teaching writing, the students response of each



technique in teaching writing, the problem faced by teachers in using technique in teaching writing, the solution teaching technique in writing skill.

3.1 Research Findings

The teachers used creative technique of teaching writing skill at tenth grade students in the class. The technique used by teacher for teaching writing skill at the tenth grade students were using picture, discussion, grouping and correcting and presentation. The teacher used techniques to facilitate students' understand of material and to facilitate students' understand how to good writing English. Because writing skill one of skills in the English lesson. The writing skill was not easy to students. The students must be creative in writing English. They must have many vocabularies and understand grammar pattern. So, the teacher implement of some technique in teaching English especially in writing skill.

CONCLUSION

The purpose of technique was to stimulate the students more understand the material. This technique is to develop knowledge and skill of students during learning process in the class. Based on the observations and interview, the researcher found the some technique. The researcher asks informant about the purpose of using each techniques in teaching writing skill. Using pictures is to made active, interested and enthusiastic students receive material. Discussion is to made students develop knowledge about material (descriptive text). Grouping and Correcting is to facilitate students make writing. The teacher used peer correction to know the writing error and to know the problem faced by students when make paragraph descriptive text.

Presentation is to develop students' courage when they presenting their works. The result of interview about the purposes of using all teachniques in teaching writing skill was to facilitate students in writing skill, to made active, creative, confidence students and more understanding.

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