

## THE ROLE OF INNOVATIVE TECHNOLOGIES IN ENGLISH LANGUAGE LEARNING

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### Abstract:

This article provides information about The role of innovative technologies in English language learning.

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After the independence of our country, the demand for learning foreign languages has increased dramatically. Today, schools have modern computers, electronic resources, access to the Internet. The use of information technology is possible not only at different stages of schoolchildren's training, but also in regular English lessons. The introduction of computer technology in the scheme of the traditional lesson allows the teacher to work on the computer part of the educational process, the educational process is more interesting, colorful, intense. The computer cannot replace, but only complements the teachers. Engaging the computer allows you to make any lesson attractive and truly modern. Completing any task, using the computer, using the lesson, creates an opportunity to increase the intensity of the lesson. Use of variable materials and operational plans help individualize learning. It can be used at all stages of computer-based teaching: new material, consolidation, repetition, knowledge management, and explanation of skills and abilities. At the same time, for the child, it performs various functions: teachers, working tools, educational tools, learning object, cooperation group, game environment, entertainment. It helps to introduce new pedagogical technologies, for example: information and communication, computer and multimedia technologies are closely related to each other. The implementation of information technologies creates the necessary conditions for the activation of the school's educational process. Computer technology helps to reveal, preserve and develop personal qualities of students. Every subject in schools, while the English language, has always used information technology (means of storing, processing and transmitting information) in their activities; Improving them will help to increase efficiency. Therefore, using the



computer as the most perfect source of information, using a book, fountain, television, calculator, VCR, etc. Naturally, it leads to improvement of the educational process. The development of computers and software has led to the greatest ease of mastering by their immature users, including preschoolers. In recent years, the issue of using innovative technologies in schools has been raised more and more. It is not only new technical tools, but also educational processes and teaching methods, a new approach to the educational process. The introduction of innovative technologies into the educational process is related to the improvement of teaching and learning methods in the process of learning foreign languages in relation to needs. The main goal of teaching foreign languages is to form and develop the communicative culture of schoolchildren, to learn practical skills in a foreign language. The teacher's task is to create practical skills with the language for each student, it is necessary to choose such educational methods that allow to show creativity. Cooperation, the methodology of the project, modern pedagogical technologies using new information technologies, the use of new information technologies, Internet resources, taking into account the abilities of children, their level of education, their individualization will help to increase the level of knowledge. Communicative approach is a strategy that stimulates communication and is aimed at conscious understanding of the material and methods of communication. It is not very difficult for the user to implement a communicative approach on the Internet. A communal task should pose a problem or question for discussion, and students can not only share information, but also evaluate it. The main criterion that distinguishes this approach from other types of activities is that students choose a language unit to express their thoughts. It is not better to use the Internet in an international approach: its purpose is to learn a foreign language and to learn a foreign language by expanding their knowledge and experience. One of the main requirements for learning foreign languages using Internet resources is to create interaction in the lesson, which is called the usual method of interactivity. Interactivity is the organization, coordination, and completion of "mutual goal attainment and the outcome of speech resources." Training with a real language, the Internet helps in the formation of skills and abilities, as well as a real interest in learning vocabulary and grammar and, therefore, is considered effective. Interactivity not only creates real-life situations, but also forces students to adequately respond through foreign languages. One of the technologies that offer personal teaching is the project method, which is a way to develop creativity, cognitive activity, and independence.



The typology of projects is different. In actual practice, it should deal with mixed projects with various research, creative, practical and informational features. The work of the project is a multi-level approach to learning the language of reading, auditing, speaking and grammar. The method of the project greatly contributes to the development of active independent thoughts in students. I believe that preparing projects teaches children to cooperate and that preparing cooperation promotes mutual support and creative abilities. At the same time, the essence of innovative education in learning English is that the educational process involves almost all students in the learning process, and the use of new pedagogical technologies increases the quality of the lesson.

In our republic, new methods and requirements have been developed in accordance with the recommendations of the European Framework of Reference for Languages (CEFR) for foreign language teaching and assessment of knowledge and skills of foreign language teachers. According to it, textbooks were created for students of general education schools and vocational colleges. In accordance with these requirements, classrooms were equipped with stands and new information and communication techniques. The demand for learning a foreign language is increasing day by day. Foreign language science is divided into four aspects (reading, speaking, listening and speaking), and separate concepts and skills are given for each of them. Educational technologies are effective use of modern information technologies in the educational process. It also provides for increasing the quality and efficiency of education by introducing modern innovative technologies into the educational process. In particular, there are several advantages of using such information and communication technologies in learning a foreign language. The role of modern technology in language learning and teaching is incomparable. The use of technological tools is useful in every aspect of learning a foreign language (reading, reading, listening and speaking). For example, in order to listen and understand, of course, this process cannot be carried out without a computer, player, CD discs. Listening comprehension is one of the most important parts of language learning. At the same time, the reader is required to pay attention to the speaker's pronunciation, adherence to grammatical rules, vocabulary and its meanings. An important factor in the use of modern technologies in the educational process is that students know information and communication technologies well and are able to use them. Teaching and learning a foreign language using modern technologies is one of the most fruitful ways.

In this process, including:



- when using computers, the student can watch and listen to foreign language videos, demonstrations, dialogues, movies or cartoons;

- it is possible to listen and watch foreign language radio broadcasts and television programs;

- use of tape recorders and cassettes, which are considered a more traditional method;

- CD players can be used. The use of these technical tools makes the process of learning a foreign language more interesting and effective for students [1]. Today, teaching through interactive games is becoming a tradition in schools. It is known that the lesson is conducted on the basis of various games, which ensures that students demonstrate their capabilities, concentrate, improve their knowledge and skills, and become stronger. The basis of the use of game technology is the activity that activates and accelerates the student. According to psychologists, the psychological mechanisms of playful activity rely on the fundamental needs of a person to express himself, find a stable place in life, self-control, and realize his potential. Any game should be based on generally accepted educational principles and tactics. Educational games should be based on educational subjects. In the process of games, the student is more interested in this activity than in a regular lesson and works freely. It should be noted that the game is, first of all, a method of teaching. Pupils participate in game lessons with interest, strive to win, and the teacher also provides education to the pupil through them. The student believes that he can speak, listen, understand, and write in English while playing games, he is interested [2]. We know that in the current educational process, the student should be the subject. Focusing more on interactive methods will increase the effectiveness of education. One of the most important requirements for English language classes is to teach students to think independently.

Today, English language teachers are using the following innovative methods based on the experience of pedagogues from the United States of America and England:

- To apply this method of "Creative Problem Solving", the beginning of the story is read and the end of the story is referred to the judgment of the students;
- "Merry Riddles" teaching riddles to students is important in teaching English, they learn unfamiliar words and find the answer to riddles;
- "Quick answers" helps to increase the efficiency of the lesson;
- "Chigil yazdi" ("Warm-up exercises") use various games in the classroom to interest students in the lesson [3];



- "Pantomime" (pantomime) this method can be used in a lesson where very difficult topics need to be explained or when written exercises are performed and students are tired;
- "A chain story" method helps students to develop oral speech;
- "Acting characters" method can be used in all types of lessons. In order to teach the profession, people in professions such as "Interpreter", "Translator", "Writer", "Poet" can participate in the class and talk with students;
- "Thinkers meeting" poets and writers such as U. Shakespeare, A. Navoi, R. Burns can be "invited". At such a time, using the wise words they said in the lesson will help young people to be educated as perfect people;
- The "When pictures speak" method is very convenient and helps to teach English and develop the oral speech of students, for this, it is necessary to use pictures related to the topic;
- Quiz cards are distributed according to the number of students and allow all students to participate in the lesson at the same time, which saves time [4]. As we have seen, each innovative technology has its own advantages. In all such methods, cooperation between the teacher and the student, the active action of the student in the educational process is envisaged [5].

**In short**, as a result of using innovative methods in English language classes, students' logical thinking skills develop, their speech becomes fluent, and the ability to give quick and correct answers is formed. Such methods make students eager for knowledge. The student tries to prepare thoroughly for the lessons. This makes students active subjects of the educational process. As the educational system sets itself the task of educating a free-thinking, well-rounded, mature person, in the future, we future teachers will contribute by developing ways to effectively use innovative technologies. possible

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