
CURRENT TRENDS IN EDUCATION: DISTANCE LEARNING

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Abstract

To this day, the experience of nations that have achieved and maintained economic stability demonstrates that an improved level of knowledge among the populace is one of the primary pillars around which economic stability is built. In light of this, it is abundantly evident that the primary strategic priority of any state ought to be in the area of improving people's access to educational systems and technology, and this should be the case regardless of the people's age as well as their social and economic standing. It is required to establish a distant education infrastructure that is of a high quality in order to find a solution to this problem.

Keywords: Education, distance education, educational process, modern learning technologies.

The realities of today make it possible to receive an education at a distance at multiple levels, beginning with elementary school and continuing on through master's degree and postgraduate study. The way we think about education has been fundamentally altered by the development of distance learning, which gives us access to educational resources regardless of where we are located in the world. In addition, contemporary institutions of higher and secondary specialized education offer students the chance to participate in educational programs that are geared toward the re-education of professionals who already have an advanced degree, as well as the enhancement of the credentials of working professionals in a variety of fields. Because of this, we are able to draw the conclusion that distance learning is a form of education that is both relevant and in demand as a result of the wide variety of educational programs that are available for study in the most diverse educational organizations in the country. In this regard, educational institutions should be able to provide a wide range of opportunities in the field of education and training, such as traditional forms, short-term courses, as well as new educational technologies, the most important of which should be distance learning. In this regard, educational



institutions should have the potential to provide a wide range of opportunities in the field of education and training. Students from all over the world now have access to a much wider variety of educational opportunities thanks to the rise of distance learning. The term "distance learning" refers to the interaction that takes place between students and teachers despite the fact that they are geographically separated from one another. This interaction must take into account all of the elements that are inherent to the learning process, including purposes, content, methods, organizational forms, and means of learning, and it must be implemented through particular means of Internet technologies or other means that provide interactivity. At the current stage, distance learning technology (the educational process) is a set of methods and means of teaching and administering educational procedures that ensure the conduct of the educational process at a distance on the basis of the use of modern information and telecommunication technologies. This set of methods and means can be thought of as a set of methods and means of teaching and administering educational procedures. Computers and the Internet are the primary tools used in the implementation of information technology, which consists of the process of preparing and transmitting information to students. [3] It is recommended that in order to make learning at a distance more appealing, a training complex be developed. With the assistance of this complex, it will be possible to emphasize the benefits of distance education. The accumulated knowledge and experience gained through working in the field of education revealed that the educational complex ought to uphold the following principles [2].

- management of students' educational activities;
- dosed submission of learning material;
- use of the most detailed explanatory material on the subjects taught;
- presence of a large amount of audio and video materials;
- minimization of video contact with the teacher via tweeters;
- availability of a detailed system of control of students' information assimilation process.

During the course of an analysis of the current tendencies in education, particularly in the area of distance education, several definitions of the term "distance education" were presented. In addition, a set of principles was developed in accordance with which the attractiveness and efficiency of this form of education will be increased.



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