

## THE ROLE OF TUTORING IN STUDENT ENGAGEMENT AT HIGHER EDUCATION

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### Annotation:

Mentor (mentor) is a person acting as a consultant, assistant. His task is to help the project with his knowledge and experience. In pedagogy, a mentor is a teacher-mentor, educator, edifier. This article is about the role of tutoring in student engagement at higher education.

**Keywords:** mentor, tutor, guardian, trustee,

Along with theoretical training, college students also go through teaching practice. During the passage of students' teaching practice, the activities of mentors and tutors are of great importance. The peculiarity of mentoring is that it can be not only a university teacher who trained students-future teachers, not only a school teacher or methodologist, but also a representative of the administration, a member of the teaching staff, parent, etc.

The mentor transfers the accumulated experience, knowledge, behavior models, correcting them with the help of feedback, brings up emotional-volitional regulation, responsibility for one's formation, independence. Especially important for the mentor is the disclosure of the potential of his ward.

In England, the mentor is a teacher, specially selected from among the teachers of the school, on the basis of which teaching practice is conducted. The mentor's tasks include methodological assistance to a student-intern during the preparation and conduct of lessons, their planning, as well as assistance in solving problems that a student has encountered during teaching. At the same time, the mentor evaluates the degree of effectiveness of the trainee's work as a teacher. Performing these tasks is the main content of the mentor. His actions are always coordinated with the leadership of the university or college, where the student takes a theoretical course in pedagogical science.

The following responsibilities are entrusted to the mentor: advising the student-intern on the methods and technologies of teaching a particular subject, helping the



student to master the characteristics of the psychology of students and to correlate with this the development of lesson plans and their implementation. He gives the student recommendations on managing the classroom, scheduling, assessing student knowledge, oversees the professional development of a student students, his progress in knowledge of the subject, competence in teaching, in the application of knowledge, in the assessment of student performance and reporting.

The student's work is also supervised by a tutor who makes assignments for the student, provides him with the necessary information, exercises control over his activities and evaluates its results. The tutoring system of instruction, based on strictly regulated classes with documentary reflection, has a complex but clear structure that includes three elements: guidance on self-determination of students in the educational space, moral mentoring and accompaniment, and tutoring itself.

Tutor (translated from English) - teacher-mentor, guardian, trustee. This is a kind of mediator between the student and teacher, analyzing and directing the educational path of his ward. The principles of tutoring are freedom, individualization, activity, independence, consciousness. The leading principle of tutoring is the principle of individualization of education, and tutoring is a pedagogical activity to individualize education, when students have the right to build their own educational content, their own educational program. Individualization of education under the guidance of a tutor is aimed at identifying and developing educational motives and interests of the student, searching for educational resources to create an individual educational program, the formation of educational and educational introspection, self-assessment (reflection) of the student.

The principle of individualization is implemented by the tutor through:

1. assisting in the construction and implementation of an individual educational program for a tutoring;
  2. control over the degree of comprehension of educational tasks performed by the tutoring;
  3. providing tutors with the opportunity to test, construct and reconstruct educational forms and methods of mastering the necessary information and activities;
  4. creating life and learning situations conducive to the manifestation of educational goals and motives of students in practical activities, through real actions.
- In a holistic form, the tutor's activity is that he: designs events aimed at identifying, supporting and developing the educational interests of students; Involves students in



design, game, and creative activities in the context of educational objectives; helps in the implementation of educational initiatives; assists in the design, presentation and evaluation of students of their educational achievements; monitors the educational activities of tutors and equips them with the skills of objective self-esteem of their successes and shortcomings; creates the conditions for an organic combination of individual and group self-training of students; provides conditions for the implementation of feedback with other subjects of the educational process; conducts various forms of counseling, directs the student's self-determination process in the issue of further education.

As studies of recent years aimed at identifying the specific impact of tutoring on the process and results of education have shown, this type of pedagogical support successfully correlates with the basic needs of the modern educational system. Tutoring forms in pupils and students universal methods of activity, methods of solving problems in various fields, develops interdisciplinary, systemic thinking, contributes to the most complete awareness and implementation of the relationship between the content of the educational process and professional activity, which in aggregate positively affects the quality of training of future specialists.

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