

APPLYING PROVERBS IN THE ENGLISH LANGUAGE LESSONS

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Annotation:

Proverbs play a great important role in the learning foreign language at school, especially in the initial stages. Usage of proverbs allows the student to participate in the dialogue, get primary information about grammar, syntax and phraseology. Knowledge of proverbs will allow students to correctly interpret the perceived listening to speech messages and adequately respond to them, express own thoughts and feelings so as to be understood by the interlocutor, that ultimately determines the success of communication and the achievement of goals.

Keywords: education, English language lessons, proverbs, folk sayings, foreign language, dialogue, speech activity.

Currently, there have been major changes in the understanding of the purpose and meaning of education. In the formation of communicative competence for preparing a specialist for successful work, the emphasis is not just on development of fluency of speech, reading, etc., and on the complex formation of communication and information, communication, social skills and personality traits. That is, it is not so much how a person speaks that comes to the fore, but what he says, how much he takes into account the real situation, the status of the speaker, the speech tasks of communication [3].

The educational and developmental elements of education again come to the fore, so it is quite difficult to overestimate the role of educational opportunities for working with proverbs in the lessons of any language, since this type of activity does not come down simply to mechanical memorization and reproduction in a strictly defined context. With the right use of the potential of proverbs, the teacher can shape the thinking process of students using tasks related to comparison and interpretation of proverbs in several languages, revealing a deep philosophical meaning, reflecting the unity of universal values along with the unique and original properties of the national mentality. They help to develop critical thinking, contribute to the development of logical skills of analysis and synthesis, as well as design a repetition



of already studied material and check the strength of its assimilation at the level of "residual knowledge" [4].

Proverbs are a necessary language and speech material of any foreign language course. They are necessary both for the development of receptive skills in oral and written speech, and for development of speaking and writing skills. From how big mastered repertoire of idiomatic means of the language being studied, in many respects the volume of understanding not only the content, but also the meaning of the speech of the interlocutor depends. The use of proverbs in one's own statements can significantly improve the figurativeness and expressiveness of speech, give it more depth, an element of philosophical understanding of the situation [2].

Proverbs in foreign language lessons can be used to solve a wide variety of tasks: activate vocabulary, grammar, form and control various types of reading, develop the skills of monologue and dialogic speech and writing.

Development of language skills. Proverbs – blessed material for the formation of lexical skills. For example, key words in the proverb “An apple a day keeps the doctor away” are “apple” and “doctor”, and all other words, not being part of the active dictionary, are remembered automatically due to the rhythmic properties of proverbs. Similar examples can be found for the formation and development grammar skills. Proverbs often use different groups tenses, degree of comparison of adjectives and adverbs, passive voice, verbs, inversion, suffix-prefix ways of word formation, conversion, the use of various parts of speech in the function of the subject and predicate. In proverbs, you can find interesting illustrations to study various sections of both morphology and syntax [2].

Development and control of listening and reading skills. The most effective exercise can be the simultaneous use of texts for several proverbs and a commentary text explains the essence and specificity of use in speech. The purpose of the task is to match the proverbs with other types of texts. The complexity of the task will depend on how the selected proverbs in content and meaning.

Understanding of meaning suggests a higher level of receptive skills, it is fashionable to consider as a simpler task where the correlation is not at the level of meaning, but at the level of content, more formal lexical and thematic features.

Development of speaking and writing skills. Quets related with the interpretation of proverbs, their commentary are multifunctional, contribute to the complex formation and development of language, speech, sociocultural knowledge, skills and abilities. Proverbs well combined with the use of various texts from various subject areas.



The metaphorical nature of proverbs allows them to be successfully used in various situations and in relation to solving various problem-communicative tasks.

Here are examples of tasks using proverbs and sayings.

1. Describe the picture using the appropriate proverbs.
2. Make up a dialogue on this situation with proverbs corresponding to topic.
3. Which of the following proverbs can serve as the title of the text? Why?
4. Which proverb corresponds to the content of this picture? Why?
5. Make a plan for the text using proverbs.
6. Make up a story using the maximum number of proverbs.
7. Write a collective composition of a story (fairy tale) on the topic of a proverb or sayings.
8. Make up a situation according to an illustration that would confirm this proverb [3].

Since the main goal of teaching English is the formation of foreign language communicative competence (speaking, listening, reading, writing), formulated in the state educational standard, teaching vocabulary, grammar and pronunciation skills happen more effectively with the help of proverbs. The use of proverbs and sayings in teaching contributes to practicing the pronunciation of individual sounds, improving auditory pronunciation and rhythmic intonation skills.

The use of proverbs and sayings in teaching a foreign language develop the ability to eliminate grammatical errors in speech, at the same time being a means of expressing thoughts and, as well as possible, contribute to bringing grammatical forms to automatism and designs [1]. However, completely on the material of proverbs learning the grammar of a foreign language is impossible to construct. It seems appropriate only to use them for illustration, grammatical phenomena and fixing them in speech.

Proverbs are a reflection of the phenomena of life, widely widespread genre of oral folk art. They accompany people since ancient times. Expressive means such as precise rhyme and simple form made proverbs and sayings persistent, memorable and necessary in speech. A proverb is a briefly and precisely formulated result of a long experience, the result of absorbing the past, created over the centuries by a simple folk. A proverb is a short figurative saying, incompleteness inferences.

The use of proverbs in English lessons in the different levels of training has a positive effect on automation and activation of many grammatical phenomena, and it is one of the methods of ensuring the interest of students in learning new material,



strengthening their efficiency and activity. After passing the pedagogical practice in the municipal educational institution and conducting a lesson using material, including work with proverbs, we made the following conclusions: proverbs help to develop creative component of students' thinking, enrich them vocabulary, help to learn the structure of the language, develop memory and emotional expressiveness of speech. The use of proverbs and sayings in teaching English is a really effective technique [4]. It is through proverbs and sayings that students can understand the material, it helps to master this subject, expanding their regional knowledge. As well as the enrichment of the vocabulary of students, the activation of grammatical skills, the formation of translation skills, the expansion of horizons, the ability to express one's thoughts in a foreign language, the activation of mental abilities, the formation of moral principles, the education of a tolerant attitude towards the culture and traditions of other peoples.

So, the study of grammar, vocabulary and pronunciation becomes more exciting, and learned proverbs are remembered better. Using them in a playful way helps them work out the pronunciation of individual sounds, improve rhythmic and intonational skills. From lesson to lesson, the stock of learned proverbs and sayings, which students entered into a special dictionary, grows. Therefore, so that students do not forget the learned proverbs and sayings, you can check their knowledge. Interpreting proverbs and sayings in their own way, students learn the variability of the language, its expressive means and figurative essence, perceive it.

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