

THE SCIENTIFIC AND PRACTICAL SIGNIFICANCE OF THE DEVELOPMENT OF PROFESSIONAL SKILLS OF TEACHERS

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Annotation:

This article discusses the teachers' teaching methodology and creative approach, the purpose of the pedagogical science, the types of modern creative methods used in the teaching of subjects and their use. In addition, the professional skills of teachers, their pedagogical features and their types were discussed.

Keywords; Pedagogical, ability, trait, skill, productivity, heuristic, creativity, personality traits, maturity.

From year to year, the attitude towards the teacher, respect is increasing in our country, of course, this is due to the reverence that the head of our state shows to the teachers, as well as the fact that the teachers are an important factor in progress. An important aspect of the fact that such teachers also deserve this respect is their ability to show their pedagogical skills as a strong specialist. First of all, it is necessary that we understand the meaning and meaning of the word pedagogy.

Pedagogy (from the Greek "paidagogike", "pedagogos" - "child" and "I lead") is a science that studies the General Laws of social education, the essence and problems of raising a younger generation in a particular society in accordance with a single social purpose, as well as teaching it. Pedagogical science involves two theories in the development of personality. They are as follows:

1. Didactics (educational theory;
2. Upbringing theory.

Ability is a psychological characteristic of each individual that is reflected throughout the individual's life. Each individual has a number of abilities that form and reveal themselves during a person's work activities and social life. It is considered one of the factors that are important when a person matures and finds his place in life and chooses a profession or profession. Pedagogical ability is a characteristic that is necessary for the teacher. It is congenital in some humans and

acquired and shaped throughout its life in the rest. Pedagogical ability includes 4 different features. They are as follows:

1. Main features;
2. Leading features;
3. Auxiliary features;
4. Base features.

Ability is the capacity of each person for a certain activity and the conditions and conditions in the successful implementation of work. He is a number and unique in every person. The ability is discovered and developed throughout a person's life or is not fully used by him. Knowledge is the result of scientific research. A person is manifested as a result of his or her own experience or scientific work. Knowledge is formed in a person himself, and he is part of science. We can divide indirect science into two types. They are useful and useless. Useful science is such a science that a person takes advantage of it throughout his life. Useless science-this science is studied but not used.

Skill is the perfect method of work based on experiences and knowledge generated by the professional activity of the teacher. From this we can understand that it is the way to make the teacher work on his own, relying on his experience and knowledge. Qualification is the sum of the automated components of professional intelligence that are generated when performing the conscious activity of a teacher. Therefore, qualification relies on the professional intelligence of the teacher and is reflected in the performance of work. Skill is the sum of pedagogical skills. Organization and implementation of the course process on the basis of state educational standards based on the skills of the teacher in the course of his work.

Productivity-to give an appropriate solution to a particular problem by approaching it creatively. To do this, it is first of all to eliminate them by studying the origin of the problem, as well as to introduce it into practice.

Heuristic is the awareness of the news about the profession, their application and promotion during their career.

Creativity is the creation of new theories based on experiences. It is to create new methods and approaches, relying on their ideas while keeping up with the Times. According to scientists, the main qualities of pedagogical ability are:

1. Love for his profession, love for readers;
2. Deep knowledge of specialty Science, interest;



3. Having a pedagogical tact (etiquette and beauty)CA;
4. Absorption into the children's community;
5. Creative approach to their own labor;
6. Feeling responsible;
7. Acquisition of educational knowledge.

The system of pedagogical abilities is distinguished by its features: includes basic features, base features, leading features, auxiliary features.

Teaching, even today, has not lost its position, its place. On the contrary, the modern appearance of the teacher was formed. The current young generation is not at all like the previous ones. Because in today's Information Age, The Search, Collection, assimilation of information and their flow have become much more intensive. As a result, the worldview, thinking, mind characteristics of students are also much more developed in response. That is why it is difficult for a modern teacher to have a lot of personal qualities in teaching them. Research conducted by most psychologists, and at the same time by Uzbek psychological scientists, provides an opportunity to identify the most necessary qualities for modern teachers. N. from Russian psychologists.V. Kuzmina, V. Slastenin, F. N. Gonobolin, R. Z. Gaynutdinov, M. G. Davletshin, S. Jalilova, A. Jabborov, M. Research conducted by Kaplanova et al provides an opportunity to provide much more detailed guidance by studying the teaching profession in detail.

It is one of the many qualities mentioned above that are very important factors in teaching. In addition, the modern teacher, in addition to personal qualities, the knowledge skills of his profession, the ability to possess various abilities in the qualification process, contribute to the acquisition of knowledge by students, the achievement of spiritual maturation. As a result of inexperience in young teachers, some difficulties arise in communicating knowledge to students. Therefore, it is necessary to develop a master disciple's education in education. The presence in the teacher of the abilities listed above-not only makes it easier for children to master new educational materials, but also further expanding their interest in life in them forms the desire to create news 120 of the Republican scientific and online conference on the topic “problems of Science in the interpretation of young researchers”. We know that the main problem of school-age students is the choice of profession, that is, it is considered to find its own way. At this time, their desire to resemble their ideals increases in them. That is why the modern teacher is close



friends with children and directs them to a certain profession or profession, even if they have already distinguished their interests. It also absorbs speech culture and treatment from the children's teacher. From this Saba, the personal qualities and abilities of teachers in education are seen as the most fundamental issue.

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