

EDUCATIONAL PROBLEMS IN THE DEVELOPMENT OF CREATIVE ABILITIES OF CHILDREN OF PRESCHOOL AGE

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Abstract:

The period of preschool education is an important stage for the development of children's creative abilities. During this period, children have the opportunity to express their thoughts, develop their imagination and engage in creative activities. However, there are a number of educational problems in this process that can prevent children from fully developing their creative abilities.

Keywords: preschool educational institutions, creative thinking, creative activity, role-playing games, robotics, musical instruments.

Preschool programs often focus on academics and not enough time for creative activities. This has a negative impact on the development of children's creative thinking skills. Curriculum may not include elements that support creativity, such as art, music, and role-playing games preparation is also important. Some teachers may not know how to organize creative activities or may not have enough experience in this area. As a result, children cannot take full advantage of creative activities and develop their abilities. The materials and resources needed for creative activities, such as paints, paper, musical instruments and other creative materials, are often insufficient is not provided. This prevents children from being involved in creative activities and limits their opportunities to develop their creative abilities. Parents' attitude towards children's creative activities is also important. Some parents encourage their children to achieve only academic success and consider creative activities as secondary. This has a negative impact on the development of children's creative abilities. Children need a favorable environment for the development of creative activities. The lack of a creative environment in pre-school educational institutions, for example, an environment where children cannot freely express their thoughts, hinders the development of their creative abilities.[1]

Art and design programs allow children to express themselves through the visual arts. Drawing, painting, sculpting and other arts develop children's imaginations and

increase their creative thinking skills. Music education plays an important role in developing children's creative abilities. Playing musical instruments, singing and creating musical compositions support children's creative thinking and emotional development. Drama and theater programs give children the opportunity to express themselves, play roles and create creative stories. These programs develop children's communication skills and encourage creative thinking.[3]

STEM programs empower children to solve problems and come up with creative solutions. For example, activities such as robotics and coding develop children's creative thinking and help them learn about technological innovations. Creative writing programs allow children to write stories, poems, and other literary works. These programs develop children's language skills and expand their imaginations. Games and experiments are important in developing children's creative abilities. Through games, children have the opportunity to try new ideas, solve problems and find creative solutions. Programs that combine several disciplines help children develop creative thinking. For example, programs that integrate the arts and sciences allow children to combine creative and analytical thinking. Educational programs that help develop creative skills allow children to express themselves through art, music, drama, STEM, creative writing, and play makes it possible. These programs help develop children's creative thinking, problem-solving skills, and communication skills.[2]

The process of teacher training includes a number of important stages. In order to effectively train teachers, it is necessary to pay attention to the following main areas. Special educational programs should be developed for teacher training. These programs should include pedagogy, psychology, didactics and teaching methods. Encouraging teachers to regularly participate in professional development courses. These courses should include new pedagogical approaches, technologies and teaching methods. Practical experience is important in the process of teacher training.[6]

Teachers should gain experience teaching in real-world settings through internships in schools. It is important for experienced teachers to mentor new teachers and share their experiences with them teaching to learn. This, in turn, allows for the selection of approaches that best suit the needs of students. Teaching teachers to communicate and work cooperatively. This, in turn, develops teamwork skills.[5]

Training teachers to use modern educational technologies. This includes, for example, online educational platforms, interactive educational tools and other digital



resources. Encouraging teachers to learn innovative approaches and methods. The process of teacher training is multifaceted includes educational programs, practical experience, pedagogical skills, use of technology, self-assessment and psychological preparation. These approaches provide teachers with professional development and prepare them to be effective teachers.[4]

Conclusion:

There are a number of educational problems in the development of creative abilities of older preschool children. Factors such as limited educational programs, teacher training, lack of resources, role of parents and lack of creative environment have a negative impact on children's involvement in creative activities. To solve these problems, it is necessary to make changes in the education system, train teachers and create a creative environment. Through this, it will be possible to fully develop children's creative abilities and educate them as successful individuals in the future.

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