

**BOSHLANG'ICH SINFLARDA DARSLARNI KRATIVLIK ASOSIDA
TASHKILLASHTIRISHNING O'QUVCHILAR BILIM
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Annotatsiya:

Ushbu maqoladaa ayana boshlang'ich sinf o'quvchilarini bilim, qobilyat va ozllashtirishlarini uyg'unlashtirish uchunhizmat qiladigan metodlarga kreative yondashishning ahamiyatlari yoritib beriladi.

Kalit so'zlar: creative , ta'lim,tarbiya, metodika ,yangilik, samaradorlik.

**ВЛИЯНИЕ ОРГАНИЗАЦИИ ЗАНЯТИЙ НА ОСНОВЕ ТВОРЧЕСТВА В
НАЧАЛЬНЫХ КЛАССАХ НА ЭФФЕКТИВНОСТЬ ЗНАНИЙ
УЧАЩИХСЯ**

Аннотация:

В данной статье подчеркивается важность творческого подхода к методам, которые служат гармонизации знаний, умений и навыков учащихся начальной школы.

Ключевые слова: креатив, образование, обучение, методология, инновации, эффективность.

THE EFFECT OF ORGANIZING LESSONS ON THE BASIS OF CREATIVITY IN PRIMARY GRADES ON THE EFFECTIVENESS OF STUDENTS' KNOWLEDGE

Abstract:

This article highlights the importance of a creative approach to the methods that serve to harmonize the knowledge, skills and abilities of elementary school students.

Keywords: creative, education, training, methodology, innovation, efficiency.

School education changes a child's lifestyle, social status, place in the class community and family environment. That is, play activities in the pre-school period alternate with study activities, which instills a sense of responsibility in the student. In this case, the content of primary education is inextricably linked with the student's interest in acquiring knowledge and the feeling of satisfaction from the result of his mental work. From this point of view, it is necessary to regularly monitor the acquired knowledge, skills and abilities of students, and to form the ability to use them in life, to fill the gaps in the knowledge of students in a timely manner, to create conditions for the regular development of the intellectual potential of talented students, to encourage students to work in cooperation with adults. interest in showing, protection of their health enriching pedagogical approaches and experiences aimed at making and strengthening, developing a plan of pedagogical activities outside the classroom, regular use of modern pedagogical technologies and the most advanced achievements of pedagogy in the process of education, establishing cooperation of teachers with parents, retraining of primary school teachers and tasks such as the use of modern methods in regularly improving their skills implies implementation.[2]

Today, in the concept of primary education, this system the goals and tasks are clearly defined, identifying and developing the hidden potentials of the child's mind and thinking, from the early period of education, prepares children not only for successfully mastering the educational material of new opportunities, but also for solving life problems, increases students' interest in learning and the educational process . Regarding this issue reflected in specific tasks:

1. Reading, learning, mastered by elementary school students



application of knowledge and formation of skills;

2. Highly developed knowledge in elementary school students to strengthen the desire for the process, cognitive activity.

So, this is evident from the above tasks it turns out that the formation of interest and inclination to educational activities of elementary school students, as well as increasing their aspirations, is one of the important factors, taking into account the individual and psychological characteristics of the student in this process is its basis.

In this regard, to the educational activities of primary school students in order to form their interests, promote the integration of the content of primary education into the educational process, introduce new innovations, and increase the quality of education as a result of effective use of information and communication technologies. Personal individual-psychological characteristics of students in the preparation of primary school students for the educational process takes into account, forms the pedagogical and psychological basis of involvement in the educational process, and forms a sense of self-confidence in them. The will of the student is conscious of his mental processes as required by the situation especially in suppressing unnecessary emotions. Sometimes a child's behavior makes a teacher legitimately angry. However, in such a situation, the teacher should behave and be calm. The success of the educational process largely depends on the teacher's pedagogical skills and interest. F. N. Gonobolin stated that some mental processes and characteristics of the student form such a complex of qualities characteristic of the teacher's personality that it is no exaggeration to call it pedagogical ability [4]. Pedagogical-psychological impact methodology consists of a system of tools used to organize children's socially useful activities in a pedagogically appropriate manner. These tools are focused on the personality of the student, stimulate children's behavior, turn their difficult and complex tasks into a source of joy, creative pleasure, and the personal interests of each student. turns Science, no matter what kind of science it is, does not create its methods out of nothing, it does not invent them. He selects from life, the real factors of people's behavior, those that respond to the task of organizing children's life in a pedagogically-psychologically appropriate manner, and uses it as methods of pedagogical-psychological influence in educational and educational work. In conclusion, it is worth saying that the teacher understands the inner world of the student it is necessary to have good psychological knowledge. This is the ability of the student to be interested in the lesson, to be able



to explain educational materials, to be able to correctly evaluate the student's knowledge, to have a positive educational effect on children, to be able to organize and lead the work of a team of students, characteristic of pedagogues have manners, deal with each student individually is to get Only then will he be able to involve students in the learning process. Taking into account that elementary education is an indispensable and most important part of the continuous education system of the Republic of Uzbekistan, it is appropriate to give special importance to the development of creative thinking skills at this stage. Primary education provides students with theoretical and practical knowledge and creative thinking skills, as well as respect for national customs and values, moral, spiritual and physical health and well-being, civic duty and responsibility. coming of age need Indeed, the large-scale reforms carried out in the field of education today, the government's decisions on improving the content of education, connecting education with life, increasing the effectiveness of teaching, all-round development for a rapidly developing society it requires educating and raising a mature generation with an active civic position.

In this place, the introduction and use of innovative pedagogical technologies in the educational process is directly related to the demand of the time. Therefore, educating the young generation with a developed legal culture requires a new approach and creativity from the pedagogic staff. First of all, there are modern educational technologies that are selected for the formation of thinking ability in primary school students as a social order it is necessary to adapt it to the requirements of the state and the requirements of the market economy, and to develop it on the basis of scientific principles, to ensure the interrelationship between theory and practice, and, of course, to reflect humanitarian and democratic features.

One of the newly introduced technologies in the educational system is the creative technology of teaching its purpose is to awaken creativity in a person and the creativity that is in him The teacher's creative approach to the teaching process is an important factor for students to learn and apply the knowledge, skills and abilities taught in the lesson. The teacher's creativity guarantees two situations in the lesson:

- Low-assimilation students are bored by the "uniformity" in the lesson attracting students' attention and interest in the lesson process
- Creates an opportunity to identify, develop and encourage creative thinking and creative activity in students.



Recommendations for teaching students to think creatively:

- Accept new ideas, avoid monotony, let this be reflected in the way you start the lesson, strengthen the topic you have learned, and explain the new topic. Let it be news for the reader. This will increase the student's mood and interest in the lesson. The classroom should be pleasing to the student. Decorating the classroom in a way that the student likes will help him feel free and comfortable.

- The lesson should be conducted using audio and videos.

- It is necessary to connect the lesson to life. Pupils should not only sit in the classroom, taking them outside to study from time to time also has a good effect.

The student applies what he has learned in his life.

- It is necessary to use scenes in the lessons. The student learns to behave in a wide range.

- Use pictures to teach the subject. For example, 5 images for one story. The reader replaces the pictures according to the content of the story.

- Use riddle games in lessons. Learning process

will pass happily. It prepares the student to overcome difficulties.

- In order to increase his creativity, let the student see exhibitions suitable for the topic, imagine the events related to the topic. This increases the student's interest in the subject.

- Exhibitions should be widely used to attract the student's attention. For example, pretending to be president. It is very important to leave the last impression on the student in the lesson.

- Conducting the lesson as a fairy tale, connecting it to an interesting story, linking to the student's favorite movie also increases the student's interest in the lesson.

- Encourage students to come up with different ideas in class. The student is free to think let me say Using the method of working with groups gives a good result.

- You have to be patient. This prevents the student from being judged immediately. Also, forgiveness, kindness, responsibility and being able to listen to the student is a factor that helps the student to love and learn science well is considered



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