

## MODERN TECHNOLOGIES OF CAREER ORIENTATION OF STUDENTS OF GENERAL SECONDARY SCHOOLS

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### Annotation:

This article describes the work being carried out in general secondary schools today to determine the interests of students, guide them to the profession, the achieved results, the existing problems and the tasks that need to be carried out.

**Keywords:** general secondary school, career guidance, platform, diagnosis, labor market.

In the global economy, it is proven that the comprehensive development of society is linked to the content and quality of education. Globalization processes that are taking place all over the world are rapidly penetrating the educational sector, the abundance of information flow, the rapid development of innovative technologies naturally requires corresponding changes in the content of education. The task of education today is directly related to methodologically important problems of pedagogy, such as the implementation of state policy on the ground, the qualitative fulfillment of state requirements for personnel training, the creation of a modern generation of pedagogical literature, the continuous improvement of the methodology of teaching Trainers who introduce students to the profession.

The solution to these problems ensures the qualitative fulfillment of state requirements for the content of education and leads to a positive solution to the essential conceptual issues of education. These are processes related to scientific methodology and methodological research.

Research aimed at improving the technology of guiding students to a profession - international and national scientists: Noel Mwenda, Sh.S.Sharipov, B.S.Volkov, N.S.Pryajnikov, V.A.Mansurov, O.V.Yurchenko, S.N.Chistyakova, E.V.Gudkova, A.S.Skutin, R.G.Isyanov, S.B.Umarov, P.Q.Kholmatov, D.M.Anvarova,



P.S.Ergashev, A.A.Khasanov carried out by Research aimed at studying the regional features of purposeful guidance of students to the profession and the influence of socio-economic factors V.A. Orlov, P.F. Anisimov, O.A. Khaidarov, G.F. Shafranov-Kutsev, S.N. Tolstoguzov, conducted by K. Kh. Abdurahmonov, N. K. Zokirova, Z. Ya. Khudoyberdiev, K. A. Eshpolatov, N. R. Ashurov.[4] On the basis of the conducted scientific analysis, it is important to improve the pedagogical technologies in the development of the professional thinking of students and young people, taking into account the characteristics of the region, and preparing the atlas of professions and directing students to the profession. The problem of modern paradigms of using modern technologies in career orientation of students is highlighted in the works of researchers such as A. Usmonov, B. Saidov, A. Radjiev in our country. The experiences of influential advanced countries in creating a single electronic platform "Individual Diagnostic System", aimed at identifying the interests and abilities of students and helping them become suitable professionals in the future, were examined and the achievements of them work analyzed. According to the results of the study and analysis, special attention was paid to the development of new innovative solutions to identify the interests of students, introduce them to the profession and prepare them for life in the future through the newly created system.

The following focal points were adopted in the system of individual diagnostics for career orientation:

- Determination of students' interest and abilities in the profession;
- Career orientation for students at general secondary schools;
- Supporting school graduates in choosing a career;
- Creation of a database of current professions in our country and around the world for final year students;
- Monitoring the intellectual development and emotional state of students;
- Determination of students' social activity (degree of criminal propensity, risk of suicide, violence and harassment);
- Providing quick online psychological support to teachers and students;
- Integration of a single electronic platform for career guidance into existing platforms, creating a window for statistical data and constant monitoring;
- Creating a foundation for the student to develop into a mature specialist in the future and form relevant social and professional qualities.



By creating the platform, it is necessary to implement the following tasks in cooperation with general secondary schools, parents responsible for raising children and the public responsible for these issues:

- introduction of students of general educational institutions to the profession by conducting psychological tests and IQ tests;
- to acquaint final year students with information about current professions in our country and around the world (“Professional Atlas”);
- systematization and monitoring of information on career guidance of students of general educational institutions throughout the republic;
- Encourage more mature people by referring them to appropriate circles or online learning resources based on their professional interests and skills.

Here, as part of this research, the experiences of several advanced countries of the world were examined. In developed countries, developing free career guidance platforms and sites to help students enter a career is an urgent task.

In conclusion, as a result of research, by creating a platform students can use their time effectively, help students acquire additional knowledge and skills, introduce them to a profession based on their knowledge and potential, Eliminate crime and combat bullying among secondary school students and help school leavers enter modern careers.

Including:

- Through this platform, graduates receive comprehensive information on all professions.
- Students' worldview as well as their professional knowledge and skills increase their potential when choosing a career;
- With the help of special tests it is possible to determine the interests and abilities as well as the psychological and family situation of the students.
- A base of educational courses in the direction of modern professions is being created;
- Information about students is monitored in the classroom;
- In order to reflect the student's results in all subjects, integration with electronic systems for assessing the knowledge of secondary school students ([kundalik.com](http://kundalik.com)) and school management ([erp.maktab.uz](http://erp.maktab.uz)) is provided.

The important effectiveness of the research is to combine activities related to the identification of professional interests and abilities of students of general secondary



schools in the country on a single platform, monitor the results and, on this basis, make decisions for the further development of the education system. The social indicator of the course is to increase students' self-confidence, status and experience by focusing on their interests and achieving financial independence at an early stage. Develop and motivate healthy competition among students by conducting various forums and competitions on the portal. In addition, it is possible to increase the employment of young people in order to reduce the number of criminals and immoral people in our society.

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