

## METHODOLOGY FOR USING DIDACTICAL GAMES IN NATIVE LANGUAGE LESSONS IN PRIMARY CLASSES

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### Abstract:

In this article, didactic game educational material should be prepared by the teacher separately for each lesson; it serves to fully express the content of the lesson and a good understanding of the content of the lesson by students.

**Keywords:** Didactics, game, lesson, talent, potential, writing.

### Introduction

It is known that learning any language begins with mastering the words of that language. By combining learned words with other words, forming phrases and sentences, they are gradually introduced into the speech process: primary schoolchildren play the game. Judging by the age and psychological characteristics of children, play is the main means of understanding the world and oneself, and developing coherent speech.

Didactic games are of particular importance in the organization and development of mental and motor activity of primary schoolchildren. Didactic games have a great educational impact on the spiritual and moral development of students, on their development as a full-fledged person. During didactic games, children learn to work in a team, create together, work together and independently. Students in this process Discipline, kindness and the ability to think freely are in turn respected.

Didactic games are mainly aimed at the effective organization of the educational process, taking into account the age characteristics and preparation of children, facilitating the provision of knowledge and information to them, providing demonstration in learning, and overloading students with educational materials creates the opportunity not to be them . keeps you busy, keeps you from getting bored and bored, and makes it easier to master the program materials. Didactic materials are prepared by the teacher separately for each lesson and serve to fully express the content of the lesson and a good understanding of the content of the



lesson by students. These include various visual aids, devices that create various problem situations, games, etc. Didactic materials are also created according to didactic principles. On the part of a teacher who has advanced teaching experience, masters teaching methods and techniques and creates a comparatively more effective method with a positive approach to them. It should be emphasized that it is important that the didactic game used in the lesson is chosen in accordance with the topic of the lesson. The use of didactic games in the development of speech of primary school students gives effective results. To increase students' vocabulary and correct pronunciation of sounds, it is advisable to use didactic games.

In primary education, didactic games are considered as a source of information. The organization of didactic games in the classroom serves to develop in students such qualities as sociability, concentration and, in turn, responsiveness. Regular use of games in the primary education process creates a natural learning environment, which gives students the opportunity to engage in free activities in the classroom. Using the game effectively and in accordance with the content of the lesson will increase students' independent learning of lesson data and creative thinking. The game reveals the hidden potential of students and their interest in science.

Didactic games not only develop children's activities, but also encourage them to collect their thoughts in one place, express them quickly and clearly, and actively work together in the learning process. Pupils have a strong desire to learn and keep up with their peers. An interesting situation arises in class. The most important thing is that children develop and become perfect talent, potential, and desire for goals.

A thorough study of the fundamentals of educating the younger generation depends on the effective organization of educational work to develop their broad worldview and outlook, and the formation of their spiritual and moral qualities. By making native language classes varied, interesting and thought-provoking depending on the nature of the subject, independent creative observation of students helps to develop the skills to clearly, fluently and concisely convey their thoughts to others.

In elementary grades, various educational games related to grammatical topics and educational activities increase the cognitive activity of students and prevent mental fatigue.

It is also considered one of the effective tools for consolidating and monitoring acquired knowledge. In particular, educational games conducted in native language classes are of great importance in life, and according to their content they are divided



into several types. Grammar tasks, along with increasing the activity of students in the lesson, facilitate and consolidate the process of acquiring knowledge and serve for an interesting organization of each activity aimed at developing speech. Didactic games not only develop children's activities, but also encourage them to collect their thoughts in one place, express them quickly and clearly, and actively work together in the learning process.

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In conclusion, we can say that in the modern world, the information communications system is developing at a high level, is included in the educational process, among other areas, and influences its better organization. This is very important for primary education. The teacher must have a deep understanding of methods and technologies, be able to analyze, be knowledgeable and qualified at the level of innovation. To do this, in the process of organizing a lesson, he must choose and use methods that are understandable, easy and interesting for all students, use visual aids, use newly created technical means, and preferably stimulate students to creative and independent work. use educational technologies correctly and effectively.

In organizing the educational process, in contrast to traditional methods, there is an urgent need to master new pedagogical approaches and use them in the educational process. It is necessary to create a new environment during the lesson, conduct it meaningfully, using modern exhibitions and interactive methods.

By determining the content of education in the use of pedagogical technologies, preparing forms and means of teaching, developing a system of tasks aimed at the broad acquisition of knowledge and spiritual qualities of students, determining the learning outcome and level of skill organizes them . how to prepare test items for objective assessment.

The ability for free and independent thinking is formed during reading classes organized on the basis of pedagogical technologies for primary school students. As a result of developing the ability to think independently, students will be able to understand the laws of the world and society, as well as human qualities through the positive and negative characters of the work, study knowledge in depth, and think. in general and make appropriate decisions.





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