STUDY THE EFFECT OF ENGLISH LANGUAGE TO SCIENCE IN UZBEKISTAN

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Abstract

In the 21st century, science is developing very rapidly all over the world. Especially developed countries, including European countries, America, Japan, surprise the whole world with their advanced technologies and innovations. It should be remembered that almost all the news today is published in English. Learning English is developing on a large scale in Uzbekistan.

Keywords: Scientific literature, universal language, UNESCO

Introduction

Nowadays, English is used almost exclusively as the language of science. The adoption of a practical universal language of science had an extraordinary impact on scientific communication: by learning a single language, scientists from all over the world had access to a wide range of scientific literature and could communicate with other scientists anywhere in the world [1].

English is the universal form of communication in science. Although many countries still publish journals in their native tongue, English is currently the best way to share one's research findings with scientists in other parts of the world [2].

Result

From the first years of independence, Uzbekistan began to make learning English a major goal in education.

In order to establish international relations in Uzbekistan, the teaching of foreign languages is being generalized at school. In December 2012, by the decision of the President, from the 2013/2014 academic year, special attention was paid to increasing the level of knowledge of foreign languages. In particular, English language teaching will be introduced in general education schools, in order to develop international information exchange and scientific cooperation, special courses of the university will be taught in English, in particular, in specialized areas

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such as engineering, law and finance. will be launched. At the same time, universities should have access to international multimedia resources, special literature, newspapers and magazines [3].

In 2015, you can see the results of the research conducted by UNESCO in Table 1.

Table-1

	PhDs		PhDs in science			
	Total	Women (%)	Total	Women (%	Total per million population	Women PhDs per million population
Kazakhstan (2013)	247	51	73	60	4.4	2.7
Kyrgyzstan (2012)	499	63	91	63	16.6	10.4
Tajikistan (2012)	331	11	31	–	3.9	–
Uzbekistan (2011)	838	42	152	30	5.4	1.6

Conclusion

Learning the English language from the first years had a 4 times more effective effect on the development of science than in the neighboring Central Asian countries.

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