

TEACHING ENGLISH METHODOLOGY TO PRESCHOOL CHILDREN

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Abstract

In this article you can read English teaching methods to preschool children as well it is now becoming the world language. As learning English should be started from preschool from the age of kindergarten. This article provides information about it.

Key words: Foreign language, learning, child, lesson, form, interpretation and research, speech.

Introduction

Today, learning English is an important tasks and one of the promising aspect of modern pedagogy. The ability to know foreign languages is part of professional education is becoming one of its integral parts. This does not include only preschool education but also all primary and secondary education. Teaching a foreign language to children of preschool age is especially for them preparation of the necessary training manuals, methodological developments, teaching of the English language issues of choosing methods, setting goals and tasks for preschool education is one of the urgent tasks in the institutions.

Language learning is a complex process that takes a long time and requires careful organization from teachers and parents. In English language teaching practice many tutorials, methodological developments materials are used to conduct various games in English.

Teaching a child a foreign language at the same time as his mother tongue requires a lot of work. Each educational institution approaches this process in a traditional and non-traditional way. And in the result it will be known after years.

All the main components of teaching English (purpose of teaching, method and tools, subject content) are closely related to each other, to the English language.

The purpose of teaching is to create the basics of behavior, express one's opinion freely and simply consists of the skills of conducting a conversation in communicative situations. It came from that the first priority is to expand and deepen



the educational content and in particular, this content includes not only knowledge, skills and competence, but also universal human culture the experience of organizing creative activity as well including relationships with the environment issue is of great importance. Listening and understanding of speech activity in the educational process will be subjected to formation of speaking, reading and writing skills. Therefore, it is didactic in the process of introducing kindergarten children to communication in English and these games are very important. Such games give children not only joy, pleasure, happiness, but also it wakes up endless interest in learning English on children. With the help of this activity, they are gradually socialized. In games stable traditions and norms of behavior of the Uzbek people are reflected.

There are a number of didactic situations inherent in games. They are as follows:

- development of independent activity of children of the age of games in pedagogy appears as a form;
- games are a free form of children's activity and in this process they explore the world they understand, learn, have favorable conditions for their personal creative activities, they get the opportunity to learn independently and demonstrate their activities intensively;
- games are developmental practices for children;
- in the process of games, children create using their intelligence, their own capabilities and show their creative activities.

There are many opinions about teaching English through games, and in this case, games it's just to pass the time and it's best played outside of the practice room. But the use of didactic games while teaching English to children gives effective results and causes the development of English speaking skills.

The game has such a power that it can not only wait for the mood of children, but also alien to them can give spiritual strength in language learning.

The following methodological requirements must be taken into account when using didactic games:

1. In the process of training and non-training from games can be used. For this, it is interesting for children and their age characteristics it is necessary to select suitable games.
2. During training, you can spend 15-20 minutes on games.



3. Every game should be carefully prepared and practiced it should be inextricably linked with the content.

Teaching and learning English is a long and perfect process. Regular from that person requires hard work and self-improvement. English to improve speaking skills use of various interactive games in the process of language teaching, training is not boring, on the contrary, it is sure to turn it into a fun and hobby. Children who learn English through interactive games behave more freely, encourages even sleepy children to participate in these games. Interactive games, especially in the process of gaining grammar and fluency, it gives an effective result.

But before using these games, the pedagogue should explain to the children the purpose of the game, the game must clearly explain the rules and closely connect with the topic being studied. Interactive games are children's imagination, mind, memory and things increases attention. The use of online games in teaching children a language has a positive effect and it will give a positive effect. For example, single individual, pair, group, mass games or role-playing, organizational communicative, creativity-oriented, based on intellectual competition, didactic, or including computer games.

There are several interactive methods in modern educational technologies, and they are English ensures effective language training. Didactic games help increase the effectiveness of English language training.

These are "The train", "Check it out", "Quick answer", "Pictures", "Pantomime", "Find the letters" game, "Mystery" word", "Chain", "Riddle game" and others.

In children, attention, memory and perception can be formed without difficulty through the game. Because the child feels free during the game. While playing the game also willingly accepts information. That is, it is given through game activity information is stored in children's memory without problems. This place is pedagogical and technological and learning English based on physiological factors is a guarantee of results. Before school while students of educational institutions learn English during games, Of course, it is advisable to follow the principles of presentation of data.

Foreign language learning processes in preschool children are based on social influences is formed. Their attention, memory, mental activity and communication, in many cases according to scientists, it depends on the effectiveness of love relationships and game activities is prohibited. While observing the processes of



acquiring the child's mother tongue, children describe their activities in a logical chronological sequence during the game, witnessed that they feel the need to explain their actions. These observations are activities and witnessed the need to interpret actions. These observations are activities and it lies in teaching the language of describing and interpreting actions in this way.

Therefore, it is necessary to take them as a basis for teaching foreign languages. Kindergarten age of a child from 3 to 7 years old is a big part of childhood is considered the main part from this period, the child's independent activities and speech develops, features of rapid foreign language learning improve, and personal individuality characteristics of human qualities begin to form. Also mother tongue and foreign language such as perception, guessing, understanding, and comparison in children who have mastered in parallel skills and qualifications are formed. Along with the influence of education and upbringing, children are psychic and it is necessary to take into account the role of their active activities in the development of their characteristics. Because the child is not only a passive object of upbringing, but also means himself with his own activities. He is a being who actively influences his mental development.

In conclusion, it is necessary to say that our children are mature staff first of all, the role of preschool education is important. We use modern technologies and we need to provide a modern education system. Preschool education in society will lead to the development of a person's roots, a child worthy of their motherland, strong in their future it is also important for them to grow up as individuals. We are for the education of our children we should pay more attention, create modern conditions, through new methods we need to help them learn.

That is why we teach our children to study from a young age to interest, not to forget every child in our society, to learn we also deal with struggling children separately, with a variety of interesting games to attract their attention, to regularly encourage them during the teaching of foreign languages. It will be the first step for their future education.

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