DEVELOPMENT OF INDEPENDENT LEARNING COMPETENCE OF STUDENTS IN TEACHING ENGLISH USING ICT

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Abstract:
Today there are several different methods of innovative educational technologies. If they use wide and different methods to cover the topic in the lessons, the efficiency of the lesson will be high and the increase of students' interest in the lesson will be ensured. It is intended to increase the effectiveness of education by bringing innovations into the educational process and implementing them.

Keywords: English language, modern methods, information technology, educational process, mobile game, means of communication, multimedia technologies.

The use of various role-playing, action games in the teaching of English language classes causes an increase in interest in the lesson and language learning. Through the students' work in pairs or small groups, it helps the students to communicate with others. The research process used the methods of historical, logical, analysis and synthesis of practical knowledge. In the process of this research, the importance of the use of information technologies in English language classes today was objectively revealed. Today, the stages of teaching Boom's taxonomy are studied in a logical sequence using innovative technologies. The use of graphic organizers in the educational process is one of the most important tools for explaining the topic and delivering it to students. It is also possible to use several different graphic organizers to cover the same topic. It is appropriate to explain new words and grammatical rules related to the topic using graphic organizers in teaching English. If these are given through graphic organizers, it will be easy to remember. The use of different tables in the process of teaching English is also very effective. Using the tables in the educational process, students can learn a certain grammar rule, for

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Proceedings of International Conference on Educational Discoveries and Humanities
Hosted online from Plano, Texas, USA.
Date: 1st November, 2023
ISSN: 2835-3196   **Website:** econferenceseries.com

example, to construct sentences using tenses, to place new words. effective use of information technologies, innovative educational technologies makes this process effective.

The effectiveness of innovative educational technologies lies in their correct and effective use in the educational process. After our country gained independence, interest in teaching English increased and many opportunities were created for young people. As our first president Islam Karimov said, "Currently, teaching foreign languages is given great importance in our country. This is certainly not for nothing. Today, for our countries, which are striving to take their rightful place in the world community, in solidarity and cooperation with our English fifty partners There is no need to overestimate the importance of perfect knowledge of foreign languages for our nation, which is building a great future.

Five main directions of using information and communication technologies in English lessons can be distinguished:

1. Use of multimedia products and computer training systems. This direction is mainly typical of the field of teaching English with the help of ICT. There are many programs for learning English, all of which use ready-made computer training courses with phonetic, grammatical and lexical material consolidation exercises. Educational materials in such programs often consist of two parts: theoretical and practical, and the training is based on interactive exercises on various aspects of the English language. It is recommended that computer training programs be used at all levels.

2. Creation of multimedia and educational programs.

The computer allows us to use and deliver a large amount of educational information: various texts, exercises, audio and multimedia information. In addition, it can be supplemented, changed or given in a new form. However, in order to take full advantage of all these possibilities, it is necessary to create a computer training program. All components of a computer-based training program must first of all be consistent with the objectives of teaching English.

3. Creating multimedia presentations.

Often, teachers say that it is very difficult to find the necessary visual material for the lesson. To solve this problem, teachers create their own presentations on the topics they need. Using presentations in the classroom is a very effective way to have a positive impact on students. Tables, animations, video and audio recordings

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can be created and placed in the presentation. New vocabulary can be well explained with photos and pictures, fixation of new material is done with the help of pre-prepared exercises.

4. Use of ICT in extracurricular activities.

Currently, ICT is widely used not only for traditional classes, but also for conducting extracurricular activities with students. When working on educational projects, students refer to various sources of information: electronic encyclopedias, Internet search engines. Students use text and image editors, present their work using photos or videos.

5. Use of Internet resources.

The Internet is a global international network that allows searching for necessary information, using information from various information sources. There are many e-learning programs for learning English. In the process of teaching English, the use of relevant information via e-mail is also very popular. Multimedia technologies allow you to listen to English speech, which also allows you to separate words into words and compare the pronunciation and spelling of words. Also, a student's spoken word or phrase can be recorded for later review and correction.

Using multimedia technology, sound cards allow users to record their speech and then compare it with the pronunciation of other speakers. The graphics capabilities of computers can represent any type of activity in the form of pictures or animations. This is especially important when learning new vocabulary. The use of ICT in grammar lessons is very useful in learning any subject. Properly placed material, successfully used color design, use of charts and tables will help teachers to conduct their lessons in a more interesting and colorful way. In addition, controlling the level of grammar skills learned with the help of ICT can be more interesting.

Teaching and learning English using modern technologies is one of the most fruitful ways.

In this process, including: - when using computers, the student can watch and listen to videos, demonstrations, dialogues, movies or cartoons in English;

- you can listen and watch radio broadcasts and TV programs in English; - the use of tape recorders and cassettes, which are considered a more traditional method;

- CD players can be used. The use of these technical tools makes the process of learning English more interesting and effective for students.

In conclusion, the introduction of information and communication technologies has become an important direction in English language learning. Power Point presentation, e-mail correspondence, educational programs on CD-ROM, Internet resources in English language teaching help students develop language and communicative competences, increase interest in independent learning activities.

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